

**Course:** MusicianshipI0011247: MUTH1129-001-1247-MUTH1129 Sect 001 1247 : Michael Lively  
**Instructor:** Michael Lively \*  
**Response Rate:** 7/11 (63.64 %)

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor clearly defined and explained the course objectives and expectations.

Response Option			Weight	Frequency	Percent	Percent Responses		Means					
Strongly disagree			(1)	0	0.00%	<div><div></div></div>	<div><div>4.86</div></div>	<div><div>4.48</div></div>	<div><div>4.39</div></div>				
Disagree			(2)	0	0.00%								
Neither agree nor disagree			(3)	0	0.00%								
Agree			(4)	1	14.29%								
Strongly agree			(5)	6	85.71%	<div><div></div></div>							
						0	25	50	100	Question	Department	School	
Response Rate		Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median	
7/11 (63.64%)		4.86	0.38	5.00	996	4.48	0.91	5.00	3958	4.39	0.96	5.00	

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor utilized class time effectively.

Response Option			Weight	Frequency	Percent	Percent Responses		Means					
Strongly disagree			(1)	0	0.00%			4.71	4.45	4.36			
Disagree			(2)	0	0.00%								
Neither agree nor disagree			(3)	1	14.29%								
Agree			(4)	0	0.00%								
Strongly agree			(5)	6	85.71%								
						0	25	50	100	Question	Department	School	
Response Rate		Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median	
7/11 (63.64%)		4.71	0.76	5.00	992	4.45	0.95	5.00	3945	4.36	0.99	5.00	

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor was available to answer questions inside and outside of class.

Response Option				Weight	Frequency	Percent	Percent Responses		Means									
Strongly disagree				(1)	0	0.00%												
Disagree				(2)	0	0.00%												
Neither agree nor disagree				(3)	0	0.00%												
Agree				(4)	1	14.29%												
Strongly agree				(5)	6	85.71%												
							0	25	50	100	Question		Department		School			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		School		STD	Median			
7/11 (63.64%)		4.86	0.38	5.00	990		4.54	0.85	5.00	3931		4.47		0.87	5.00			

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course was intellectually challenging or thought-provoking.

Response Option				Weight	Frequency	Percent	Percent Responses	Means							
Strongly disagree				(1)	0	0.00%									
Disagree				(2)	0	0.00%									
Neither agree nor disagree				(3)	1	14.29%									
Agree				(4)	1	14.29%									
Strongly agree				(5)	5	71.43%									
02550100												Question	Department	School	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median	
7/11 (63.64%)		4.57	0.79	5.00	990		4.50	0.88	5.00	3947		4.41	0.95	5.00	

**Course:** MusicianshipI0011247: MUTH1129-001-1247-MUTH1129 Sect 001 1247 : Michael Lively  
**Instructor:** Michael Lively \*  
**Response Rate:** 7/11 (63.64 %)

**1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.**

**The course helped me to develop knowledge or skills.**

Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Strongly disagree		(1)	0	0.00%		4.43		4.54	4.46			
Disagree		(2)	0	0.00%								
Neither agree nor disagree		(3)	2	28.57%								
Agree		(4)	0	0.00%								
Strongly agree		(5)	5	71.43%								
					0	25	50	100	Question	Department	School	
Response Rate		Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
7/11 (63.64%)		4.43	0.98	5.00	990	4.54	0.87	5.00	3936	4.46	0.93	5.00

**1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.**

**The instructor presented the course content effectively.**

Response Option				Weight	Frequency	Percent	Percent Responses	Means							
Strongly disagree				(1)	0	0.00%									
Disagree				(2)	0	0.00%									
Neither agree nor disagree				(3)	0	0.00%									
Agree				(4)	1	14.29%									
Strongly agree				(5)	6	85.71%									
								0	25	50	100	Question	Department	School	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median	
7/11 (63.64%)		4.86	0.38	5.00	989		4.43	0.98	5.00	3941		4.36	1.00	5.00	

**1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.**

**The instructor fostered an academic environment that was respectful to students.**

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Strongly disagree				(1)	0	0.00%								
Disagree				(2)	0	0.00%								
Neither agree nor disagree				(3)	0	0.00%								
Agree				(4)	0	0.00%								
Strongly agree				(5)	7	100.00%								
							0	25	50	100	Question	Department	School	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School	Mean	STD	Median	
7/11 (63.64%)		5.00	0.00	5.00	985		4.54	0.91	5.00	3919	4.53	0.87	5.00	

**2 - What two or three elements of this course contributed most to your learning?**

**Response Rate** 6/11 (54.55%)

- Mr. Lively was super funny and explained things clearly.
- The open singing and singing together that we did contributed to developing my ear a lot. The practice quiz examples helped me understand what I needed to improve on in a less stressful environment.
- The elements that contributed most to my learning are the morning chorales/duets and the piano playing throughout the course to train my ear in chord progressions.
- The sight singing we did every day in class and the time we spent in the piano lab.
- practice quizzes and singing corales
- The morning singing with solfège and covering for the quizzes.

**Course:** MusicianshipI0011247: MUTH1129-001-1247-MUTH1129 Sect 001 1247 : Michael Lively  
**Instructor:** Michael Lively \*  
**Response Rate:** 7/11 (63.64 %)

3 - What two or three suggestions would you make to improve this course in the future?

Response Rate	6/11 (54.55%)
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- none.
- There can be more explanation on how to improve at certain skills if a student is struggling. The course could go through more practice examples.
- N/A
- There's not much that I would change other than the pacing. I wish that more content was covered because I didn't feel challenged enough in the content or the pacing (although that's partly because I initially tested out of Musicianship 1 but took it anyway).
- consistent class dictation or sight singing
- I have no suggestions. A perfect class!

**Course:** MusicianshipIII0021247: MUTH2129-002-1247-MUTH2129 Sect 002 1247 : Michael Lively  
**Instructor:** Michael Lively \*  
**Response Rate:** 11/14 (78.57 %)

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor clearly defined and explained the course objectives and expectations.

Response Option			Weight	Frequency	Percent	Percent Responses		Means					
Strongly disagree			(1)	0	0.00%	<div><div></div></div>	<div><div></div><div></div><div></div><div></div><div></div></div>	4.82	4.48	4.39			
Disagree			(2)	0	0.00%								
Neither agree nor disagree			(3)	0	0.00%								
Agree			(4)	2	18.18%								
Strongly agree			(5)	9	81.82%								
						0	25	50	100	Question	Department	School	
Response Rate		Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median	
11/14 (78.57%)		4.82	0.40	5.00	996	4.48	0.91	5.00	3958	4.39	0.96	5.00	

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Strongly disagree			(1)	0	0.00%									
Disagree			(2)	0	0.00%									
Neither agree nor disagree			(3)	0	0.00%									
Agree			(4)	2	18.18%									
Strongly agree			(5)	9	81.82%									
						0	25	50	100	Question	Department		School	
Response Rate		Mean	STD	Median	Department	Mean	STD	Median	School		Mean	STD	Median	
11/14 (78.57%)		4.82	0.40	5.00	992	4.45	0.95	5.00	3945		4.36	0.99	5.00	

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The instructor was available to answer questions inside and outside of class.

Response Option				Weight	Frequency	Percent	Percent Responses		Means									
Strongly disagree				(1)	0	0.00%												
Disagree				(2)	0	0.00%												
Neither agree nor disagree				(3)	0	0.00%												
Agree				(4)	3	27.27%												
Strongly agree				(5)	8	72.73%												
							0	25	50	100	Question		Department		School			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median				
11/14 (78.57%)		4.73	0.47	5.00	990		4.54	0.85	5.00	3931		4.47	0.87	5.00				

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course was intellectually challenging or thought-provoking.

Response Option		Weight	Frequency	Percent	Percent Responses	Means													
Strongly disagree		(1)	0	0.00%															
Disagree		(2)	0	0.00%															
Neither agree nor disagree		(3)	1	9.09%															
Agree		(4)	1	9.09%															
Strongly agree		(5)	9	81.82%															
<div><div></div><div>02550100</div></div>												Question		Department		School			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median					
11/14 (78.57%)		4.73	0.65	5.00	990		4.50	0.88	5.00	3947		4.41	0.95	5.00					

**Course:** MusicianshipIII0021247: MUTH2129-002-1247-MUTH2129 Sect 002 1247 : Michael Lively  
**Instructor:** Michael Lively \*  
**Response Rate:** 11/14 (78.57 %)

**1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.**

**The course helped me to develop knowledge or skills.**

Response Option		Weight	Frequency	Percent	Percent Responses	Means								
Strongly disagree		(1)	0	0.00%										
Disagree		(2)	0	0.00%										
Neither agree nor disagree		(3)	0	0.00%										
Agree		(4)	2	18.18%										
Strongly agree		(5)	9	81.82%										
					02550100	Question		Department		School				
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median
11/14 (78.57%)		4.82	0.40	5.00	990		4.54	0.87	5.00	3936		4.46	0.93	5.00

**1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.**

**The instructor presented the course content effectively.**

Response Option				Weight	Frequency	Percent	Percent Responses		Means					
Strongly disagree				(1)	0	0.00%								
Disagree				(2)	0	0.00%								
Neither agree nor disagree				(3)	0	0.00%								
Agree				(4)	2	18.18%								
Strongly agree				(5)	9	81.82%								
							0	25	50	100	Question	Department	School	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median
11/14 (78.57%)		4.82	0.40	5.00	989		4.43	0.98	5.00	3941		4.36	1.00	5.00

**1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.**

**The instructor fostered an academic environment that was respectful to students.**

Response Option				Weight	Frequency	Percent	Percent Responses		Means									
Strongly disagree				(1)	0	0.00%												
Disagree				(2)	0	0.00%												
Neither agree nor disagree				(3)	0	0.00%												
Agree				(4)	2	18.18%												
Strongly agree				(5)	9	81.82%												
							0	25	50	100	Question		Department		School			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median				
11/14 (78.57%)		4.82	0.40	5.00	985		4.54	0.91	5.00	3919		4.53	0.87	5.00				

**2 - What two or three elements of this course contributed most to your learning?**

**Response Rate** 6/14 (42.86%)

- The consistent schedule and practical experience gained before quizzes/exams.
- N/A
- practice in class, availability of resources
- Constructive criticism that was optimistic. Lively, quickly notice the mistakes we made and was able to explain in the most simple way of why we did and how we can correct it.
- Online notes, in class teachings
- Dr. Lively is patient, and kind. And he gives us tools and strategies to help us understand the material better.

**Course:** MusicianshipIII0021247: MUTH2129-002-1247-MUTH2129 Sect 002 1247 : Michael Lively  
**Instructor:** Michael Lively \*  
**Response Rate:** 11/14 (78.57 %)

3 - What two or three suggestions would you make to improve this course in the future?

Response Rate	3/14 (21.43%)
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- Practice the exam material more in class.
- Maybe a zoom option if you are sick with a doctors note?
- N/A

**Course:** FormandAnalysis0011247: MUTH3350-001-1247-MUTH3350 Sect 001 1247 : Michael Lively  
**Instructor:** Michael Lively \*  
**Response Rate:** 13/14 (92.86 %)

**1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.**

**The instructor clearly defined and explained the course objectives and expectations.**

Response Option			Weight	Frequency	Percent	Percent Responses	Means					
Strongly disagree			(1)	0	0.00%	<div><div></div></div>	<div><div>4.77</div></div>	<div><div>4.48</div></div>	<div><div>4.39</div></div>			
Disagree			(2)	0	0.00%							
Neither agree nor disagree			(3)	0	0.00%							
Agree			(4)	3	23.08%	<div><div></div></div>						
Strongly agree			(5)	10	76.92%	<div><div></div></div>						
						02550100	Question	Department	School			
Response Rate		Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median
13/14 (92.86%)		4.77	0.44	5.00	996	4.48	0.91	5.00	3958	4.39	0.96	5.00

**1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.**

**The instructor utilized class time effectively.**

Response Option				Weight	Frequency	Percent	Percent Responses	Means										
Strongly disagree				(1)	0	0.00%												
Disagree				(2)	1	7.69%												
Neither agree nor disagree				(3)	1	7.69%												
Agree				(4)	5	38.46%												
Strongly agree				(5)	6	46.15%												
							0	25	50	100	Question		Department		School			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median				
13/14 (92.86%)		4.23	0.93	4.00	992		4.45	0.95	5.00	3945		4.36	0.99	5.00				

**1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.**

**The instructor was available to answer questions inside and outside of class.**

Response Option				Weight	Frequency	Percent	Percent Responses		Means									
Strongly disagree				(1)	0	0.00%			4.77	4.54	4.47							
Disagree				(2)	0	0.00%												
Neither agree nor disagree				(3)	0	0.00%												
Agree				(4)	3	23.08%												
Strongly agree				(5)	10	76.92%												
							0	25	50	100	Question		Department		School			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median				
13/14 (92.86%)		4.77	0.44	5.00	990		4.54	0.85	5.00	3931		4.47	0.87	5.00				

**1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.**

**The course was intellectually challenging or thought-provoking.**

Response Option		Weight	Frequency	Percent	Percent Responses	Means														
Strongly disagree		(1)	0	0.00%			4.38		4.50		4.41									
Disagree		(2)	1	7.69%																
Neither agree nor disagree		(3)	1	7.69%																
Agree		(4)	3	23.08%																
Strongly agree		(5)	8	61.54%																
02550100													Question		Department		School			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median						
13/14 (92.86%)		4.38	0.96	5.00	990		4.50	0.88	5.00	3947		4.41	0.95	5.00						

**Course:** FormandAnalysis0011247: MUTH3350-001-1247-MUTH3350 Sect 001 1247 : Michael Lively  
**Instructor:** Michael Lively \*  
**Response Rate:** 13/14 (92.86 %)

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course helped me to develop knowledge or skills.

Response Option		Weight	Frequency	Percent	Percent Responses	Means								
Strongly disagree		(1)	0	0.00%	<div><div></div></div>	<div><div>4.69</div></div>	<div><div>4.54</div></div>	<div><div>4.46</div></div>						
Disagree		(2)	0	0.00%										
Neither agree nor disagree		(3)	0	0.00%										
Agree		(4)	4	30.77%	<div><div></div></div>									
Strongly agree		(5)	9	69.23%	<div><div></div></div>									
					02550100	Question		Department		School				
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median
13/14 (92.86%)		4.69	0.48	5.00	990		4.54	0.87	5.00	3936		4.46	0.93	5.00

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor presented the course content effectively.

Response Option		Weight	Frequency	Percent	Percent Responses	Means									
Strongly disagree		(1)	0	0.00%		4.46		4.43		4.36					
Disagree		(2)	1	7.69%											
Neither agree nor disagree		(3)	0	0.00%											
Agree		(4)	4	30.77%											
Strongly agree		(5)	8	61.54%											
					0	25	50	100	Question		Department		School		
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median	
13/14 (92.86%)		4.46	0.88	5.00	989		4.43	0.98	5.00	3941		4.36	1.00	5.00	

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor fostered an academic environment that was respectful to students.

Response Option				Weight	Frequency	Percent	Percent Responses	Means										
Strongly disagree				(1)	0	0.00%												
Disagree				(2)	0	0.00%												
Neither agree nor disagree				(3)	0	0.00%												
Agree				(4)	2	15.38%												
Strongly agree				(5)	11	84.62%												
							0	25	50	100	Question		Department		School			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median				
13/14 (92.86%)		4.85	0.38	5.00	985		4.54	0.91	5.00	3919		4.53	0.87	5.00				



**Course:** FormandAnalysis0011247: MUTH3350-001-1247-MUTH3350 Sect 001 1247 : Michael Lively  
**Instructor:** Michael Lively \*  
**Response Rate:** 13/14 (92.86 %)

**2 - What two or three elements of this course contributed most to your learning?**

**Response Rate** 13/14 (92.86%)

- Professor Lively always made class interesting and engaging, and I always appreciated his sense of humor. You could tell he cared about each student.
- I think this course gave me a very basic overview of form and analysis.
- Working through analyzing the form of the music together with the class and applying those concepts to the assignments/quizzes.
- Cheeseburger
- In-class discussions. Discussion as a class has been most important to grasping form analysis. It has given me the chance to make mistakes and have the help of Professor Lively and my classmates to understand what approaches to take with different pieces of music, and better understand their form. Writing projects. While tiresome to complete, I think the writing tag for this course is an important thing for verbalizing form analysis. As musicians it is important to be able to know how to talk about form of music.
- The lectures are very helpful to understand the material.
- I liked listening to the pieces that we analyzed because I'm better at formal analyses when I hear the piece
- 1. practicing form analysis almost every class period was very helpful. 2. friendly environment made learning more effective and enjoyable
- The quizzes and assignments were both helpful since we went over them and could discuss them together
- Doing the examples together contributed most to my learning.
- I loved the engaging lectures. I appreciated that we could have fun in class while also learning content. I appreciated Dr. Lively's willingness to help us learn as a class by doing assignments together; he allowed us to learn together through breaking down pieces together! The personal meetings for essays was very helpful. It was insightful to learn how to use ChatGPT as a tool through this class. I also appreciated being called on for class because then we really had to pay attention to the content throughout the semester.
- Individualized meetings to discuss the both midterm and final papers.
- - The well-rounded lectures every Monday, Wednesday, and Friday contributed to my learning. All hail Dr. Lively. - The daily form analyses during each class also contributed to my learning. All hail Dr. Lively. - The 1-on-1 meeting for the midterm and final papers also contributed to my learning. All hail Dr. Lively.

**3 - What two or three suggestions would you make to improve this course in the future?**

**Response Rate** 11/14 (78.57%)

- None
- Dr. Lively is a great person and fun teacher but would often get off track to the point I felt like I was barely learning anything in class, and while we did review many excerpts and examples together, it somehow felt very surface level and almost arbitrary sometimes. I wish that either this course was more in depth, or Meadows offered another analysis course that went into greater detail. I think for most music majors who are not taking composition courses, this course does not quite provide enough substance.
- Don't use siri random number generator
- I have no suggestions for Professor Lively. I think he has structured this course well to provide the means to reach the course's objectives and expectations at a high level.
- More cheeseburgers
- N/a - great class
- more staggered essays
- N/A
- I think sometimes we should do the exception examples after the examples that follow the form so it can help us understand better.
- I think this course could be a little more rigorous via actual quizzes to study and internalize the form structures. I don't think I took this class as seriously as I could've if we had stricter quizzes. I also think we could've been asked to present more in this class and take ownership of the content (ex: "find out the types of sonata form and present, or explain to the class what a fugue is in 5 minutes")
- - I suggest finding a way to give students more than one mandatory 1-on-1 meeting to give students extra help during their writing process. All hail Dr. Lively. - I suggest that a brief review of previous music theory topics should be presented to students for the first couple days of class. All hail Dr. Lively.

**Course:** AnalyticalTechniques0011247: MUTH6330-001-1247-MUTH6330 Sect 001 1247 : Michael Lively  
**Instructor:** Michael Lively \*  
**Response Rate:** 9/12 (75.00 %)

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The instructor clearly defined and explained the course objectives and expectations.

Response Option			Weight	Frequency	Percent	Percent Responses		Means					
Strongly disagree			(1)	1	11.11%								
Disagree			(2)	0	0.00%								
Neither agree nor disagree			(3)	0	0.00%								
Agree			(4)	1	11.11%								
Strongly agree			(5)	7	77.78%								
						0	25	50	100	Question	Department	School	
Response Rate		Mean	STD	Median	Department	Mean	STD	Median	School	Mean	STD	Median	
9/12 (75.00%)		4.44	1.33	5.00	996	4.48	0.91	5.00	3958	4.39	0.96	5.00	

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor utilized class time effectively.

Response Option				Weight	Frequency	Percent	Percent Responses		Means									
Strongly disagree				(1)	0	0.00%												
Disagree				(2)	0	0.00%												
Neither agree nor disagree				(3)	0	0.00%												
Agree				(4)	2	22.22%												
Strongly agree				(5)	7	77.78%												
							0	25	50	100	Question		Department		School			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median				
9/12 (75.00%)		4.78	0.44	5.00	992		4.45	0.95	5.00	3945		4.36	0.99	5.00				

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor was available to answer questions inside and outside of class.

Response Option				Weight	Frequency	Percent	Percent Responses		Means									
Strongly disagree				(1)	0	0.00%												
Disagree				(2)	0	0.00%												
Neither agree nor disagree				(3)	0	0.00%												
Agree				(4)	1	11.11%												
Strongly agree				(5)	8	88.89%												
							0	25	50	100	Question		Department		School			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median				
9/12 (75.00%)		4.89	0.33	5.00	990		4.54	0.85	5.00	3931		4.47	0.87	5.00				

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course was intellectually challenging or thought-provoking.

Response Option				Weight	Frequency	Percent	Percent Responses	Means							
Strongly disagree				(1)	0	0.00%									
Disagree				(2)	1	11.11%									
Neither agree nor disagree				(3)	1	11.11%									
Agree				(4)	2	22.22%									
Strongly agree				(5)	5	55.56%									
<div><div></div><div>02550100</div></div>												Question	Department	School	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median	
9/12 (75.00%)		4.22	1.09	5.00	990		4.50	0.88	5.00	3947		4.41	0.95	5.00	

**Course:** AnalyticalTechniques0011247: MUTH6330-001-1247-MUTH6330 Sect 001 1247 : Michael Lively  
**Instructor:** Michael Lively \*  
**Response Rate:** 9/12 (75.00 %)

**1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.**

**The course helped me to develop knowledge or skills.**

Response Option		Weight	Frequency	Percent	Percent Responses	Means										
Strongly disagree		(1)	1	11.11%												
Disagree		(2)	0	0.00%												
Neither agree nor disagree		(3)	0	0.00%												
Agree		(4)	3	33.33%												
Strongly agree		(5)	5	55.56%												
					0	25	50	100	Question		Department		School			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median		
9/12 (75.00%)		4.22	1.30	5.00	990		4.54	0.87	5.00	3936		4.46	0.93	5.00		

**1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.**

**The instructor presented the course content effectively.**

Response Option				Weight	Frequency	Percent	Percent Responses		Means									
Strongly disagree				(1)	0	0.00%												
Disagree				(2)	0	0.00%												
Neither agree nor disagree				(3)	0	0.00%												
Agree				(4)	2	22.22%												
Strongly agree				(5)	7	77.78%												
							0	25	50	100	Question		Department		School			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median				
9/12 (75.00%)		4.78	0.44	5.00	989		4.43	0.98	5.00	3941		4.36	1.00	5.00				

**1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.**

**The instructor fostered an academic environment that was respectful to students.**

Response Option				Weight	Frequency	Percent	Percent Responses	Means										
Strongly disagree				(1)	1	11.11%												
Disagree				(2)	0	0.00%												
Neither agree nor disagree				(3)	0	0.00%												
Agree				(4)	1	11.11%												
Strongly agree				(5)	7	77.78%												
							0	25	50	100	Question		Department		School			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median				
9/12 (75.00%)		4.44	1.33	5.00	985		4.54	0.91	5.00	3919		4.53	0.87	5.00				

**2 - What two or three elements of this course contributed most to your learning?**

**Response Rate** 6/12 (50%)

- Working on public speaking skills via presentations and coursework related to counterpoint
- Dr. Lively is easy to understand and presents the material extremely well. He is always willing to answer questions that dive deeper than the syllabus outside of class. I liked the format of the class, particularly that it went in chronological order from early music to the twentieth century and did not spend too much time on the twentieth century. The most effective part of the class was that our projects in the first half of the semester were composition based rather than writing based. I wish that had continued through the rest of the semester because it allowed students to apply the knowledge and allowed a creative outlet for students to really explore the concepts studied. It also presented the option for some students to take it a step further and challenge themselves when the curriculum did not. This is not a benefit I would have gotten from writing papers about these things, and it is something unique about Dr. Lively's class that I thought was extremely effective.
- Twelve tone rows and Forte Numbers.
- Homework in class! Practice applied in class.
- A review of part writing and species writing was very helpful.
- Project 1, 2, 3 (fugue, variations...)

Course:	AnalyticalTechniques0011247: MUTH6330-001-1247-MUTH6330 Sect 001 1247 : Michael Lively
Instructor:	Michael Lively *
Response Rate:	9/12 (75.00 %)

3 - What two or three suggestions would you make to improve this course in the future?

Response Rate	4/12 (33.33%)
<div><div></div><div><ul style="list-style-type: none"><li>• N/A</li><li>• The curriculum for this class is by far easier than any undergraduate form and analysis class I've taken. It is in no way a graduate level course and not to be blunt, but the only reason I learned anything at all in this class is because of Dr. Lively's excellent skills in both teaching and music theory and his willingness to dive deeper when asked (and his choice to assign composition projects instead of papers). This course needs to be much more in depth considering it is supposed to be a graduate level course, and quite frankly I think it is a bit embarrassing for the school that this is the furthest extent of music theory training required (or even available) for most graduate students. However, I see its benefit as allowing students who are not inclined toward theory to reinforce the basic skills and spend more time on other aspects of their study, so perhaps simply adding other elective theory courses for graduate students who don't need a review of form and analysis to cover the theory requirement would be beneficial. For example, I would have loved to take an in-depth graduate counterpoint class during my time here. Even if the class remains as easy as it is, I urge whoever is reading this to push for other theory classes to be added as an option for graduate theory credits (even if taught conjunctively with undergraduate electives only with more difficult work) so that not every graduate student is limited by this poor excuse for a graduate class in their theory education. For me and many of my peers, this class was a review, and it would have been much more beneficial to our graduate educations to be able to dive deeper into another area of theory. Thank you.</li><li>• N/A</li><li>• A more consistent preparation of slides and links before class.</li></ul></div></div>	

**Course:** MusicFundamentals0011247: MUTH1301-001-1247-MUTH1301 Sect 001 1247 : Michael Lively  
**Instructor:** Michael Lively \*  
**Response Rate:** 12/19 (63.16 %)

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor clearly defined and explained the course objectives and expectations.

Response Option			Weight	Frequency	Percent	Percent Responses	Means										
Strongly disagree			(1)	0	0.00%			4.58		4.48		4.39					
Disagree			(2)	0	0.00%												
Neither agree nor disagree			(3)	0	0.00%												
Agree			(4)	5	41.67%												
Strongly agree			(5)	7	58.33%												
						0	25	50	100	Question		Department		School			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median			
12/19 (63.16%)		4.58	0.51	5.00	996		4.48	0.91	5.00	3958		4.39	0.96	5.00			

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor utilized class time effectively.

Response Option				Weight	Frequency	Percent	Percent Responses		Means									
Strongly disagree				(1)	0	0.00%												
Disagree				(2)	0	0.00%												
Neither agree nor disagree				(3)	1	8.33%												
Agree				(4)	5	41.67%												
Strongly agree				(5)	6	50.00%												
							0	25	50	100	Question		Department		School			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median				
12/19 (63.16%)		4.42	0.67	4.50	992		4.45	0.95	5.00	3945		4.36	0.99	5.00				

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor was available to answer questions inside and outside of class.

Response Option				Weight	Frequency	Percent	Percent Responses	Means							
Strongly disagree				(1)	0	0.00%									
Disagree				(2)	0	0.00%									
Neither agree nor disagree				(3)	1	8.33%									
Agree				(4)	7	58.33%									
Strongly agree				(5)	4	33.33%									
								0	25	50	100	Question	Department	School	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median	
12/19 (63.16%)		4.25	0.62	4.00	990		4.54	0.85	5.00	3931		4.47	0.87	5.00	

1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course was intellectually challenging or thought-provoking.

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Strongly disagree				(1)	1	8.33%								
Disagree				(2)	0	0.00%								
Neither agree nor disagree				(3)	0	0.00%								
Agree				(4)	6	50.00%								
Strongly agree				(5)	5	41.67%								
							0	25	50	100	Question	Department	School	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median
12/19 (63.16%)		4.17	1.11	4.00	990		4.50	0.88	5.00	3947		4.41	0.95	5.00

**Course:** MusicFundamentals0011247: MUTH1301-001-1247-MUTH1301 Sect 001 1247 : Michael Lively  
**Instructor:** Michael Lively \*  
**Response Rate:** 12/19 (63.16 %)

**1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.**

**The course helped me to develop knowledge or skills.**

Response Option		Weight	Frequency	Percent	Percent Responses	Means								
Strongly disagree		(1)	1	8.33%										
Disagree		(2)	0	0.00%										
Neither agree nor disagree		(3)	0	0.00%										
Agree		(4)	6	50.00%										
Strongly agree		(5)	5	41.67%										
					0	25	50	100	Question	Department	School			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median
12/19 (63.16%)		4.17	1.11	4.00	990		4.54	0.87	5.00	3936		4.46	0.93	5.00

**1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.**

**The instructor presented the course content effectively.**

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Strongly disagree				(1)	0	0.00%		4.25	4.43	4.36				
Disagree				(2)	1	8.33%								
Neither agree nor disagree				(3)	0	0.00%								
Agree				(4)	6	50.00%								
Strongly agree				(5)	5	41.67%								
							0	25	50	100	Question	Department	School	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School	Mean	STD	Median	
12/19 (63.16%)		4.25	0.87	4.00	989		4.43	0.98	5.00	3941	4.36	1.00	5.00	

**1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.**

**The instructor fostered an academic environment that was respectful to students.**

Response Option				Weight	Frequency	Percent	Percent Responses	Means							
Strongly disagree				(1)	0	0.00%									
Disagree				(2)	0	0.00%									
Neither agree nor disagree				(3)	0	0.00%									
Agree				(4)	6	50.00%									
Strongly agree				(5)	6	50.00%									
								0	25	50	100	Question	Department	School	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	School		Mean	STD	Median	
12/19 (63.16%)		4.50	0.52	4.50	985		4.54	0.91	5.00	3919		4.53	0.87	5.00	

**2 - What two or three elements of this course contributed most to your learning?**

**Response Rate** 9/19 (47.37%)

- Assignments and quizzes.
- Extremely interactive classwork that engages students' thinking and developing understanding for the course content, very enthusiastic professor makes for good learning environment, diligently explains course material so that even beginners can understand music theory at an accelerated pace.
- Class was fun. Assignments and quizzes were easy if studied 15 minutes before class
- class lectures, homework
- - Quizzes per week were helpful and not overly challenging so it was a good balance to familiarize yourself with the work of the week. -Having assignments reviewed in class to fully understand work. -had visuals when teaching which helped.
- The lesson packets and the homework.
- When we sounded out notes and when we learned treble and bass clef
- I liked the hands-on learning and going through the steps. For not being a music major and knowing very little about anything related to music, I really enjoyed this course. I liked that I knew what to expect each week and Prof. Lively's teaching style.
- - The worksheets given to review the topic learned in class - Group participation

Course:	MusicFundamentals0011247: MUTH1301-001-1247-MUTH1301 Sect 001 1247 : Michael Lively
Instructor:	Michael Lively *
Response Rate:	12/19 (63.16 %)

3 - What two or three suggestions would you make to improve this course in the future?

Response Rate	9/19 (47.37%)
<ul style="list-style-type: none"><li>• None.</li><li>• For the project, it would be helpful if the professor used the music notation software that we use as opposed to a different one.</li><li>• n/a</li><li>• none</li><li>• - Group projects could work well for this class. - Past work examples to see on canvas.</li><li>• I thought it was great the way it is and Professor Lively was amazing!</li><li>• Focus a little more on major &amp; minor triads and time signature</li><li>• none</li><li>• - Make it more engaging; it gets repetitive after a while - Have more different activities</li></ul>	