Resource List
2013 Interprofessional Faculty Development Institute for Quality Improvement and Patient Safety

Interprofessional Teaching/Learning Strategies in Quality and Safety
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Content
d. The Personal Continuous Quality Improvement Work Book by Duncan Neuhauser, Sylvia Myhre, and Farrokh Alemi http://www.a4hi.org/education/eduQIWB.cfm

Delivery Methods
Team based Learning Team-Based Learning for Health Professions Education: A Guide to Using Small Groups for Improving Learning (Paperback) Larry K. Michaelsen, Dean X. Parmelee, Kathryn K. McMahon, Ruth E. Levine, Diane M. Billings
Simulation http://collaborate.uw.edu/faculty-development/teaching-with-simulation/teaching-with-simulation.html-0

Faculty Development
The Healthcare Improvement Skills Center v.3.0 http://www.improvementskills.org/hisc-begin-here.cfm

Strategies
MedEdPORTAL interprofessional portal https://www.mededportal.org/about/initiatives/ipe/
Teaching for Quality https://www.aamc.org/initiatives/cei/te4q
iCollaborative non-peer reviewed https://www.mededportal.org/icollaborative/

Quality and Safety Education for Nurses (QSEN.org)
Teaching Strategies http://qsen.org/teaching-strategies/
Web modules Module 9: Managing curricular change for QSEN Integration. Quality and Safety Education for Nurses (QSEN) Faculty Resources qsen.org/modules/

Institute for Healthcare Improvement Open School http://www.ihi.org/offerrings/IHIOpenSchool/Courses/Pages/default.aspx

Academy for Healthcare Improvement http://www.a4hi.org/education/index.cfm

University of Washington Center for Health Sciences Interprofessional Education, Research, & Practice http://collaborate.uw.edu/
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Quality Management in Health Care – Volume 18, Number 3

Innovations at the Intersection of Academia and Practice: Facilitating Graduate Nursing Students' Learning about Quality Improvement and Patient Safety

Cheryl B. Jones, Celeste Mayer, Lawrence K. Mandelkehr

From Professional Silos to Interprofessional Education: Campus wide Focus on Quality of Care

Ruth Margalit, Sarah Thompson, Constance Visovsky, Jenenne Geske, Dean Collier, Thomas Birk, Paul Paulman

A Standardized Curriculum to Introduce Novice Health Professional Students to Practice-Based Learning and Improvement A multi-institutional Pilot Study

Jonathan t. Huntington, Paula Dycus, Carolyn Hix, Rita West, Leslie McKeon, Mary t. Coleman, Donna Hathaway, Cynthia McCurren, Greg Ogrinc

Uncovering Differences Among Health Professions Trainees Exposed to an Interprofessional Patient Safety Curriculum

Karen R. Cox, Susan D. Scott, Leslie W. Hall, Myra A. Aud, Linda Headrick, Richard Madsen

Linking Health Professional Learners and Health Care Workers on Action-Based Improvement Teams

Leslie W. Hall, Linda A. Headrick, Karen R. Cox, Kristen Deane, John W. Gay, Julie Brandt

An International Study Using QSEN to Measure Quality and Safety Knowledge, Skills, and Attitudes of Experienced Pediatric Oncology Nurses

Paula Dycus, Leslie McKeon