

Expanding Capacity for IPE, Pay it Forward

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Introduction:

- 5 health professional programs
- All programs have IPE as an accreditation requirement
- Administration sent a team to IPEC to support IPE efforts
- Methods for engagement**
- Needs assessment survey
- Small group Q & A
- Institutional Effectiveness
- Community Engagement
- Call for projects
- Ran our own IPE Institute

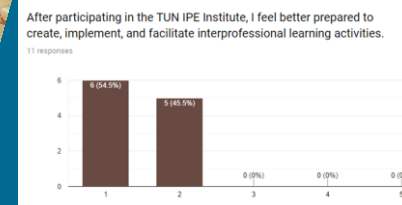
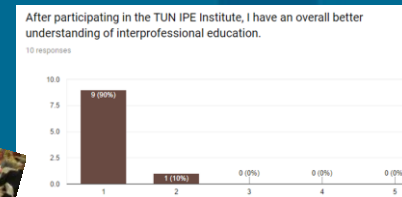
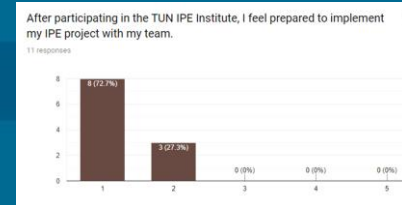
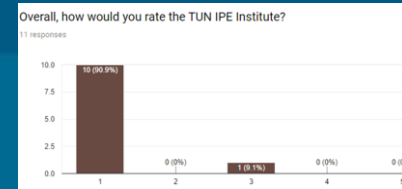
Results:

3 of 6 projects have already been executed!

Discussion:

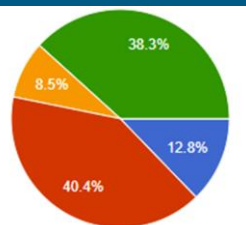
Administration must support!
Projects need “cheerleaders” and mentors.
Respect for all disciplines

After participating in our own version of the IPE Institute, six project teams gained the support and confidence to make their ideas reality!



Who's doing IPE?

- Faculty - COM
- Faculty - CHHS
- Staff
- Student
- Administration



Scan for 3 day agenda



- It was kept interesting, even the boring stuff!
- All was very well organized and flowed nicely.
- Small, intimate, able to discuss sensitive matters
- Collaboration was great!
- Excellent Presentations, Great discussion.
- The passion felt by the facilitators and the in the groups interactive activities, group time,