



## Getting to FAPE: Principles and Partnerships in IEP Development, Programming and Behavior Intervention

	<b>TRACK I Understanding Principles &amp; Terminology</b>		<b>TRACK II Behavioral Interventions</b>
<b>Session 1</b>  (9:00 -10:30)	Least Restrictive Environment: The What, The When and The How  Lisa Meade Corinth Central School District Jennifer Monthie, Esq. Disability Rights New York Tara Moffett, Esq. Girvin & Ferlazzo, PC		Functional Behavior Analysis and Positive Behavior Support: Practical Strategies for Home and School Settings.  Frank Salamone, Psy D Campbell House Psychological Associates
10:30 -10:45	<b>Break</b>		
10:45 -11:45	Keynote  Better Data is Better Communication <b>Dr. Andrew Shanock</b> College of Saint Rose		
11:45 -12:45	<b>Lunch &amp; Vendor Visits</b>		
	<b>TRACK I Understanding Principles &amp; Terminology</b>	<b>TRACK II Behavioral Interventions</b>	<b>TRACK III Partnerships for Success</b>
<b>Session 2</b>  (12:45 -2:15)	Baselines, and Benchmarks, and Goals Oh my!  Dr. Andrew Shanock College of Saint Rose	Restraints and Time Out Rooms – Requirements and Alternatives  Julie Keegan, Esq. Disability Rights New York  Jennifer A. Zalucky Behavior Specialist/Education Consultant	Mental Health School Partnerships  Michael Gilbert Psy. D. It's About Childhood & Family, Inc.
2:15 – 2:25	<b>Break</b>		
<b>Session 3</b>  (2:25-4:00)	Free and Appropriate Public Education: What Does it Mean?  Jennifer Monthie, Esq. Disability Rights New York Tara Moffett, Esq. Girvin & Ferlazzo, PC	Discipline in Schools: What works and What doesn't  Michele Handzel, Esq. Dr. Peter Taormina BOCES	Understanding ACCES-VR in the Transition Process  Erica Molina, Esq. Christina Asbee, Esq. Disability Rights New York