

Colorado Military Academy Parent Involvement Policy

The State of Colorado and Colorado Military Academy (CMA) believe the education of each student is a responsibility shared by the school as well as parents. CMA recognizes the need for a constructive partnership with parents that provides for two-way communication and fosters educational support for students and parents. For all parent engagement policies, the word “parent” also includes guardians and other members of a student’s family involved in the student’s education.

In keeping with these beliefs, CMA intends to cultivate and support active parental involvement and to set and realize goals for parent-supported student learning. To that end CMA will:

- Consult with and encourage parents to share in school planning and in the setting of objectives through participating in the school accountability committee.
- Help parents understand the educational process and their role in supporting student achievement.
- Inform parents of school choices within the community, including but not limited to, information on open enrollment, choice programs and charter school options.
- Provide opportunities for parents/guardians to be informed about their student’s progress toward attaining proficiency on state and Charter School Institute (CSI) standards through written materials and public meetings. Information will explain how the student’s progress will be measured and how parents will be informed of such progress. This information will also be provided to CMA and Institute accountability committees.
- Provide appropriate avenues for parents to find support in their role.

CMA Title I Parent Involvement Policy

CMA also recognizes the special importance of parental involvement to the success of Title I programs. This plan was presented for parent feedback at a variety of meetings in March 2018.

In support of Title I, CMA will:

- Hold an annual meeting to inform parents of CMA's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. CMA will convene a meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning, or evening, so that as many parents as possible are able to attend.
- Invite and encourage all parents of children participating in Title I, Part A programs to attend this meeting.
- Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practical, in a language that parents can understand.
- Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
- On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
- Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts, and reading.
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).
- Submit any parent comments regarding the school-wide Title I program plan to CSI as the acting Local Education Agency pursuant to section 1114 (b)(2) of the Title I Final Regulations.

Building Capacity for Involvement

- CMA engages Title I parents in meaningful interactions, in support of a partnership among staff, parents, and the community to improve student academic achievement. To help achieve these goals, CMA established the following practices: implement and facilitate the Title I Parent Involvement policy.
- Make CMA Title I Parent Involvement Policy available to all stakeholders: staff, parents, students, and community members.

- Provide assistance to parents, as appropriate, in understanding the State's student academic content and achievement standards, and academic assessments.
- Provide materials and training to help parents work with their children to improve their children's achievement in areas such as literacy, math, or technology, as appropriate to foster parental involvement.
- Educate school personnel, with the assistance of parents, in the value and utility of contributions of parents, including how to reach, communicate and work with parents.
- As appropriate, coordinate and integrate parent involvement programs and activities with other organizations.
- Provide reasonable support for parental involvement activities as parents may request.

Accessibility

CMA provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand. If parents prefer information in a language other than English, or if they have any questions, they should contact CMA at (719)576-9838 or info@coloradomilitaryacademy.org.