

WHO CAN PARTICIPATE?

We the People: The Citizen and the Constitution teaches critical thinking skills through the lens of the history and principles of constitutional democracy. Programs at the middle school and high school level each provide opportunities for students to engage one another to better understand the nation's history, as well as the practical application of the ideas behind American democracy. The workshops and institutes will be led by Scholars and Mentors.

Participants in the program will be teachers in Alabama schools which have been identified as "high needs" schools. Cohort 1 will have participants from Congressional Districts 4, 5, 6, and 7. Cohort 2 will target participants in Congressional Districts 1, 2, and 3. Cohort 3 will be comprised of teachers from throughout the state. Cohort groups from Alabama will partner with teachers from Georgia. The program will target schools with a high concentration (30% or more) of high need students—students who are at risk of educational failure or otherwise in need of special assistance or support. In particular, the schools which are being targeted are served by Rural Local Educational Agencies, have students who are living in poverty, and/or have students who attend high minority schools.



For More Information:

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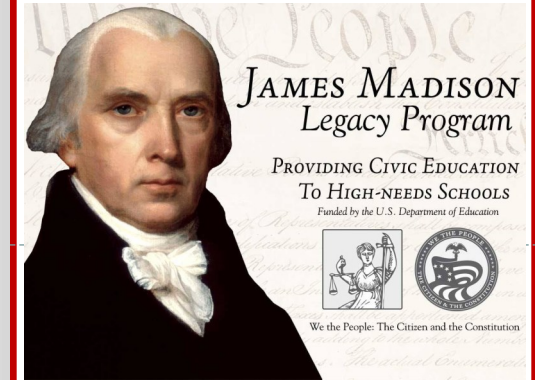
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Research by Georgetown University

The Alabama Center for Law & Civic Education Presents



The James Madison Legacy Project is a three-year nationwide initiative of the Center for Civic Education that will (1) increase the number of highly effective teachers of high-need students through the professional development of teachers, (2) increase the achievement of students in attaining state standards in civics and government, (3) serve the self-identified professional development needs of participating schools with significant concentrations of high-need students, and (4) evaluate the relative effectiveness of the Center's research-validated traditional *We the People: The Citizen and the Constitution* professional development model enhanced with online resources and a new blended-learning variation of the traditional model that also uses online resources.

The James Madison Legacy Project is made possible by a generous grant from the U.S. Department of Education through the Supporting Effective Educator Development program.



We the People Curriculum Focus

Unit 1 What are the philosophical and historical foundations of the American Political System?

Unit 2 How did the Framers Create the Constitution?

Unit 3 How has the Constitution Been changed to further the ideals contained in the Declaration of Independence?

Unit 4 How have the values and principles embodied in the Constitution shaped American institutions and practices?

Unit 5 What rights does the Bill of Rights protect?

Unit 6 What Challenges might face American Constitutional democracy in the Twenty-First Century?

COHORT 2

- One classroom set of student books and a print and an ebook teacher's guide will be provided.
- 36 hours of PD in June 2016
- At least 16 hours of PD during the 2016-17 academic year
- Support from Mentor Teachers
- 52 hours of STI-PD credit
- Mileage, meals, and lodging are included for training sessions.
- 2 Professional Development Days
- Stipend up to \$750

Planned Activities

- Summer Institute at Samford University on June 12 through 16
- Classroom Observation in September 2016 or February 2017
- Participation at SSCA Annual Conference on October 10, 2016
- Facilitator or participant at Mock Congressional Hearings in November/December
- Field Study to American Village in January 2017
- Local Mock Congressional Hearings in May
- Pre and Post tests for teacher and students

COHORT 3

- One classroom set of student books and a print and an ebook teacher's guide will be provided.
- 36 hours of PD in June 2017
- At least 16 hours of PD during the 2017-18 academic year
- Support from Mentor Teachers
- 52 hours of STI-PD credit
- Mileage, meals, and lodging are included for training sessions.
- 2 Professional Development Days
- Stipend up to \$750

Planned Activities

- Summer Institute at Samford University on June 11 through 15
- Classroom Observation in September 2017 or February 2018
- Participation at SSCA Annual Conference on October 9, 2017
- Facilitator or participant at Mock Congressional Hearings in November/December
- Field Study to American Village in January 2018
- Local Mock Congressional Hearings in November or May
- Pre and Post tests for teacher and students