C MPASS SCHOOL IMPROVEMENT AWARD PROPOSAL FORM

School Improvement Award proposals may be typed or NEATLY handwritten and must be submitted on this COMPASS School Improvement Award Proposal form.

Name of Project			
Approx. # of students served per year			
Approx. # of years Project could be used			
Total cost of Project*			
Amount requested from COMPASS (up to *if applying for a cooperative grant of \$2500, answer the		low	
Name			
Home Mailing Address			
	Street		
City	State	Z	ïp
Home Phone Number			
Email Address			
School			
School Phone Number			
Subject you teach		Grade Level(s)	
Have you received an Improvement Awa	rd in vears	past?	
If yes, list years		•	

COOPERATIVE PROJECTS ADD Please answer questions above as well. At least 2 teachers must be involved in coor Additional Teachers:		
Name	Subject	Grades
1.		
2.		
3.		
Total cost of Project Amount requested from COMPA	SS (up to \$2500)	

1. Project Overview

Briefly describe your project, including who will benefit, the longevity of the project, and an overview of the project plans and timetable.

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2. Project Objectives List the specific skills, behaviors and/or new knowledge students will gain from this project.

3. Project Activities

Do not restate the objectives. In detail, describe sequentially what the students will do as they engage in this project.

4. Project Evaluation

What method of evaluation will you use to determine if your objectives have been realized by your students?

5. Project Budget				
Describe and itemize project expenditures. Reflect costs as closely as possible. If any				
expense category does not apply, mark N/A (not applicable.)	A monunt			
Item Equipment	Amount			
Software				
Supplies & Materials				
Printing, Duplicating, Film Processing				
Travel				
Travel				
Other				
Total	\$			
Where will you find additional funding if project requires more than \$500 (\$2500 for				
cooperative projects) and/or any other expenses not categorized above?				
Teacher Signature (required)	Date			

Principal/Headmaster Signature (required)

DO NOT COMPLETE THIS FORM FOR YOUR REVIEW COMMITTEE USE ONLY

C MPASS

SCHOOL IMPROVEMENT AWARD PROPOSAL RUBRIC

The following criteria provide the COMPASS School Improvement Award Review Committee consistent guidance in evaluating School Improvement Award proposals.

Minimum Eligibility Requirements		
If the teacher and/or School Improvement Award proposal do not meet any one of	of the following rea	quirements, the Review
Committee will not evaluate the School Improvement Award proposal.		-
Teacher instructs students at a public or private K-12 school in		
Hendersonville or at a public or private K-12 school that is a	YES	NO
member of the Hendersonville Area Chamber of Commerce.		
School Improvement Award proposal was submitted on the		
COMPASS School Improvement Award Proposal form as	YES	NO
required.		
Teacher completed the School Improvement Award Proposal	YES	NO
form in its entirety, with no required information omitted.	TE3	NO
Teacher submitted School Improvement Award Proposal form to	VEC	NO
COMPASS by the deadline as required.	YES	NO
If teacher received a School Improvement Award from the	YES <u>or</u>	
Hendersonville Area Chamber of Commerce in the prior year,	Not	NO
the teacher submitted the Project Completion form as required.	Applicable	
Teacher and principal signed forms as required.	YES	NO
Are all minimum eligibility requirements met?		
If no, the Review Committee will not evaluate the School Improvement Award	YES	NO
proposal.		
1. Project Overview: Is the project described thoroughly including	ng how many	
students will benefit from the project? Can the project be continue		
12? Are project plans and timetables well thought out and organized	40 14 14	
2 Project Objectives, lo it clear what the teacher will accome	lich with thic	10 points available
2. Project Objectives: Is it clear what the teacher will accomp		
project? Are the stated objectives specific, measurable and seem a the project innovative?	chievable? is	
		25 points available
3. Project Activities: Will students be engaged in their learning		
during this project? Do students of several or all learning styl		
potential to benefit from this project?	25 points available	
4. Project Evaluation: Is the process for measuring the project	t's objectives	
clear and organized? Does the teacher identify performance i		
measures of the project's success?	/_	25 points available
5. Funding Requirements: Does the teacher itemize project exper	ditures?	
Are expenses reasonable and well thought out?		15 points available
	Total Points	100 points available
Review Committee Comments:		Too points available

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