

HOME LEARNING

Year 2



Hello Year 2,

We are all really missing you and hope that you are all safe and well. Have you all eaten too much chocolate over the Easter holidays? We have! The weather has been wonderful and we hope you are managing to get out in to the fresh air. Mrs York has been enjoying her daily walks to the park and Mrs Wardell's children are challenging her to run as fast as she can! Miss Richards has been walking to Upton Country Park and discovering new trails. We'd love to find out what you've all been up to and receive some messages so here are our school email addresses:

lisa.richards@hoppinghill.northants.sch.uk

juleen.york@hoppinghill.northants.sch.uk

catherine.wardell@hoppinghill.northants.sch.uk

You could let us know how you've been enjoying the sunshine, share pictures of your wonderful work or just to say hello!

Stay safe and well,
Miss Richards, Mrs York & Mrs Wardell

[Week 20.4.2020](#)

Here are some learning activities for you to try at home. Remember to do what you can, try hard and have fun!

Maths

-Adding 3 numbers – choose 3 numbers and add them together. Write your total. Do this 8 times. Can you use some teen numbers? Could you use the column method to help you add 2 digit numbers? You could use this online dice to help you choose your numbers

<https://www.teacherled.com/iresources/tools/dice/>

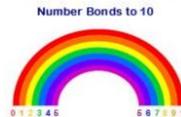
- Watch this video to help you remember what a number bond is.

<https://www.bbc.co.uk/bitesize/topics/zwv39j6/articles/zx3982p>

Then write all your number bonds to 10 / 20. Can you find an interesting way to represent these using pictures or items in your house? E.g. lego pieces, cars, pens, pencils. Number bonds can help us to know other facts, for **Example $2+8 = 10$ so $80+20 = 100$ and $32 + 18 = 50$.**

Can you find some other linked facts like these?





- Here is a link to a 100 square to practise counting forwards and backwards in 10s. If you would like a challenge, start from any number not just 0 and could you add 20, or 30 to that number. For something a little easier practise counting in 10s starting from 0.

<https://www.primarygames.co.uk/pg2/splat/splatsq100.html> or <https://www.mathszone.net/mw/number/100sq/index.html>

If you have access to a printer, and would like to do a worksheet to consolidate counting in tens then please use the below link to twinkl. You might need to set up an account but this is really easy to do- go to www.twinkl.co.uk/offer and enter the code UKTWINKLHELPS

Counting in 10s worksheet - <https://www.twinkl.co.uk/resource/t-n-2544731-counting-in-tens-activity-sheets>

English

Please complete the following pages in your homework book during this week:

Blue book (Phonics) – Pages 2 - 4

Purple book (Grammar) – Pages 20 – 23



Can you write a short story including these key words?

Frog - prince – palace – sword – battle

You could use these sentence starters to help you. **One day, unfortunately, luckily, At the end...**

For example;

One sunny day a mighty prince was out for a long walk. **Unfortunately**, as he walked past a pond and nasty frog jumped up and bit him on the nose! **Luckily**, he knew how to battle frogs and used his sharp sword to scare it away. **At the end of the day**, the prince ran home to his palace and had a large piece of cake for tea.

Practise these Common Exception Words:

find – kind – mind – behind – old – cold – told – hold - gold

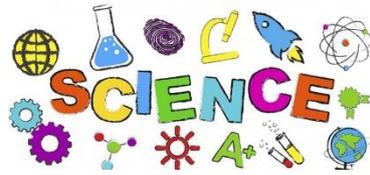
Can you write them in different colours? Can you find out the meaning of each word? Can you use each word in a sentence? Can you add the suffix 'ing' to any of these words?

We have been inspired by amazing people in the news this week raising money for the NHS. Watch this video of Captain Tom walking his 100th lap of his garden. <https://www.bbc.co.uk/news/uk-england-beds-bucks-herts-52321262>

Could you write him a letter to say thank you or write him a message to tell him how you've been keeping active?

Use this link if you enjoy having a story read to you!

<https://www.bbc.co.uk/cbeebies/shows/bedtime-stories>



Science

Can you draw and label the life cycle of a frog?

Can you find out the name of 2 common British frogs? Draw a picture of them!

PE

-We really enjoyed learning the dance to 'This time for Africa' By Shakira. Follow this link to join in with the dance. Encourage your family to join in!

https://www.youtube.com/watch?v=gCzgc_RelBA

-Remember you have your own Login for our school PE resource REAL PE. Please use the details below to find some PE activities:

The website address is: home.jasmineactive.com

Parent email: parent@hoppinghil-1.com

Password: hoppinghil



Computing

This half term we have been looking at how to use a word document. If you have word at home, could you practice typing some simple sentences about yourself. We have already looked at how to use caps lock and how to delete/edit text. We have also learnt how to change the font, size and colour of text. Once you have practised these skills you could send us a virtual postcard by email.



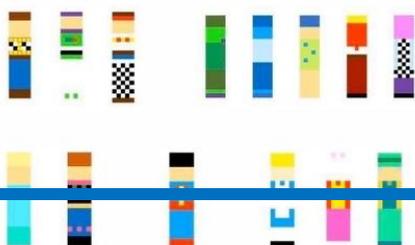
Phonics and Spelling

If you hear a 'j' sound at the end of a word it is often spelt with '-dge' or '-ge'. Stage, bridge, large, fudge.

How many words can you write with the -dge or -ge sound?

Can you find any objects around your house that contain those sounds? E.g. fridge, badge. Use some of your words in a sentence.

Ongoing activities and challenges



Can you name the characters?
If you have a laptop or
computer you could have a go at
designing your own!



- Remember to practise TT Rockstars
- Read alone or with an adult everyday



- Help your grown up with some jobs around the house this week.



Finally...

How are you getting on with tying your shoe laces?
Or helping your families with the daily chores?
Have you learnt how to bake a biscuit or a cake?
We would love to see some photos of a new skill
you have learnt. Here is a picture of Mrs Wardell's
chocolate chip cookies, they were delicious!

