KEYNOTE DAY ONE: INTERPROFESSIONAL EDUCATION: (IT IS) THE ROAD AHEAD

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SESSION OBJECTIVES

• Discuss approaches to manage common challenges in interprofessional education (IPE)
• Discuss best practices in IPE activity development
TAKE HOME MESSAGE

• Think of IPE as learning about, from and with

• Use the collaborative skills in your work that you want students to learn for their work

SO WHAT IS IPE?

"Interprofessional education occurs when two or more professions learn about, from and with each other to improve collaboration and the quality of care."

(WHO 2010)
INTERPROFESSIONAL COLLABORATIVE PRACTICE

Happens when multiple health workers from different professional backgrounds work together with patients, families, carers and communities to deliver the highest quality of care.

(WHO 2010)

WHY IPE?

- To Err Is Human: Building a Safer Health System
- Crossing the Quality Chasm: A New Health System for the 21st Century
Interprofessional Education: Building A Framework For Collaboration

IPE IN ACCREDITATION STANDARDS

- Accreditation Council for Pharmacy Education
- Accreditation Council for Occupational Therapy Education
- Accreditation Council for Physical Therapy Education
- Accreditation Review Commission on Education for the Physician Assistant
- Commission on Collegiate Nursing Education
- Council on Dental Accreditation
- Liaison Committee on Medical Education

BUT REALLY WHY

Lewis Blackman
Sebastian Ferrero

Josie's Story: A Mother's Inspiring Quest to Make Medical Care Safe
Sorrel King
“The safety issues have made clear that knowledge and skills in the processes of care delivery are as important as clinical knowledge and skills.”

(M. Schmitt)
COMPETENCY DOMAINS

- Competency Domain 1: Values/Ethics for Interprofessional Practice
- Competency Domain 2: Roles/Responsibilities
- Competency Domain 3: Interprofessional Communication
- Competency Domain 4: Teams and Teamwork

ADULT LEARNING THEORY

- Need to know reason for learning and should have relevance
- Learn best when based on experience (including errors)
- Learn through practice, application, problem-solving
LEARNING ABOUT, FROM AND WITH...

- Students learn more from each other (than us as “teachers”)
- Our role as teachers is to create the learning context, facilitate interaction, debrief the experience
- In clinical environments, role modeling effective IP collaboration fundamental (think of the core competencies)

WHAT DOES IPE LOOK LIKE?
COMMON CHALLENGES

SCHEDULES

• Work with the time you have
SPACE

- Stagger timing of groups
- Large room and one group; Multiple groups in a large room
- Move to online or flipped learning environment
- Other thoughts?

FULL CURRICULA

- Replace or augment – not add to
- Work with academic programs to determine their needs
- Look to topics of interest across professions, i.e., ethics, patient safety, cultural competency, social determinants of health, etc. for context of IPE learning
FACULTY DEVELOPMENT

• Facilitator training for learning activities a must
• “Just in time” training can work
• Value in more in-depth IP faculty development for developing leadership and IP teaching

WHAT HELPS

• Leadership support and commitment
• Centralized office
• Faculty champions
• Students
THE DEVELOPMENT PROCESS

• Have all the professions involved in planning and creating; reach out when needed to those not represented
• Seek student input
• Model in own work what skills you want students to learn
• Be collaborative – use good team skills!

EVALUATION AS PART OF PLANNING

• Learner Assessment
  − Tie to learner outcomes/competencies
  − Know, Do, Behave and Value
  − Multiple methods
  − Surveys, peer assessments, preceptor evaluations, reflections, log-books, simulations (low and high tech), objective structured clinical exams), other
ADDITIONAL LESSONS LEARNED

- Have clear learning goals/outcomes to guide work; a vision
- Think of piloting an activity with goal to expand it
- Assume a continuous quality improvement approach

IPE RESOURCES

- National Center for Interprofessional Practice and Education: [http://www.ahceducation.umn.edu/nexus-ipe/](http://www.ahceducation.umn.edu/nexus-ipe/)
- Interprofessional Education Collaborative: [https://ipecollaborative.org/IPEC.html](https://ipecollaborative.org/IPEC.html)
- Canadian Interprofessional Health Collaborative: [http://www.cihc.ca/](http://www.cihc.ca/)
TAKE HOME MESSAGES (AGAIN)

- Think of IPE as learning about, from and with
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