

SEN PROVISION AT WADHAM

Wadham School provides for a wide variety of Special Educational Needs such as:

Speech and Language delay, Dyslexia, Dyspraxia, Autism Spectrum Disorders, Hearing Impairments, Sensory and Physical difficulties, Dyscalculia, Visual Impairments, Anxiety, ADHD, Attachment Disorder, Mental Health difficulties, Epilepsy, Cerebral Palsy and many more.

IDENTIFYING AND ASSESSING CHILDREN AND YOUNG PEOPLE WITH SEN

In order to facilitate the early identification of students with SEN, there is close liaison with the middle schools before transfer. Students identified as having difficulties are closely monitored and schools work together to ensure a smooth transition is in place. All records are transferred and Learning Passports are created to meet the demands of a changing curriculum from middle school to upper school.

Within Wadham, regular meetings are held with SEN staff to discuss the needs of students. These meetings identify those who may have not been identified at transition or whose progress has slowed and they have become a cause for concern. Students take CATS tests, Group Reading Tests and spelling tests on entry to Wadham. Later through the classroom activity and the schools reporting and monitoring processes, students who are not making progress are identified. They are then assessed and a plan for support is put in place. This is reviewed at regular intervals. Students who have been identified as having additional needs will have a Learning Passport created, to which both parents and students will contribute. This will inform all of those involved of the most effective ways to make the necessary progress in and out of the classroom.

The Student Support team for 2020-2021 is:

Mrs Sarah Coombe – Deputy Head Teacher, DSL, SENDCo

Mrs Emma Charles – Deputy SENDCo (Learning)

Ms Kate Stubbins – Inclusion Manager

Teaching Assistants:

Lesley Giles

Sue Kinglake

Melanie Guppy

William Date

Mrs Sarah Coombe September 2021

Nicky Brown

Kathy Hayden

Rebecca Curtis

Emma Bale

Amy Gray

Student Support:

Jo Taylor

Dee Martin

THE CONSULTATION OF PARENTS

There are five points in the school year where parents will have the opportunity to meet with SEN staff to discuss their child's progress. Parents will be contacted in advance with times and dates and wherever possible we will endeavour to accommodate any changes to dates and times due to work commitments etc.

THE CONSULTATION OF LEARNERS

Again, we will meet regularly with the young people. Every time we review progress we will consult with the young person to take their views into account.

TRANSITION

Transition to Wadham	Transition from Wadham
<ul style="list-style-type: none">• Attending meetings for young people with SEN or Additional Needs.• Visiting key young people in middle schools.• Whole school transition plan in place, overseen by Director of Learning Key Stage 3 and SENCo.• Reading and spelling assessments.• Induction days/evenings.• Additional visits for students with specific needs.	<ul style="list-style-type: none">• College visits.• Mock interviews.• Work Experience.• Transition Panel.• Targeted PSHE and Tutorial programmes.• Outside agency support for key students.• Careers meetings.• Support with college interviews.

HOW STUDENTS ACCESS LEARNING AT WADHAM

WAVE 1 High Quality Teaching for all students
Ensures that... <ul style="list-style-type: none">• Every teacher has the highest possible expectations for every individual student.• Every teacher will differentiate learning to enable all students to make progress and reach their full potential.• In class support is used effectively
WAVE 2 Small group learning Personalised programmes
<ul style="list-style-type: none">• Involves specialist programmes• Can involve outside agencies
WAVE 3 1:1 learning Specialist provision
<ul style="list-style-type: none">• Wave 3 provisions – learning and Social, Mental and Emotional (1:1)• Alternative Provision including timetable adaptations, off site provision.

At Wadham we aim:

- To provide students with access to all areas of the National Curriculum
- To provide alternative paths to learning where appropriate
- To provide appropriate support and resources
- To provide a wheelchair-friendly environment.

SMEH SUPPORT

Student Support

Student Support is Wadham's Access and Inclusion area. Staff from the Student Support team are based here. As well as learning interventions, this area also provides crisis support and very short term provision for SMEH difficulties.

The Bridge

The Bridge is Wadham's Learning Support Unit. The aim of the Bridge is to help meet the needs of students who face challenges to their learning. We support students to enable them to access all aspects of education. We work with students to help them realise their potential and develop independence.

The school's tutorial and PSHE programme supports social and emotional awareness and development.

OUTSIDE AGENCIES AND PROFESSIONALS

Wadham School has a positive working relationship with a variety of external organisations and professionals, should your child's needs require further expert involvement

Links with common Outside Agencies:

- EP – Educational Psychologist
- LSS – Learning Support Service
- CAMHS – Child and Adolescent Mental Health Service
- ESO - Education Safeguarding Officer
- PIMS – Physical Impairment Service
- Hearing Support Advisor
- SENATAS – IT support
- Integrated Services – OT, Physiotherapy and Speech and Language
- PFSA - Parent and Family Support Adviser
- YOT - Youth Offending Team
- SSPS – South Somerset Partnership Schools
- ASD – Autistic Spectrum/Language & Communication Team
- School Nurse/Health Visitors

- CSC - Children's Social Care
- FIS - Family Intervention Service
- REACH

SHOULD YOU REQUIRE MORE INFORMATION ABOUT SEN PROVISION AT WADHAM PLEASE CONTACT SARAH COOMBE (SENDCo).