Quick Tips for *Cracking the Code*

1. Do not read any words or ask students to read words until you complete Level 7

2. Lesson 1:

    a. Demonstrate what to look for, what to say when it is found, and how to mark

    b. Practice with the students as a team, until they have mastered see, say and do

    c. Workbook exercise is for students to show they have mastered the pattern independently

3. Lesson 2:

    a. Demonstrate how to do the pattern with speed

    b. Practice with the students, as a team, until they have speed and accuracy

    c. Workbook exercise is for students to show they have mastered the pattern independently

4. Lesson 3:

    a. Review to make sure they have completed the purpose – see, say and do for the pattern

    b. Practice to ensure accuracy and speed.

    c. Workbook exercise is the team's way to show they have it. If one or more makes a mistake, they all do the additional practice sheets until they have mastery

5. Remember:

    a. Keep putting words up on the board until students have mastered the level

    b. A lesson lasts as long as the students need to master the level

    c. Use the Progress Chart to keep track of how students are doing. Too many redos mean you are not giving enough time for practice

    d. When you complete the program, students need time to practice using the entire system. We have lessons at turninganewpage.com.

    e. After completing the program, make sure you teach if they know the word, they do not mark it. Only mark words they do not recognize.