

TEACHER INTERVIEW

P=Poor Development

A=Adequate

G=Good Development

NA=Not applicable

Reading/Language Arts

Areas Measured			
Word Attack/Phonetic Awareness			
Reading Comprehension			
Critical thinking skills			
Speaking Skills			
Listening Comprehension			
Writing Skills			
*Spelling			
*Punctuation			
*Word Usage			
*proofreading/Editing			
*Sentence construction			
*Paragraph construction			
*Organization of ideas/topics			
Ability to Grasp Concepts/themes			
Ability to apply concepts at grade level			
Ability to problem solve at grade level			

Mathematics Performance

Areas Measured			
Development of number sense at grade level			
Ability to understand, select, apply numerical			

operations at grade level			
Ability to solve mathematical problems at grade level			
Ability to use manipulatives, computers, calculator at grade level			
Understand & use measurements to describe/analyze at grade level			
Ability to use measurement to describe/analyze at grade level			
Ability to understand and use patterns, relationships, functions at grade level			

Classroom Participation

Areas Measured			
Retention of information			
Homework			
Classroom participation			
Independent work skills			
Project planning/organization			
General Organization skills			
Attention/concentration			
Motivation			
Quality of work			

Social/Emotional/Behavioral

N=Never

S=Sometimes

F=Frequently

Areas Measured		
Can be successful with minimal structure		
Physical complaints/nurse visits		
Regular attendance		
Reports to class on time		
Skips class		
Class disruptiveness		
Appear depressed		
Quiet/Withdrawn		
Follows classroom rules		
Appears to daydream		
Sleeps in class		
Appears nervous/tense		

Accommodations- have they been successful

Areas Measured			
Extra time on assignments			
Extra time on tests/exams			
Restate instructions in another format			
Study guides			
Word banks			
Test retakes			
Oral testing			
Preferential seating			
Buddy system			
Provide copies of notes			
Organizational assistance with assignments			
Assist with alternate problem-solving strategies			
Modified project requirements			