

Redacted



Relevant material involved in other investigations.

Grand Jury Testimony.

Methods.

Peripheral Parties.

The American People.

As children we were obliged to attend school. In being so compromised by a social construct, we were also exposed to the intricacies and the idiosyncrasies of human nature. The school yard became an arena for establishing a pecking order, complete with dominance. The school bully became a fact of life. One avoided him as much as was possible, but his presence was always felt, implicitly; as a kind of nagging threat. All explicit encounters were more than frightening. The school bully had his coterie of sycophants, which added immeasurably to his overweening behavior; his efforts at intimidation. While, in the actual classroom, we were learning about democracy; fairness, equity, and justice; and at home, about the Golden Rule.

The schoolroom thing was loaded with certain kinds of information, with hypotheticals, and other people's aspirations. It also revealed a human history of WAR, conducted by individuals and societies intent upon conquering and dominance of other individuals and societies. Somehow the dredging up of these, what appeared to be abominations, was intended to teach some kind of lesson; that is, we were expected to extrapolate, to extract, to ponder the consequences and vagaries of the destructive wantonness of human conflict.

Also the school environment became an arena of 'conformity', a de facto imposition of pledges and allegiances, to the clan, the group, the tribe, the Nation; and the *flag* for which it stood. In some ways this seemed presumptuous on the part of the inculcated inculcators. Not that it was wrong to want a cohesive society, a society free from anarchy, and a society of 'togetherness'. But as with the schoolyard

bully, if one did not conform, unlike the bully, he was singled out for ostracization with taunts of “Love It Or Leave It”. All the while, the bully would wrap himself in the *Flag*, pretending to be its champion.

As it was in school, it was also in real life. The school bully became the real life bully. He even became enshrined as President of The **United** States of America. His presence brought about the *disUnited* state, where his sycophants, his so-called BASE, made up of Rightwing Christians, White Supremacists (~~Racists~~), KKK, NRA, Fascists, Skinheads, et al, least common denominators, formed an angry righteous mob, in pursuit of unknown objectives, even unknown to themselves. If the President clamored for the eradication of Healthcare, so long sought and fought for, if the President clamored for the closing of the borders, or building impenetrable walls to immigration of criminals, rapists, drug smugglers, and dark-skinned peoples, if he proposed taxing the poor to enable the rich, if he sought to use his assumed executive power to overturn, and undo, all efforts to protect the environment, or abrogate treaties with foreign nations; (the list goes on); they were chanting with him, the Pied Piper, the egomaniacal megalomaniacal tyrant who would destroy every semblance of decency to further his own narcissistic ambitions; all occurring in a whimsical, arbitrary, and confrontational manner.

The other people of the Nation want the President ousted because he is divisive, he is tearing at the fabric of the Constitution, and, although he rants of making American Great Again, it is an empty slogan that portends the opposite of Greatness.

He is now the fucking asshole caught up in his own machinations, past and present, under the threat of exposure and indictment. He cannot be allowed to stand, unduly elected as he was. The nation must come to its senses, it must summon accountability, and render and deliver justice for the people; all the people. **NOW!**

As a last refrain, America’s Greatness is not made of slogans, and rants, but of deeds, human deeds, acts of kindness, and indulgence of one’s fellow man. Yes even of extraordinary acts of generosity, and compassion toward the less fortunate. Alas, may it be so. Notwithstanding, all the **Redactions** to the Constitution Of The United States Of America. **■ ■ ■ ■ ■ ■ ■ ■ ■ ■**.