

World of Wonders
Infant Lesson Plans

Classroom: Infants	Teachers: Loretta Taelor	Week of: 7/5/2021	Class Project: Music Week
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Classroom Additions (Classroom additions are items used to enhance learning centers. This section should contain new and exciting materials used to open learning in new ways.)

<p>Science</p> <p>Sensory sound bottles - Fill bottles w/ different size of shapes</p> <p>Teacher:</p>	<p>Blocks/Transportation</p> <p>music instruments</p> <p>Teacher:</p>	<p>Literacy</p> <p>8 Little Planets</p> <p>Teacher:</p>
<p>Dramatic Play</p> <p>EXTRA instruments</p> <p>Teacher:</p>	<p>Literacy Math</p> <p>Playing piano using the # piano</p> <p>Teacher:</p>	<p>Teacher:</p>

Songs/Finger Plays (at least 3)

Twinkle Twinkle Little Star	Baba Black Sheep	Baby Shark
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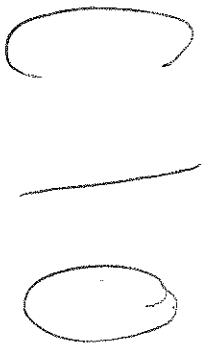
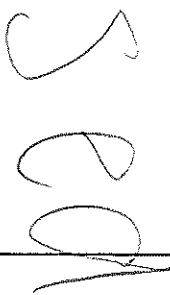


Sensory

Monday	Tuesday	Wednesday	Thursday	Friday
Closed	Oobtek sensory bottles	Balls + Bubbles	ice shapes stacking + knocking down	Rain sticks

Special Events

Monday	Tuesday	Wednesday	Thursday	Friday
CLOSED			Water day (toddlers and older)	Favorite Outfit Day/Music video filming day

World of Readers
Small Group Lesson Plans

Teacher: TAELOV		Week Of: 7/5			
Small group children	Monday	Tuesday X	Wednesday I	Thursday ✓	Friday X
Barrett Emma Kate Leon Mark		Creating album covers with paint goal: art	Creating music on floor animal piano goal: large motor and music education	Playing instruments to Disney songs goal: fine motor and music education	Writing music by painting music notes goal: art + fine motor
Activity	Activity	Activity	Activity	Activity	Activity
	Child explores materials with different textures and colors Early	Child moves whole body Early	Child opens + closes their hands Early	Child explores materials with different textures or colors Early	
Early	Early	Early	Early	Early	Early
	Child explores art materials Middle	Child walks Middle	Child uses small muscles to handle or pick up objects Middle	Child explores art materials Middle	
Middle	Middle	Middle	Middle	Middle	Middle
	Child builds, makes discrete marks, and molds or flattens Later	Child uses a ladder, runs while navigating around objects, and marches Later	Child fits materials together or pulls them apart Later	Child uses art materials to build, make discrete marks, or to mold or flatten Later	
Later	Later	Later	Later	Later	Later

Early, Middle, Later must be based on COR

Art must be planned 2x a week. Other days must include different subject areas.

Teacher: Loretta		Week Of: 7/5 - 7/9			
Small group children	Monday 5	Tuesday 6	Wednesday 7	Thursday 8	Friday 9
	CLOSED	<p>Sing Roll Over while exploring sensory discovery bottles.</p> <p>* learning goal to express different moods</p> <p>Activity (C)</p>	<p>explores different music instruments</p> <p>* learning goal to create sounds to hold & play</p> <p>Activity (C) N</p>	<p>create coffee can drum. stickers + markers</p> <p>* learning goal fine motor + spatial awareness</p> <p>Activity (C)</p>	<p>music note art collage</p> <p>* explores materials</p> <p>Activity (C) X</p>
Early	CLOSED	<p>Child returns his/her attention to an object or event of interest</p> <p>Early</p>	<p>Child responds to a sound in the environment</p> <p>Early</p>	<p>Child grasps objects</p> <p>Early</p>	<p>Child explores materials w/ different textures and colors</p> <p>Early</p>
Middle	CLOSED	<p>Child indicates he/she wants something to happen again</p> <p>Middle</p>	<p>Child makes the sound of animal, vehicle or another familiar object</p> <p>Middle</p>	<p>Child makes marks on writing surface</p> <p>Middle</p>	<p>Child explores art materials</p> <p>Middle</p>
Later	CLOSED	<p>Child returns to where something he/she wants or has played w/ is located</p> <p>Later</p>	<p>Child repeats or joins in saying parts of simple rhymes</p> <p>Later</p>	<p>child scribbles</p> <p>Later</p>	<p>Child uses art materials to build, make discrete marks or mold or flatten</p> <p>Later</p>

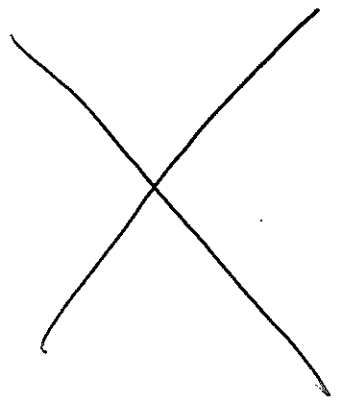
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World of Wonders
Toddler Learning Plans

Classroom: Young Toddler's	Teachers: Hailey & Jordan	Week of: 7/5/2021	Class Project: Music Week
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Classroom additions

Science Egg shaker toys Teacher:	Sensory Sensory sound bottles Teacher:	Art Torn up music sheets to make collages Teacher:	Blocks Transportation Box drums Teacher:	Classroom Focus: 
Dramatic Play Musical Instruments Teacher:	Math Matching colored puff balls to colored music notes Teacher:	Literacy dry erase sheet music Teacher:	Large Motor Game Musical chairs Teacher:	

Morning Meeting

Monday	Tuesday Sing "Itsy Bitsy Spider" & do motions	Wednesday Sing "Baby Bumblebee" & do motions	Thursday Sing "twinkle twinkle little star"	Friday Sing the ABC's.
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Afternoon

Monday	Tuesday Musical Parade	Wednesday Musical note hop scotch	Thursday drum circle	Friday sing wheels on the bus
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Special Events

Monday CLOSED	Tuesday	Wednesday	Thursday Water day (toddlers and older)	Friday Favorite Outfit Day/Music video filming day
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Teacher: Ms. Haley		Week Of: 7/5/21			
all group children	Monday	Tuesday J	Wednesday X	Thursday BB	Friday X
Activity	making sound sensory tubes to work on fine motor skills	making sound sensory tubes to work on fine motor skills	Make paper plate shakers (fill with beans & glue/staple together) to play with	Loud or soft use different instruments to figure out which is louder or softer.	bells on paint brushes and paint to explore art materials.
Early	child opens or closes his or her hand	child opens or closes his or her hand	child explores art materials	child explores objects w/ different senses	child explores art materials
Middle	child uses his/her small muscles to handle or pick up objects.	child uses his/her small muscles to handle or pick up objects.	child uses art materials to build or to mold or flatten	child uses sound or hand sign to name an object	child uses art materials to build or to mold or flatten
Later	child fits materials together & pulls them apart	child fits materials together & pulls them apart	child uses art materials, notices unintended result & says what it looks like	child uses the same word to name	child uses art materials, notices unintended result, says what it looks like

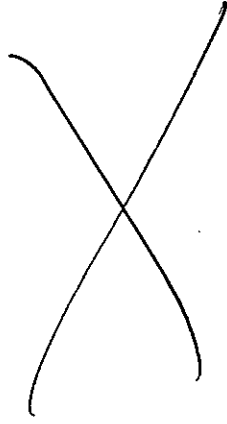
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World of Orders
Toddler Lesson Plans

Classroom: <i>Toddlers</i>	Teachers: <i>Miranda/Michelle</i>	Week of: <i>7/5/2021</i>	Class Project: <i>Music Week</i>
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Classroom additions

Science <i>Instrument experiments</i>	Sensory <i>Noise Bottles</i>	Art <i>Painting with Bells</i>	Blocks Transportation <i>Box Drums</i>	Classroom Focus: 
Teacher:	Teacher:	Teacher:	Teacher:	
Dramatic Play <i>Blow up guitars (still in my closet lol!)</i>	Math <i>Colorful note matching</i>	Literacy <i>ABC board</i>	Large Motor Game <i>Egg shaker hiding game</i>	
Teacher:	Teacher:	Teacher:	Teacher:	

Morning Meeting

Monday <i>Closed!</i>	Tuesday <i>Singing 5 little Ducks</i>	Wednesday <i>Barnyard Dance! (Book)</i>	Thursday <i>Dancing with Scarves</i>	Friday <i>Singing old McDonald</i>
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Monday <i>Closed!</i>	Tuesday <i>Silent and loud game</i>	Wednesday <i>music sensory bin</i>	Thursday <i>Music w/ Mr. Michael</i>	Friday <i>xylophone color Hopscotch</i>
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Special Events





Monday <i>CLOSED</i>	Tuesday	Wednesday	Thursday <i>Water day (toddlers and older)</i>	Friday <i>Favorite Outfit Day/Music video filming day</i>
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Switch COR

Teacher: Miranda

Week Of: July 24, 2021

Small group children

	Monday	Tuesday (C)	Wednesday (X)	Thursday (J)	Friday (N)
Activity		Children will get to make their own hand drums and see what sounds they make.	Children will make their own maracas out of spoons and egg shakers. And decorate the the way they want to.	Children will use rubber bands to paint with over a pen. They will see what happens with the different colors.	Children will hear the different sounds of different sizes of the pool noodles. Predict what sounds they make.
Early		Child explores materials with different textures and colors Early	Child does a spontaneous action Early	Child opens and closes their hands Early	Child responds to a sound in the environment Early
Middle		Child explores art materials Middle	Child performs an action on an object Middle	Child uses their small muscles to handle/pick up objects Middle	Child makes the sound of an animal, a vehicle or another familiar object Middle
Later		Child uses art materials to build, make marks, flatten, mold Later	Child uses trial and error to investigate a material itself Later	Child fits materials together or pulls them apart Later	Child repeats or joins in singing parts of simple rhymes Later

Early, Middle, Later must be based on COR

Art must be planned 2x a week. Other days must include different subject areas.

World of ^{nders}
PS.PK.SA Lesson Plan

Classroom: Pre school	Teachers: Ashley	Week of: 7/5/2021	Class Project: Music Week
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Classroom additions

Science make egg shaker toys	Sensory eggs & rice	Art paper plates & pipe cleaners	Blocks Transportation musical blocks	Classroom Focus:
Teacher:	Teacher:	Teacher:	Teacher:	
Dramatic Play blow up guitars & sunglasses	Math color match music w/ pom poms & music notes	Literacy ABC shaker eggs	Large Motor Game Duck Duck Dance	
Teacher:	Teacher:	Teacher:	Teacher:	

Morning Meeting

Monday closed	Tuesday Read Girrafs read Every	Wednesday can't dance little thing	Thursday Bob Marley	Friday
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Afternoon

Monday closed	Tuesday Duck Duck Dance	Wednesday musical chairs	Thursday egg shaker Scavenger hunt	Friday musical parade w/ eggs & drums
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Special Events

Monday CLOSED	Tuesday	Wednesday	Thursday Water day (toddlers and older)	Friday Favorite Outfit Day/Music video filming day
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World of Readers
Small Group Lesson Plans

Teacher: Ashley		Week Of: 7/5/2021			
all group children	Monday	Tuesday EE	Wednesday W	Thursday X	Friday Y
Activity		make egg shakers - make shaker and explain how it works - shake to a rhythm	color match music notes with pom poms - separating by color	splatter paint w/ "drum sticks"	play music on our recorders or harmonicas - explore instruments & make a tune
Early		explore technology devices	groups things into two or more collections	uses art materials to build, flatten, mold or make discrete marks	requests a song using a word or gesture
Middle		uses tools to support his or her play	represents information in concrete ways	notices an unintended result and says what it looks like	modifies his or her voice when singing parts of a song
Later		explains in a simple way how a tool works	represents information in abstract ways	makes simple representations with a few details	explores the sound of a simple rhythm instrument in 3 or more ways

Early, Middle, Later must be based on COR

Art must be planned 2x a week. Other days must include different subject areas.

World of Wonders
PS.PK.SA Lesson Plan

Classroom: Pre K	Teachers: Tessie/Sneaky	Week of: 7/5/2021	Class Project: Music Week
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Classroom additions

<p>Science</p> <p>Chicken in a Cup</p> <p>Teacher:</p>	<p>Sensory</p> <p>Rice Coins Shovels</p> <p>Teacher:</p>	<p>Art</p> <p>Sponges Paint sticks</p> <p>Teacher:</p>	<p>Blocks Transportation</p> <p>Toy instruments</p> <p>Teacher:</p>	<p>Classroom Focus:</p> <p>Working together as a team!</p>
<p>Dramatic Play</p> <p>Blow up microphones</p> <p>Teacher:</p>	<p>Math</p> <p>Color-by-number worksheets</p> <p>Teacher:</p>	<p>Literacy</p> <p>music sheets</p> <p>Teacher:</p>	<p>Large Motor Game</p> <p>Red Light Green Light</p> <p>Teacher:</p>	

Morning Meeting

<p>Monday</p> <p>Sing a Song together!</p>	<p>Tuesday</p> <p>What are our favorite instruments?</p>	<p>Wednesday</p> <p>What singers/bands do we like?</p>	<p>Thursday</p> <p>Who wants to be a rock-star?!</p>	<p>Friday</p> <p>Create a song together with instruments!</p>
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<p>Monday</p> <p>Head, shoulders, knees, & toes</p>	<p>Tuesday</p> <p>Sing a song using claps</p>	<p>Wednesday</p> <p>Go on a bear hunt</p>	<p>Thursday</p> <p>Freeze Dance</p>	<p>Friday</p> <p>Camouflage</p>
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Special Events

<p>Monday</p> <p>CLOSED</p>	<p>Tuesday</p>	<p>Wednesday</p>	<p>Thursday</p> <p>Water day (toddlers and older)</p>	<p>Friday</p> <p>Favorite Outfit Day/Music video filming day</p>
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World of Wonders
Small Group Lesson Plans

Teacher: MS Shelby		Week Of: 7/5/2021			
Small group children	Monday C	Tuesday Y	Wednesday X	Thursday R	Friday V
	make "chickens in a cup" using plastic cups, yarn, and a paper-clip	make maracas using spoons, plastic eggs, tape, and rice.	Paint ourselves as rock stars!	Practice writing letters commonly used in music!	make "Singing Straws" to use to play songs together!
Activity	Activity	Activity	Activity	Activity	Activity
Early	gives a reason for the result of their experiment	sings all the words in a familiar song.	makes a complex representation w/ many details	combines letters to form words	sings all the words in a familiar song
Middle	applies a conclusion they made from a previous experience to a new situation	sings all or most of the chorus & nonrepetitive verses to a complex song	notices how artistic features connect to feelings & ideas	writes a sentence, separating the words with spaces	sings all or most of the chorus & nonrepetitive verses to a complex song
Later	poses a question and systematically tests out possible answers	recognizes the sounds and uses the names of musical instruments	explains how they use art to express themselves.	uses writing conventions by writing several sentences from left to right	recognizes the sounds & uses the names of musical instruments.

Early, Middle, Later must be based on COR

Art must be planned 2x a week. Other days must include different subject areas.

World of Explorers
PS.PK.SA Lesson Plan

Classroom: <i>Explorers</i>	Teachers: <i>Ms. Christy / Renee</i>	Week of: <i>7/5/2021</i>	Class Project: Music Week
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Classroom additions

Science <i>Boom whackers</i>	Sensory <i>Plastic eggs & beans - putting different amounts to hear the same</i>	Art <i>Paint with drawn sticks (tubes with paint on them)</i>	Blocks Transportation <i>Eggs shakers</i>	Classroom Focus:
Teacher:	Teacher:	Teacher:	Teacher:	
Dramatic Play <i>Mics & sunglasses</i>	Math <i>Sequencing cards</i>	Literacy <i>Sheet music & write their own song with music notes and words</i>	Large Motor Game <i>Hunting eggs shakers</i>	
Teacher:	Teacher:	Teacher:	Teacher:	

Morning Meeting

Monday <i>Closed for 4th of July</i>	Tuesday <i>Rules Classroom Expectations What is your favorite musical instrument and why</i>	Wednesday <i>Calendar weather listen to music to pick out instruments played in the song</i>	Thursday <i>Calendar weather Rules Favorite Artist and why</i>	Friday <i>Calendar weather Favorite song and why</i>
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Monday <i>Closed for 4th of July</i>	Tuesday <i>Create a classroom painting while listening to music (classroom)</i>	Wednesday <i>musical chairs</i>	Thursday <i>Dance party</i>	Friday <i>making a band - using instruments that they make throughout the week</i>
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Special Events

Monday CLOSED	Tuesday	Wednesday	Thursday Water day (toddlers and older)	Friday Favorite Outfit Day/Music video filming day
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Music Week

Teacher: Miss Christy / Miss Renea		Week Of: July 5 th 2021			
all group children	Monday	Tuesday EE	Wednesday X	Thursday EE	Friday X
	NO SCHOOL	Make a straw flute using different sized milkshake straws (to make different note) card stock paper and tape.	Make a tambourine using heavy duty plates and jingle bells. Then decorate with paint or markers and stickers.	Make a kazoo using a cardboard tube, wax paper and a rubber band	Create a feelings collage while listening to music using cardstock paper, scrapbook paper and mod podge.
Activity		Activity	Activity	Activity	Activity
Early		Child explains in a simple way how to make a piece of technology work.	Child makes simple representations with a few details.	Child explains in a simple way how a tool works.	Child makes a complex representation with many details.
Middle		Child explains how tools and technology assist in the tasks of daily living.	Child makes a complex representation with many details.	Child explains in a simple way how to make a piece of technology work.	Child notices how artistic features (such as color, line and texture) connect to feelings and ideas.
Later		Child uses technology to look up information he or she is interested in.	Child notices how artistic features (such as color, line and texture) connect to feelings and ideas	Child explains how tools and technology assist in the tools of daily living	Child explains how he or she uses an element of art to create artistic effects or express feelings or ideas.

Early, Middle, Later must be based on COR

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