

Porter Spartan Band Boosters Band Scholarship

The Porter High School Spartan Band Boosters exist to promote and encourage the development of the best high school band program possible. The same core values that the directors instill in the band students (Discipline, Honor, Integrity, Commitment) are the values by which we operate. The scholarship review process will seek to award applicants who demonstrate those core values during their time in band and as they continue their education following graduation.

Minimum Eligibility Requirements

Applicant must be a current member of the PHS Spartan Band, and:

- 1) Is maintaining at least a B average in Band
- 2) Regularly participates in after-school rehearsals, performances, auditions, etc
- 3) Carries at least a 2.5 grade point average in all classes
- 4) Must have been a member of the PHS Spartan Band for their junior and senior year
- 5) Application must be complete to be considered
- 6) Applicant must be in his / her senior year of high school
- 7) The parent/guardian of the applicant must meet the volunteer criteria set forth in the bylaws.

Application Requirements

- 1) Completed application returned by the first Monday in April in a sealed envelope
- 2) Teacher forms must be returned by the first Monday in April in a sealed envelope
- 3) A letter of acceptance, copy of the signature page of the admission application, or comparable documentation to demonstrate intent to attend an institution of higher learning, including, but not limited to, a community college, university, or career/technical school.

Selection Process

Applications will be reviewed and scored by a selection committee named by the Band Booster president. Parents of senior band students will not be eligible to serve on this committee. The directors will be ex-officio members of the committee in order to provide input on the applicant's role and participation in the Spartan Band program.

Applications will be scored based on participation in rehearsals, performances and fund raising activities, number of instrumental / auxiliary performing groups, auditions for region / state band, Solo &

Ensemble, etc., as well as attitude, reliability, essays, teacher recommendations, director recommendations, and parent involvement.

Ties will be broken in the following manner: (in order)

- 1) Highest average in the current band class
- 2) Highest overall GPA
- 3) The scholarship money will be distributed evenly among the tied applicants.

Announcement and Payment

Recipients will be announced at the end of the year Band Banquet. Scholarship monies will be paid directly into the student account at the institution of higher learning, once the freshman semester has begun.

All applicants receiving scholarships must maintain the same high level of discipline, honor, integrity and commitment in their conduct that caused the committee to award them the scholarships. Failure to uphold the core values of the PHS Spartan Band or any defamation of the PHS Spartan Band or its directors will result in a review by the Band Booster officers and a possible revocation of the scholarship award. **By submitting this scholarship application, all applicants and their parents agree to abide by the decisions of both the scholarship committee and the booster club officers as it pertains to the scholarship award AND give consent to release grades to all teachers asked to complete application documents.**

I understand and agree to all the above terms and give consent to the teachers of our choice to release information requested within this application.

Student signature: _____

Parent/Guardian signature: _____

PHS Spartan Band Boosters Scholarship Application

Application Scoring: Total Points Possible 200

Band History: 0-45 points; School / community: 0-15 points; Essay: 0-45 points

Teacher evaluations: 0-35 points, parent involvement: 0-50, neatness/readability: 0-15 points

Student Name: _____

Mailing Address: _____

Home Phone: _____

Parents Name(s): _____

Current GPA: _____ Date: _____

Current Band Grade: _____ Band Director affirmation signature: _____

What college / university / technical school do you plan to attend in the fall?

If you plan to an out of state school, please write the address and telephone number of the registrar:

Have you been accepted for admission?

Yes (attach copy of letter of acceptance)

No (attach copy of signature page of application, or comparable documentation)

What is your planned major? _____

(a music-related major is NOT required to be eligible for this scholarship)

For all questions, include information for the senior year as you intend to complete it. Students who drop out of band will forfeit their eligibility for a band scholarship.

High School Band History (fill in the blanks that apply to you)

	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
Instrument				
Did you participate in band?				
Audition for Region Band?				
Audition for State Band?				
Solo and Ensemble?				
Other band related activities? Lessons, honor bands, leadership positions, etc.				
Did you participate in fundraisers?				

School / Community History

	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR
School activities and organizations				
Community activities and organizations				
Leadership positions held				
Music related activities outside of band				
Other activities related to your school or community				

Answer the following questions in 2-3 sentences

(200 words maximum for each question – use separate paper if desired)

1) How has your participation helped the Spartan Band?

2) How has being a member of the Spartan Band affected / influenced you?

3) In what way(s) do you think music will be a part of your future?

Spartan Band Booster Scholarship

The student named below is applying for a scholarship from the Spartan Band Boosters to assist with their future education. Please fill out the form below and a short narrative to help us in the scholarship review process. Return it to the directors by the first Monday in April. By submitting this application, students and their parents consent to the release of any pertinent information by their chosen teachers. Thank you for your insight and cooperation.

Teacher: _____ Subject: _____

Class period: _____ Grade in Subject: _____

ATTRIBUTE	SUPERIOR	EXCELLENT	GOOD	FAIR	POOR	Not Observed
Integrity						
Respect						
Reliability						
Responsibility						
Work Ethic						
Organizational Skills						
Problem Solving						
Dedication						
Self-Discipline						
Self-Confidence						
Communication Skills						
Enthusiasm						
Positive Attitude						
Helpful						
Flexibility						
Sets a Good Example						
Neatness / appearance						
Represents PHS well						
Tact with Peers						
Intrinsic Motivation						
Maturity						
Courteous						
Friendly						

PLEASE USE THE REVERSE SIDE OF THIS PAGE TO WRITE A SHORT NARRATIVE OF WHY THIS STUDENT WOULD BE A GOOD CHOICE TO RECEIVE THIS SCHOLARSHIP.