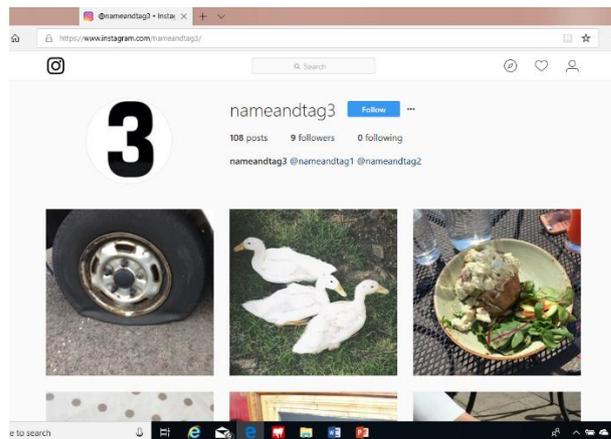# NAME AND TAG: Word Finding Therapy Materials

Nameandtag are 4 Instagram accounts we have created to use in therapy. Anyone with an Instagram account can view these through the Instagram app or through a web browser (https://www.instagram.com/). You might want to create an Instagram account for your department to keep this separate from your personal account.

In Instagram you can locate our sets by searching for **Nameandtag1**, **Nameandtag2** or **Nameandtag3** and **Nameandtagverbs** (in development). The sets have public access, so you do not need to be accepted to view them.

Web browser on laptop   **App on tablet computer**

The pictures are organised into 3 groups of approximately 100 items because we find 100 keeps enough interest and is a manageable size to search/scroll through to locate items.

The images are not professional quality, just snaps of objects that we have found our patients relate to.

There is no hierarchy of difficulty; each set has a broad range of objects.

You may choose to view a specific item (by clicking on it), a group of items (e.g. the number that comfortably fit the screen) or you might scroll through the whole set.

On pages 2 and 3 we describe some therapy tasks to get you started. These are in no order and are a trigger to develop your own ideas.

We use the sets on a desktop or laptop for individual therapy and on tablets and phones in a word finding group. Some patients use these for independent practice.

Therapy Tasks

Semantic Judgement Tasks
True/False sentences about a pictured item E.G "This ring is expensive" "slippers are worn to work"
Identify from a choice (2, 4, 6, 8, 10 or more) which written words are associated with a Pictured Item **Rainbow** Weather   Rain   Snow Yellow   Sky Brown Pot of Gold
Therapist draws an item or draws an associated item and patient locates an appropriate picture.
From a screen group or the whole set the patient locates a named object.
Provide rich semantic cueing for an item in a group or the whole set and the patient locates the item**.** E.G. "this is a vegetable that can be peeled, boiled and mashed or made into chips. Some people grow these in their garden. You get lots of varieties like King Edward, Maris Piper or in the summer Jersey Royals."
From a screen group or the whole set the patient locates an object given an associated word. EG. Given the word "puddle" the patient could find the wellington boots.
Patient selects items based on personal use or preference. E.G "What is one you really like/dislike" "What do you use everyday/occasionally/never" "Which one would you gift to (name a specific person)" "What would you like to receive as a gift?" "Something you have used today."
Therapist gestures an item and patient locates it from a small group or the whole set.

Expressive Tasks
Patient picks an item they like/dislike and names it. Uses the text cues if necessary.
Generate associated words (hash-tags) for items.
Draw an item
Gesture an item
Write/copy/delayed copy the name of an item.
Solve anagram of item or word associated with item.
Patient searches for something on Instagram. This could be searching for an object, animal, person, topic, or place.
Complete an elaborated semantic feature analysis sheet around an item (Kladoucho et al 2017).

Reference
Kladouchou, V., Papathanasiou, I., Efstratiadou, E.A., Christaki, V. and Hilari, K. (2017). Treatment integrity of elaborated semantic feature analysis aphasia therapy delivered in individual and group settings. *International Journal of Language and Communication Disorders*, 52(6), pp. 733–749.

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