



# Across the Curriculum

## Innovative & Interactive Infinity Acres Field Trip

SPED LESSON PLAN: VAAP (Virginia Alternative Assessment Program)

**CLASSROOM: PRE-TOUR ACTIVITIES:** Watch Infinity Acres Ranch Video at: [www.InfinityAcres.org](http://www.InfinityAcres.org); Talk about importance of animals and how they help humans! Adopt an Infinity Acres Animal, track its growth, diet, habitat, size and development via online camera observation & visits

TIME	ACTIVITY	SOL
10:00 - 10:30 Introduction  Animal Guidelines  Rules	<ul style="list-style-type: none"> <li>*Meet &amp; Greet each other &amp; pets Animal/ Environmental Vocabulary</li> <li>*Demonstrate proper animal handling skills.</li> <li>*Conservation &amp; Ecology</li> <li>*Life Skills &amp; Vocation</li> <li>*3 R's of the Ranch w/ Q&amp;A</li> <li>*State Rules/ Echo Back</li> <li>*Big Clock to demo schedule (time timer/bell)</li> </ul>	<p><b>English:</b> 3E-CF1 J recognize words, oral language, listening, summarizing, asking questions</p> <p><b>Science:</b> 5S-LPS 2 A, D, F Animal adaptations, habitats and niches, influences of humans on ecosystems</p> <p><b>History/SS:</b> HSE-C 20 B Evaluating key principles of rights and responsibilities, civics</p> <p><b>Math:</b> 4M-MG 2 A Tell time to the half hour using a digital or to the hour using a clock.</p>
10:30 - 11:30 Adaptations Color/Texture Body Coverings Habitat	<p>Small Animal Interactive Activity (Coatimundi, sugar glider, turtle, porcupine, etc.)</p> <p>Discuss origin of species with map</p>	<p><b>Science:</b> 8SLS -6 Relationships of mutation, adaptation, natural selection and extinction</p> <p>8S-ECO4B Relationship between predator/prey</p> <p><b>History/SS:</b> HS-G4 A Developing map skills, locate continents</p>
11:30 - 12:10	Lunch//B'day/ Fiction Story (retell or draw pictures or sequence cutout pics)	<p><b>English:</b> HSE -CF 1B determine central idea &amp; comprehension of Fictional text</p> <p>HSE-CF 1D Sequence of events in a story (can relate to life skills)</p>
12:10 - 1:00 Animal Handling & Husbandry Skills	<p>Large Animal Interactive Activity</p> <ul style="list-style-type: none"> <li>*walk a llama, feed goats, brush horse</li> </ul> <p>Observe differences between species, color, abilities, adaptations</p> <p>Measuring: size of a cage, height of a horse etc.</p>	<p><b>Science:</b> 8S-LS 3 Understand defining characteristics a species via investigation, observation, prediction, application</p> <p>5S-FME 1 A Changes in motion, direction and speed</p> <p><b>Math:</b> 3M-MG 2C: measure length of objects using standard tools.</p> <p>7M-MG 1 Find the area of a rectangle</p>

**CLASSROOM: FOLLOW UP ACTIVITIES:** Cut and paste sequential stories of ranch animals. Draw pictures of favorite activity or animal. Mark a map of the countries of origin of their adopted animal with facts about habitat, diet and survival adaptations.

ACTIVITIES SUBJECT TO CHANGE BASED ON WEATHER, TIME OF THE YEAR, PARTICIPANT INTEREST AND ABILITY, ANIMAL AVAILABILITY