# Bible Story **The Good Samaritan** Luke 10



Jesus said, "Go and do the same." Luke 10:37

# The Good Samaritan

A Jewish teacher asked Jesus, "Who is my neighbor?" So Jesus told him a story:

A man was going to Jericho, but robbers beat him up. They stole his clothes. When the robbers left, he was almost dead. A Jewish priest walked by and saw the man lying there. The priest just walked to the other side of the road.

A Levite also passed by on the other side of the road.

But a Samaritan saw the hurting man and felt badly for him. The Samaritan took care of him. He cleaned his sores. He put the man on his donkey and took him to an inn. He gave the innkeeper money to help the hurting man.

Jesus asked, "Which man in the story was the true neighbor - the priest, the Levite, or the Samaritan?"

"The Samaritan," said the teacher.

Jesus replied, "Go and do the same."

## Questions

1. Why was the Samaritan in this story praised by Jesus?

2. What did Jesus tell the teacher to do at the end of the story? (Use quotes.)

3. What do good neighbors do for each other?

4. Think about someone who is hurting on the inside or the outside. What can you do to help?

## Pray this Prayer:

Dear Jesus,

I am sorry for the times that I could have helped someone and did not. Please help me to become a better helper.

Amen

Write your name on the Samaritan. Write the name of someone you can help on the hurting man. Write on the arms ways you can help.



## Story S-t-r-e-tch-ing

Show students where the story is in the Bible. Use the Bible references above the illustration.

## Before you read: Activate Prior Knowledge

a) Have you ever helped someone who was hurting? How did you feel about yourself for helping?

b) How does God feel when we help a hurting person?

c) What dangers could there be in helping someone who looks half dead in a lonely place?

## After you read:

### Love God by Loving People

Read aloud together Luke 10:25-37. Talk about how taking care of your neighbor is loving God. Using your own money to help a hurting child is loving God. Checking on lonely people is loving God. How can your students help others using their heart, soul, strength, and mind? Let the kids make their own JOY chart on <u>paper</u> and put a happy face in the boxes when they are loving others as themselves.

Love	JOY	with all	with all	with all	with all
		your	your	your	your
		heart	soul	strength	mind
the Lord	J esus				
your God					
your	<b>O</b> thers				
neighbor					
yourself	Y ourself				

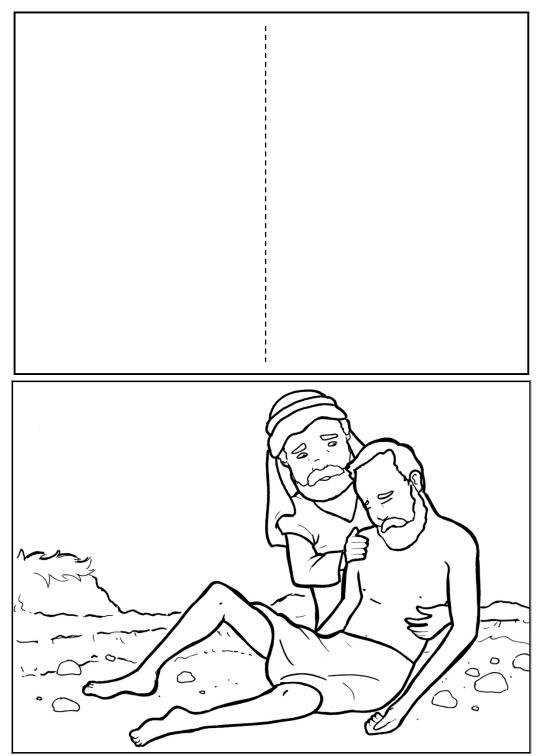
### JOY= Loving God = Loving others

### The Hidden Story: The Hated Samaritans

Explain to the children details behind the story. The beaten man was hurt, a stranger, alone, and a different nationality – a Samaritan. In those days, the Jews hated the Samaritans. They even called them "dogs" and felt they were far superior. Write the word: D-O-G on the board. Ask the kids what it reads backwards. Yes, God. Jesus said, "Whatever you do to the least of these, you do it to me (Matthew 25:40)." Ask who might be a "D-O-G"... perhaps a child who is hated, alone, or different. Find a "D-O-G" in your world and love him or her to show that you love "G-O-D."

### Stand-Up Reminder

To make this mini-booklet, on the front (right side on the top box), write, "Who is my Neighbor?" On the back (left side of the box), write, "Jesus said, 'Love your neighbor as you love yourself (Luke 10:27).'" On the left side of the picture write, "Go and do the same." <u>Color, cut</u> out both boxes and <u>glue</u> front to back side. Keep it handy to look at.



## Steps to Healing



missing boxes with lines from the Bible story in the middle column. Then, think of someone you can help and write in steps to healing your friend in the My Neighbor Story column.

Steps to Healing	Bible Story	My Neighbor Story
1. Find someone who is hurting on the outside or the inside.		
2.Feel sympathy.		
3.Decide to help.		
4. Take the hurting person to others who can help.		
5. Prepare a plan to help the person stay on the healing path.		