

Eager To Serve Inc.

Fall 2020

Service Learning Project

Supervisor: Leyna Abrahams [eagertoserve@verizon.net]

Prerequisite Training (4.5 hours)

Mandated Reporter: <https://www.nysmandatedreporter.org/TrainingCourses.aspx>

Sexual Harassment: <https://www1.nyc.gov/assets/cchr/training/english/index.html>

Covid-19/Child Care: https://www.governor.ny.gov/sites/governor.ny.gov/files/atoms/files/Childcare_and_Summer_Camps_Summary.pdf

Assignment

Lesson Plan Development (5.5 hours)

Objective: Select 2 class lessons (see website link to follow) and develop two, 3-hour age appropriate lesson plans specific to the objectives you selected. Each lesson is 30-45 minutes in length. (5.5 hours)

Example:

Topic: Let's Play Luncheon

Materials: Dramatic (Kitchen) Play Area

Lesson 1: A group of 5-6 children (ages 3-5) will be observed playing at the dramatic play area for approximately 15 minutes. The teacher will ensure that the students are able to identify the following items: plate, fork, spoon, cup, bowl. The teacher will ask the children to sort the dishes by putting the forks together, the spoons together and the plates together, etc. Children will talk with the teacher about the color of the eating ware. The sorted items will remain sorted until the next lesson.

Lesson 2: The same group of 5-6 children (ages 3-5) will be observed playing at the dramatic play area for approximately 15 minutes. The students will then be reminded about the sorted eating ware and will be asked to set the table. Each child will be asked to set their own plate, fork, spoon and cup on the table. To look at it and sit at the place setting. The teacher directed activities will continue with a discussion about what the children had for lunch (or breakfast) earlier and if the food item would be placed on the plate or in the bowl and what eating utensil would be used to eat the food item.

Lesson 3: The group of 5-6 children (ages 3-5) will be observed playing at the dramatic play area for approximately 10 minutes. The teacher and one of the children will clean the table, then set the table. The other children will get the play food and put the play food on the setting. The children will pretend to eat and they will also talk together. After play eating the children will clean up and put all of the items away properly and wipe off the table.

Lesson 4: The children will be asked to dress up for lunch at the dramatic (dress up) play area for 20 minutes. The children will then be asked to sit together and talk about the play luncheon. An additional teacher will bring the real food and eating ware. The children will ask to set the table with guidance using real plastic eating ware. The children will be offered a healthy snack and will have a real luncheon. Later the children will listen to the teacher read the story "Green Eggs and Ham" by Dr. Suess.

Please submit training certificates and all questions to Leyna Abrahams (eagertoserve@verizon.net) and cc them to (stravinl@stjohns.edu).

Thank you.
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