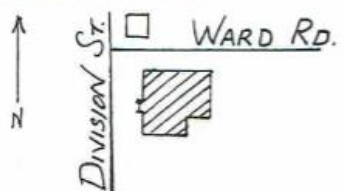



OHIO HISTORIC INVENTORY

1. No. <u>ERI-1610</u> 2. County <u>ERIE</u> 3. Location of Negatives <u>U.H.S.</u>	4. Present Name(s) <u>Estes School</u> 5. Other Name(s) <u>Estes School</u>	
6. Specific Location <u>Southeast corner of the intersection of Division St. with Ward Rd.</u> 7. City or Town <u>Kelleys Island, Ohio</u> If Rural, Township & Vicinity	16. Thematic Category <u>Education</u> 17. Date(s) or Period <u>1901</u> 18. Style or Design <u>Richardson Romanesque</u> 19. Architect or Engineer <u>H.O. Wurmser, Architect</u> 20. Contractor or Builder <u>George Doerzback & Sons</u> 21. Original Use, if apparent <u>School</u> 22. Present Use <u>School</u> 23. Ownership Public <input type="checkbox"/> Private <input type="checkbox"/> 24. Owner's Name & Address, if known <u>Erie County Board of Education</u> 25. Open to Public? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> 26. Local Contact Person or Organization <u>Kevin Pape; K.I. Hist. Survey</u> 27. Other Surveys in Which Included <u>N/A</u>	28. No. of Stories <u>3</u> 29. Basement? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> 30. Foundation Material <u>Rock-faced ashlar</u> 31. Wall Construction <u>Brick</u> 32. Roof Type & Material <u>Hipped Gable/asph./</u> 33. No. of Bays Front <u>7</u> Side 34. Wall Treatment <u>Common bond</u> 35. Plan Shape <u>"I" shape</u> 36. Changes (Explain in #42) Addition <input type="checkbox"/> Altered <input checked="" type="checkbox"/> Moved <input type="checkbox"/> 37. Condition Interior <u>V. Good</u> Exterior <u>V. Good</u> 38. Preservation Underway? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> 39. Endangered? By What? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> 40. Visible from Public Road? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> 41. Distance from and Frontage on Road <u>60'</u>
8. Site Plan with North Arrow 	9. U.T.M. Reference Zone <u>17</u> Easting <u>357680</u> Northing <u>4607250</u> 10. Site Building <input checked="" type="checkbox"/> Structure Object <input type="checkbox"/> 11. On National Register? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> 12. Is It Eligible? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> 13. Part of Estab. Hist. Dist.? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> 14. District Potent'l? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> 15. Name of Established District	Erie Estes School
42. Further Description of Important Features (Continue on reverse if necessary) <u>This school is one of the island's few architect-designed buildings and the only building of masonry construction. Two multi-flu brick chimneys rise from the hipped-gable roof. The asymmetrical front facade contains a central entrance pavilion. The pavilion is capped by a pedimented gable that has a small rectangular window under the peak of the gable. The front door is located in a deeply recessed entranceway that features a stepped, multi-course</u>		
43. History and Significance <u>As early as 1866 there was a school on this site. There is also indication that at one time there may have been two schools, a primary school, and the first high school. Oral tradition indicates that the primary school, a one room frame structure, either burned, or was razed before 1900. The small building that was the island's first high school</u>		46. Prepared by <u>Betty Pape & Kevin Pape</u> 47. Organization <u>KI. Planning Comm.</u> 48. Date <u>9/85</u> 49. Revision Date(s)
44. Description of Environment and Outbuildings <u>Surrounded by a large, flat, mowed grounds, shaded at the front and southern boundaries by mature trees. A Play-ground with swings, merry-go-round, slides and other climbing equipment is on the southwest section. A large</u>		45. Sources of Information <u>Observation Kurt Boker, Former Principal and Island Historian Blue Prints Hill, History of Kelleys Island, Ohio Oral History? R. Towle, M. Yaskovits, J. Dwelle</u>

50. House Type No.

Code No. Name

51. Historic Outbuildings and Dependencies

Barn Type(s)

Code No. Type

Corn Crib or Shed Smoke House Privy
 Silo Spring House Carriage House
 Summer Kitchen or Ice House

Other _____

52. Archaeological Site on Property?

Yes
No

Basis for Information

Owner Collection
 Above Ground Earthworks or Mound
 Cultural Materials Noted OAI No. _____

53. Farmstead Plan



54. Photo

Roll No. 31 Picture No(s). 28, 29 #32

42. (Cont'd)

Roman arch that springs from the wall surface. A semi-circular fan light is situated over the door. The raised basement features awning windows set in rock-faced, ashlar walls capped by a cut-stone water table. Replacement windows are treated with plain lug limestone sills and rock-faced, limestone lintels on the first floor. Second floor lintels are rock-faced, flat arch type. Trim elements include three limestone belt courses across the entrance pavilion and stepped courses and dentils under the soffit. Fire-escapes are located on the north and south sides of the building and accessed from the first and second floors. These were added to the building by George Gerlach (ERI-1605) c.1907 after the tragic Cleveland Collingswood School fire.

43. (Cont'd.)

(ERI-1606) was moved to make way for the construction of this new consolidated school. At his death, prominent landowner and farmer, James Estes (ERI-1656), bequeathed a sum of money, variously given as \$10,000 and \$12,000, for the construction of a consolidated school for the island. Oral tradition indicates that Otto Brown, his close friend, was instrumental in suggesting this bequest be made. Mr. Brown's son, Sherman, retained a copy of the blue-prints for many years. The contract was let to the firm of George Doerzback & Sons, who was also the builder for the North Quarry Store and Office (ER-336). H.O.Wurmser was the architect. Started in 1901 the building was completed the same year. William Conkle was an early Superintendent, and Arlene Mootz, Arnold Scheele, and Jean Moyses early teachers.

