

Innovative & Interactive Infinity Acres Field Trip

PRESCHOOL HIGH SCOPE LESSON PLAN



CLASSROOM: PRE-TOUR ACTIVITIES: Watch Infinity Acres Ranch Video at : www.InfinityAcres.org; google llamas, learn vocabulary words such as "cria", "pronk", "kush", ; look at a world map and find countries where African Porcupines, Little Mountain Coatimundi and Solomon Island Eclectus Parrots originate; etc.

TIME	ACTIVITY	NC Standard
10:00 - 10:30 Introduction Rules Animal Guidelines	Song (Hello Everybody) Picture Card Rule Activity	Language Development and Communication (LDC) LDC-1 (listening/understanding) LDC-2 (participate in conversation) Health and Physical Development (HPD) HPD-8 (safety rules)
10:30 - 11:30 Adaptations Color/Texture Body Coverings Habitat Environment	Small Animal Interactive Activity Touching/Holding (ferret, pot belly pig, dog, parrot, snake, lizard, rabbit, sugar glider, turtle, porcupine)	Cognitive Development (CD) Math CD-10 (computation) CD-11 (measurement, patterns) Science CD-15 (investigation)
11:30 - 12:10	Lunch/Storytime/B'day/Movement	LDC-9 (reading comprehension)
12:10 - 1:00 Animal Handling & Husbandry Skills	Large Animal Interactive Activity *walk a llama *feed goats *brush horse	Math CD-13 (solve everyday math problems) CD-15 (collect data, explore world) Health HPD-4 (movement)

CLASSROOM: FOLLOW UP ACTIVITIES: Writing LDC-13 (use of writing and symbols) Draw a picture of your favorite animal and dictate a sentence. (Make a class book). Writing LDC-14 (letter knowledge) Thank you cards, Make a llama using the letter L and decorate. Health HPD-4 (movement) Movement activities (gallop like a horse, walk like a turtle, jump like a goat, lumber like a pig, slither like a snake, hop like a rabbit, etc.) Math CD-11 (compare and measure information) Make a graph of children's favorite animals.

ACTIVITIES SUBJECT TO CHANGE BASED ON WEATHER, TIME OF THE YEAR, PARTICIPANT INTEREST AND ABILITY, ANIMAL AVAILABILITY

Innovative & Interactive Infinity Acres Field Trip

PRESCHOOL HIGH SCOPE LESSON PLAN



CLASSROOM: FOLLOW UP ACTIVITIES: Writing LDC-13 (use of writing and symbols) Draw a picture of your favorite animal and dictate a sentence. (Make a class book). Writing LDC-14 (letter knowledge) Thank you cards, Make a llama using the letter L and decorate. Health HPD-4 (movement) Movement activities (gallop like a horse, walk like a turtle, jump like a goat, lumber like a pig, slither like a snake, hop like a rabbit, etc.) Math CD-11 (compare and measure information) Make a graph of children's favorite animals.

ACTIVITIES SUBJECT TO CHANGE BASED ON WEATHER, TIME OF THE YEAR, PARTICIPANT INTEREST AND ABILITY, ANIMAL AVAILABILITY