



Name \_\_\_\_\_

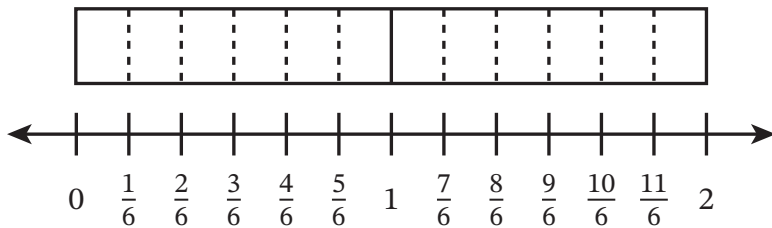
Date \_\_\_\_\_

1. Use the model to help you complete each statement and divide.

There are \_\_\_\_\_ sixths in 1.

There are \_\_\_\_\_ sixths in 2.

$$2 \div \frac{1}{6} = \underline{\hspace{2cm}}$$



2. Draw a model to find the quotient. Then complete the statement to check your work.

$$3 \div \frac{1}{8} = \underline{\hspace{2cm}}$$

\_\_\_\_\_ groups of \_\_\_\_\_ make \_\_\_\_\_.

Use the Read–Draw–Write process to solve the problem.

3. Adesh runs 4 miles on the track. Each lap on the track is  $\frac{1}{4}$  mile. How many laps does Adesh run?

**REMEMBER**

4. Compare the fractions by using  $>$ ,  $=$ , or  $<$ . Explain your thinking by using pictures, numbers, or words.

$$\frac{5}{4} \quad \text{————} \quad \frac{7}{3}$$

5. An angle turns through  $\frac{151}{360}$  of a circle. What is the measure of the angle in degrees?
6. Use point  $A$  and point  $B$  to complete parts (a)–(d).



- Draw  $\overleftrightarrow{AB}$ .
- Draw a point above  $\overleftrightarrow{AB}$  between point  $A$  and point  $B$ . Label it  $C$ .
- Draw  $\overrightarrow{BC}$ .
- Draw an arc to show the acute angle formed.