POSTSECONDARY ELECTRONIC STANDARDS COUNCIL

Gender Identity

in Data Systems & Lifelong Learning

www.pesc.org
Who are you? In education all systems stakeholders must know the exact answer to that question. Societal changes in previously standardized data have left many uncertain on what data to request, collect, store, and report.

How can we ensure we are collecting and managing the ‘right’ data for gender identity, gender expression and sexual orientation? How do we ensure we are following the requirements for collecting this data while maintaining privacy and correct communication?

Several U.S. States and Canadian Provinces are heavily considering – if not already passed and implemented – specific laws regarding collection and management of gender identity, gender expression and sexual orientation data.

To assist PESC Members and all stakeholders in the student and learner ecosystem, PESC establishes the Gender Identity in Data Systems Task Force, an open discussion forum to provide a common understanding of these topics and if needed, changes and updates to PESC Approved Standards.
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Many within the PESC community may not be fully aware or informed on the changes taking place within society regarding gender identity, gender expression and sexual orientation. Some may think the entire subject unnecessary, while others may believe society is not going far enough.

**In looking past policy, we must determine what data to integrate and what data to operationalize seamlessly, regardless of personal agreement or disagreement with policy.**

PESC has tapped local and national LGBTQ+ leaders to help in this endeavor. The ABC’s of LGBTQ+ Terminology panel will provide an overview of terms and definitions. Attendees will gain a common understanding of what data are changing and why, of health and family concerns, and be provided with corresponding resources.
Student Affairs professionals, including Registrars, Admissions staff and Financial Aid offices are at the forefront of serving students. Meeting student needs in an inclusive and respectful manner though while simultaneously tracking and monitoring local and/or national LGBTQ+ policies and laws – many in conflict with one another – can inadvertently cause confusion, frustration and uncertainty.

**What policies and issues are driving student needs? How are institutions responding?** Are definitions, terminology and lists standardized or are there differences between campus offices, systems and applications?

Leading PESC Members will share their experiences in meeting student needs. The “From My Perspective: Views from the Campus” panel will discuss these challenges and open an ongoing dialogue to serve as the basis for the formation of the Gender Identity in Data Systems Task Force.
What is ‘preferred name’? How did Ellucian identify the need for ‘preferred name’? This case study will share the analysis and implementation required to implement ‘preferred name’ across its multiple systems and platforms.

What is the overall data flow of the student financial aid lifecycle? How many separate systems and networks support students along this lifecycle? This case study will share the requirements and responsibilities of a financial aid process in a highly complex and heavily regulated sector.

Both case studies will also discuss various data points along the process, the role of data matching, funding and potential for distributed ledger technologies and other emerging initiatives.
Task Force Launch
Gender Identity in Data Systems

Tuesday April 26, 2022
3.30pm – 5.00pm
Zoom Link

Co-Chairs:
» Dennis Becker, University Registrar, University of Denver

Task Force preliminary mission & agenda…
Task Force Meetings
Gender Identity in Data Systems

Thursday June 23, 2022
1.00pm – 2.30pm
Zoom Link

Thursday August 25, 2022
1.00pm – 2.30pm
Zoom Link

Thursday October 27, 2022
1:30pm – 3:00pm
October 2022 Data Summit – Vancouver
Zoom Link

Task Force preliminary mission & agenda…
\textbf{VIEWS}

\textbf{TBD}

\textbf{WEDNESDAY OCTOBER 25, 2022}

\textbf{TIME}

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Moderator: Michael Sessa, President & CEO, PESC

TBD
What is the PESC ‘Task Force on Gender Identity in Data Systems and Lifelong Learning?’

The Task Force on Gender Identity in Data Systems is an open discussion forum (and free to participate), across education and workforce, hosted by PESC.

Why is PESC hosting this Task Force?

Many PESC Members are addressing these concerns and planning how systems should accommodate updates. PESC looks to provide education and bring clarity to this very important topic to ensure proper and accurate data is shared across disparate technologies and disparate systems.
Who can participate in the Task Force?

Participation in the Task Force is free and open to PESC Members, the education community, and PESC Partner and Affiliate organizations.

What topics are within the scope of the Task Force?

The topics of gender identity, gender expression, and sex orientation are broad, multi-leveled and complex. With PESC’s focus on data and data exchange, primary discussion is envisioned to revolve around data, interoperability and corresponding terminology and definitions. Related topics, while important and relevant, like usernames, passwords and the history of LGBTQ+ movement, would be out of scope for the Task Force.

How can I participate in the Task Force?

Participation will be made available on the PESC website and through social media.
RESOURCES

AACRAO
» Gender Identity Expression in Higher Education
» Student Identity Report

Canada
» About Gender Identity and Gender Expression – Government of Canada
» Definitions and Terminology – Government of Canada
» Glossary of Terms – Canada Human Rights Trust
» Being Seen, Being Counted: Establishing Expanded Gender and Naming Declarations – BC Council on Admissions & Transfer

Human Rights Campaign (HRC) Foundation (US)
» Glossary of Terms
» Sexual Orientation/Gender Identity Terminology
» College Resources
The DC Center for the LGBT Community

UNESCO Gender Identity, Gender Expression and Sexual Orientation

U.S. Executive Office of Management and Budget (OMB) Terminology in Data Collection

Other?
SUPPORTERS

AACRAO

Access 4 Learning Community

Bardic Systems

HR Open Standards

MedBiquitous

Other?
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