

POSTSECONDARY ELECTRONIC STANDARDS COUNCIL

GENDER IDENTITY

IN DATA SYSTEMS & LIFELONG LEARNING





ho are you? In education all systems stakeholders must know the exact answer to that question. Societal changes in previously standardized data have left many uncertain on what data to request, collect, store, and report.

How can we ensure we are collecting and managing the 'right' data for gender identity, gender expression and sexual orientation? How do we ensure we are following the requirements for collecting this data while maintaining privacy and correct communication?

Several U.S. States and Canadian Provinces are heavily considering – if not already passed and implemented – specific laws regarding collection and management of gender identity, gender expression and sexual orientation data.

To assist PESC Members and all stakeholders in the student and learner ecosystem, PESC establishes the **Gender Identity in Data Systems Task Force**, an open discussion forum to provide a common understanding of these topics and if needed, changes and updates to PESC Approved Standards.



GENDER IDENTITY, GENDER EXPRESSION & SEXUAL ORIENTATION IN DATA SYSTEMS & LIFELONG LEARNING TASK FORCE













TABLE OF CONTENTS

1)	Part I Featured Panel at April 2022 Data Summit	4
2)	Part II Featured Panel at April 2022 Data Summit	5
3)	Part III Featured Panel at April 2022 Data Summit	6
4)	Part IV Task Force Launch at April 2022 Data Summit	7
5)	Part V Task Force Meetings in June, August & October	8
6)	Part VI Featured Panel at October 2022 Data Summit	9
7)	Q & A	10
8)	Resources	12
9)	Supporters	14



>> FEATURED PANEL <<

APRIL 2022 DATA SUMMIT | WASHINGTON, D.C.

OVERVIEW & INTRODUCTION THE ABC'S OF LGBTQ+ TERMINOLOGY

Monday April 25, 2022 10.30am – 11.30am



Lucas JohansenThe DC Center Speakers Bureau

Moderator: Michael Sessa, President & CEO, PESC

Many within the PESC community may not be fully aware or informed on the changes taking place within society regarding gender identity, gender expression and sexual orientation. Some may think the entire subject unnecessary, while others may believe society is not going far enough.

In looking past policy, we must determine what data to integrate and what data to operationalize seamlessly, regardless of personal agreement or disagreement with policy.

PESC has tapped local and national LGBTQ+ leaders to help in this endeavor. The ABC's of LGBTQ+ Terminology panel will provide an overview of terms and definitions. Attendees will gain a common understanding of what data are changing and why, of health and family concerns, and be provided with corresponding resources.



>> FEATURED PANEL <<

APRIL 2022 DATA SUMMIT | WASHINGTON, D.C.

VIEWS FROM THE CAMPUS FROM MY PERSPECTIVE

MONDAY APRIL 25, 2022 2.00PM – 3.00PM



Dennis Becker University Registrar University of Denver



W. Bryant Faust
Associate Dean & Registrar
Johns Hopkins University
School of Medicine



Kathleen Massey
Associate Vice President
(Students)
Student Affairs
University of Lethbridge

Moderator: Michael Sessa, President & CEO, PESC

Student Affairs professionals, including Registrars, Admissions staff and Financial Aid offices are at the forefront of serving students. Meeting student needs in an inclusive and respectful manner though while simultaneously tracking and monitoring local and/or national LGBTQ+ policies and laws – many in conflict with one another – can inadvertently cause confusion, frustration and uncertainty.

What policies and issues are driving student needs? How are institutions responding? Are definitions, terminology and lists standardized or are there differences between campus offices, systems and applications?

Leading PESC Members will share their experiences in meeting student needs. The "From My Perspective: Views from the Campus" panel will discuss these challenges and open an ongoing dialogue to serve as the basis for the formation of the Gender Identity in Data Systems Task Force.



>> FEATURED PANEL <<

APRIL 2022 DATA SUMMIT | WASHINGTON, D.C.

CASE STUDIES IN SYSTEMS INTEGRATION

ELLUCIAN IMPLEMENTATION OF 'PREFERRED NAME' FLORIDA INTERNATIONAL UNIVERSITY STUDENT AID LIFECYCLE

TUESDAY APRIL 26, 2022 10.30AM – 11.30AM



Rick SkeelProduct Manager
Ellucian



Francisco Valines
Director of Financial Aid
Florida International University

Moderator: Michael Sessa, President & CEO, PESC

What is 'preferred name'? How did Ellucian identify the need for 'preferred name'? This case study will share the analysis and implementation required to implement 'preferred name' across its multiple systems and platforms.

What is the overall data flow of the student financial aid lifecycle? How many separate systems and networks support students along this lifecycle? This case study will share the requirements and responsibilities of a financial aid process in a highly complex and heavily regulated sector.

Both case studies will also discuss various data points along the process, the role of data matching, funding and potential for distributed ledger technologies and other emerging initiatives.



>> TASK FORCE LAUNCH <<

APRIL 2022 DATA SUMMIT | WASHINGTON, D.C.

Task Force Launch Gender Identity in Data Systems

Tuesday April 26, 2022 3.30pm – 5.00pm Zoom Link



» Dennis Becker, University Registrar, University of Denver

Task Force preliminary mission & agenda...





>> TASK FORCE SCHEDULE <<

BI-MONTHLY MEETINGS

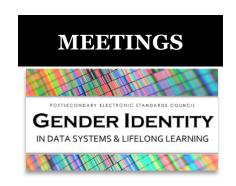
Task Force MeetingsGender Identity in Data Systems

Thursday June 23, 2022 1.00pm – 2.30pm Zoom Link

Thursday August 25, 2022 1.00pm – 2.30pm Zoom Link

Thursday October 27, 2022
1:30pm – 3:00pm
October 2022 Data Summit – Vancouver
Zoom Link

Task Force preliminary mission & agenda...





PART VI



>> FEATURED PANEL << OCTOBER 2022 DATA SUMMIT | VANCOUVER

VIEWS TBD WEDNESDAY OCTOBER 25, 2022 TIME Speaker 1 Speaker 2 Speaker 3 Speaker 4

Moderator: Michael Sessa, President & CEO, PESC

TBD





QUESTIONS & ANSWERS

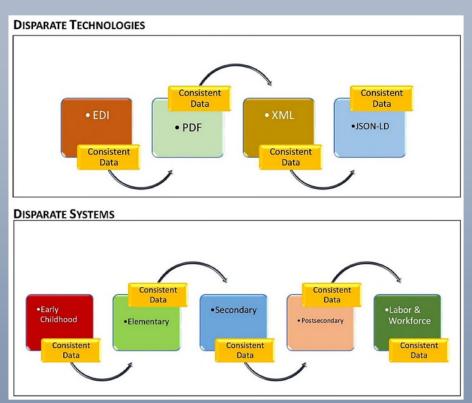
What is the PESC 'Task Force on Gender Identity in Data Systems and Lifelong Learning?'

The Task Force on Gender Identity in Data Systems is an open discussion forum (and free to participate), across education and workforce, hosted by PESC.

Why is PESC hosting this Task Force?

Many PESC Members are addressing these concerns and planning how systems should accommodate updates. PESC looks to provide education and bring clarity to this very important topic to ensure proper and accurate data is shared across disparate technologies and disparate systems.





Data Managers must ensure accurate and secure transfer of data across disparate technologies and disparate systems.

Who can participate in the Task Force?

Participation in the Task Force is free and open to PESC Members, the education community, and PESC Partner and Affiliate organizations.

What topics are within the scope of the Task Force?

The topics of gender identity, gender expression, and sex orientation are broad, multi-leveled and complex. With PESC's focus on data and data exchange, primary discussion is envisioned to revolve around data, interoperability and corresponding terminology and definitions. Related topics, while important and relevant, like usernames, passwords and the history of LGBTQ+ movement, would be out of scope for the Task Force.

How can I participate in the Task Force?

Participation will be made available on the PESC website and through social media.





RESOURCES

AACRAO

- » Gender Identity Expression in Higher Education
- » Student Identity Report

Canada

- » About Gender Identity and Gender Expression Government of Canada
- » <u>Definitions and Terminology</u> Government of Canada
- » Glossary of Terms Canada Human Rights Trust
- » Being Seen, Being Counted: Establishing Expanded Gender and Naming Declarations BC Council on Admissions & Transfer

Human Rights Campaign (HRC) Foundation (US)

- » Glossary of Terms
- » Sexual Orientation/Gender Identity Terminology
- » College Resources



GENDER IDENTITY IN DATA SYSTEMS & LIFELONG LEARNING

The DC Center for the LGBT Community

UNESCO Gender Identity, Gender Expression and Sexual Orientation

U.S. Executive Office of Management and Budget (OMB) Terminology in Data Collection

Other?



SUPPORTERS



AACRAO

Access 4 Learning Community

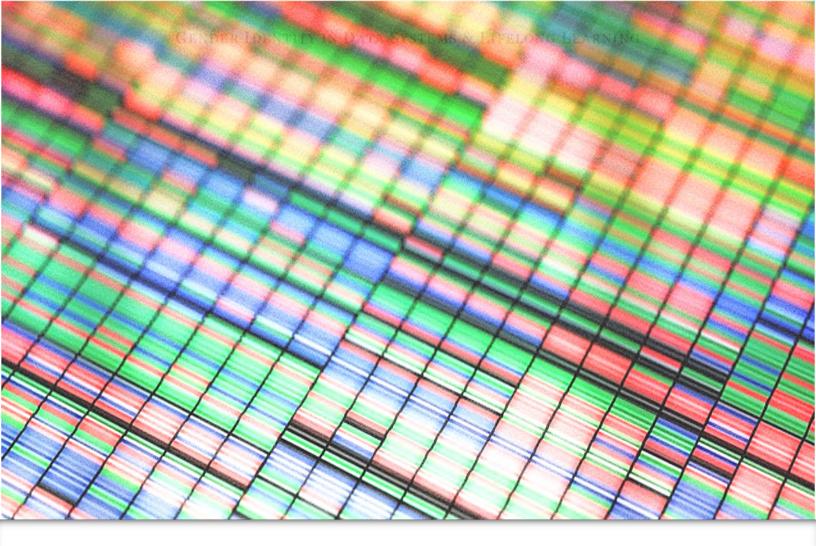
Bardic Systems

HR Open Standards

MedBiquitous

Other?





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