

## **Introduction to “Discovering Our American Heritages Module”**

The BHC Tov Life 1<sup>st</sup> Education Network provides information for three audiences:

1. Readers (read these emails)
2. Explorers (use the Modules on the BHC Website)
3. Registered Explorers (also register with BHC)

It is no secret that Americans are facing some of the most serious threats from external and internal sources now. **There are credible warnings from multiple sources that from now until the elections in November 2026, levels of violence will increase in neighborhoods across the nation.**

Our goal for readers is to raise awareness of issues  
that may directly affect their lives  
and the lives of family members and friends.

Explorers use the same basic information as those in the first group, but explorers add BHC Modules to the experience. The goals of Explorers are to acquire more knowledge and learn the skills required to identify “**The Three Determining Factors of Life.**”

1. DNA
2. Beliefs
3. Family

**The Three Determining Factors of Life** apply to all humans. This sets BHC apart from other educational and religious institutions. We begin with science (DNA & Belief Systems) and then move to the building blocks of societies – Families. Explorers learn how to take actions. We call this “**making the invisible visible.**”

**Registered Explorers** directly interact with BHC in their educational experience.

Since this is the first email linked to the BHC Tov Life 1<sup>st</sup> Education Network, **I will direct you to the first Module** at the end of this email.

### **Instructions for “Discovering Our American Heritages”**

- **The first page** contains a quote from the **Declaration of Independence**. The word “God” does not appear, but there are clear references to a deity. Identify those names and the functions linked to the names.

## ***BHC Tov Lives 1<sup>st</sup> Education Network***

The rest of the newsletter is **The Story of Witold Pilecki**. He was a Polish resistance fighter **who volunteered to get arrested and be taken to the Auschwitz concentration camp**. I use a timeline to tell the story of how acts taken by the following not only affect Witold Pilecki – *they affect the entire world*. Note the ways that relationships formed between the following.

- Anton Drexler
- Adolf Hitler
- Rudolf Hess
- Hermann Göring
- Heinrich Himmler
- Julius Streicher
- Wilhelm Frick
- IBM

Be aware of what Witold Pilecki was doing as those relationships developed and answer these questions:

- What would history be like if Anton Drexler had not met Adolf Hitler?
- What would the story of World War II be like without IBM?

There are links to videos in this newsletter. I hope you will click on the links and watch them. After you finish you will be aware of things that never appeared in our history books.

We will explore the information in this newsletter several times again in the future to identify and understand **The Three Determining Factors of Life**.

Shalom,  
Jim Myers

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