## Rajiv Gandhi University of Health Sciences, Karnataka

I Year B.Sc. (Nursing - Basic) Degree Examination - Mar 2013

Time: Three Hours Max. Marks: 80 Marks

## GENERAL PSYCHOLOGY AND EDUCATIONAL PSYCHOLOGY (Revised Scheme)

Q.P. CODE: 1680

Your answers should be specific to the questions asked Draw neat labeled diagrams wherever necessary

## LONG ESSAYS (Answer any Two)

2 x 10 = 20 Marks

- Explain the Development of Concepts. Discuss Piaget's contribution of its understanding.
- Discuss the general Theories of emotion & Explain "Development of Emotions" with reference to "BRIDGES" schema of emotional Development.
- Define Learning. State its Laws. Explain the different types of learning quoting studies wherever necessary.

## SHORT ESSAYS (Answer any Eight)

8 x 5 = 40 Marks

- 4. Distinguish between experimental & observational methods.
- Explain the Principles of Perception. What is Perceptual distortion?
- Define Attitude. What is "Attitude change"?
- Differentiate between classical conditioning & operant conditioning.
- Define personality. Explain the development of personality.
- Explain Maslow's need Hierarchy Theory. What are drives &needs?
- What is Habit Interference? Explain Retroactive Inhibition.
- 11. Discuss the various techniques used to "Assess Personality".
- What are the factors affecting Memory? Describe various methods of Memorising.
- 13. Describe the present status & Application of Intelligence testing.

SHORT ANSWERS 10 x 2 = 20 Marks

- 14. Case-History Method
- 15 Stages of Psycho-Sexual Development
- 16. Task-Oriented Reactions
- 17. Extra-Sensory Perception
- 18. Attention
- Insightful-Learning
- 20. Define Psychology.
- Frustration
- 22. Conflict
- 23. Scope of Educational Psychology

