

Supporting Student Success with Data

PESC Spring 2017 Data Summit

The Education Planning Initiative and
eTranscript California



CALIFORNIA COMMUNITY COLLEGES

Presented by:

Mark Cohen, EPI Product Manager, Curriculum, Articulation, and Transcripts
David Shippen, Director, Student Services, Statewide Programs

California Community Colleges, Technology Center





The largest higher education system in the world

- 113 colleges
- 2.1M students
- \$1.5 billion in initiatives, such as Student Success and Support
- ... yet 6 year completion is flat:

2010-11	48.8%
2011-12	49.2%
2012-13	48.6%
2013-14	47.5%
2014-15	47.3%
2015-16	48.0%



What more can we do?

What data do we have
that can help?



Standards-driven *data mobility* supports:

- Multiple measures to drive placement
- Population based risk assessment
- Support student mobility with articulation
- Transfer modeling/recruitment
- Understand pathway performance and model capacity forecasts

Transcripts + Ed Plans

Bakersfield College

Course Placement & Abbreviated Educational Plan

Name: John Doe Student ID: @0000XXXX
 Counselor Signature: Counselor Transfer Level: Level 6

Placement Level	00	01	02	03	04	05	06
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MATH

	ACDV B77 (formerly ACDV 70)	MATH B50	MATH B60 (formerly Math BA)	MATH B70 (formerly MATH B0)	MATH B2, B4A, B1A, B1B, B22, B23 PSYC B5 (choose one)	MATH B6A
Accelerated Courses	ACDV B72** (4 units)		LRNC B530** (10 units)			

READING

		ACDV B201a	Need to retest		ACDV B62	ACDV B50	LEVEL 6
Accelerated Courses					ACDV B61** (4 units)		

ENGLISH

		ACDV B201b	Need to retest	ACDV B65 (formerly ACDV B60)	ENGL B60	ENGL B50	ENGL B1A
Accelerated Courses					ENGL B53** (4 units)		
				LRNC B502** (6 units)		LRNC B510** (8 units)	

READING, ENGLISH AS A SECOND LANGUAGE RECOMMENDATIONS

				ENSL B61	ENSL B51	ENSL B52	ENSL B31
Accelerated Courses				LRNC 508** (7 units)			

ENGLISH WRITING AS A SECOND LANGUAGE RECOMMENDATIONS

				ENSL B70	ENSL B60	ENSL B50	ENGL B1A
Accelerated Courses				LRNC B505** (8 units)			
				LRNC B507** (8 units)			

ENGLISH LISTENING AS A SECOND LANGUAGE RECOMMENDATIONS

				ENSL 71CD			ENSL B21/22
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*Full-time student = minimum 12 units

**Accelerated Courses (LRNC Learning Communities): these are rigorous courses designed for motivated students who will consent to coming to every class, completing all assignments, and will seek tutoring help, if needed. If a student fails to pass an accelerated course, then it is recommended that they repeat & complete the non-accelerated pathway.

Abbreviated Student Education Plan

CLASSES	SUMMER Yr. 14 ()	FALL Yr. 14 ()	SPRING Yr. 15 ()
1. Math:	ACDV B77 (3)	Math B50 (4)	Math B60 (5)
2. Reading:		ACDV B62 (3)	ACDV B50 (3)
3. English:		ENGL B60 (4)	LRNC B510 (8)
4. Ed Planning:		STDV B1 (0.5)	
5. Study Skills: ACDV Series			
6. General Education:			
7. Major Course:			
8. Elective Course:			

Note: ACDV = Academic Development
 LRNC = Learning Community (2 classes in 1 semester)
 Updated 3/20/2014

- Plans support:
 - Risk assessments based on profile
 - Capacity modeling
 - Cluster analysis of behavior

Cuyamaca College Exemptions for the Assessment Test

MATH			
Advanced Placement			
AP Calculus AB	3 or above	Math 180	5.0 units
AP Calculus BC	3 or above	Math 280	4.0 units
<i>Students who have successfully passed the AP Calculus test are exempt from taking the assessment test. The appropriate college credit will be awarded after submission of test scores to Admissions & Records office.</i>			

Early Assessment Program-EAP		
EAP	Status: Ready	Placement: Math 120, 125, 150, 160, 170, 175, 176, 178

Math Articulation									
Eligible schools: El Cajon Valley El Capitan Granite Hills Grossmont Helix Charter Monte Vista Mount Miguel Patrick Henry Santana Steele Canyon Valhalla West Hills Christian	Students who complete the following high school courses with an A or B and submit the Math Articulation Form will be placed as follows: <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">High school course</th> <th style="width: 50%;">College placement</th> </tr> </thead> <tbody> <tr> <td>Algebra II</td> <td>Math 103 or 110</td> </tr> <tr> <td>Pre-Calculus</td> <td>Math 120 – 178</td> </tr> <tr> <td>Calculus</td> <td>Math 180</td> </tr> </tbody> </table> <p style="text-align: center; font-size: small;"><i>Note that a "C" in an Honors course is not accepted.</i></p>	High school course	College placement	Algebra II	Math 103 or 110	Pre-Calculus	Math 120 – 178	Calculus	Math 180
High school course	College placement								
Algebra II	Math 103 or 110								
Pre-Calculus	Math 120 – 178								
Calculus	Math 180								
Students who would like to attempt a higher placement, or who did not earn an A or B in these courses should participate in the regular assessment process.									

ENGLISH			
Advanced Placement			
AP English—Language and Composition	3 or above	English 120	3 units
AP English—Literature and Composition	3 or above	English 120 and 122	6 units
<i>Students who have successfully passed the AP English test(s) are exempt from taking the assessment test. The appropriate college credit will be awarded after submission of test scores to Admissions & Records office.</i>			

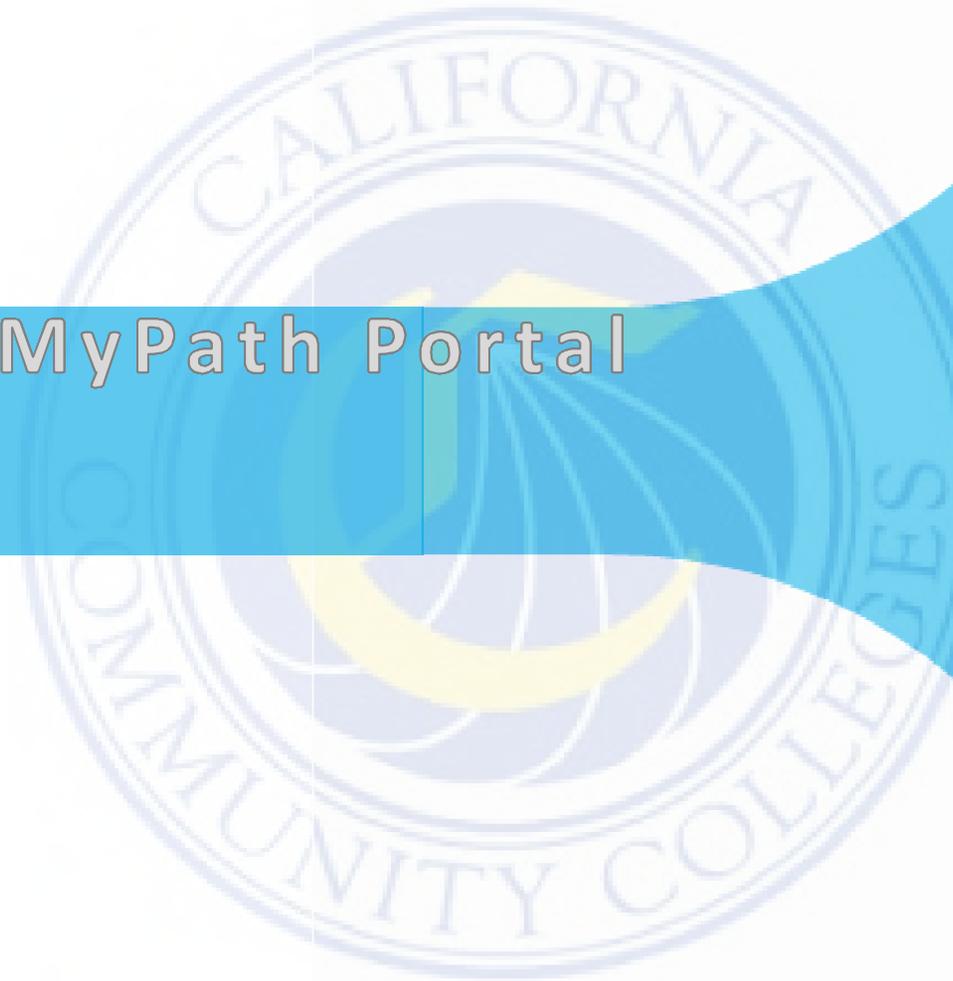
Early Assessment Program-EAP		
EAP	Status: Ready	Placement: English 120
	Status: Conditional Ready with a "C" or better in ERWC	Placement: English 120

Assessments and courses taken at other institutions
Math: Assessment scores are accepted from any California community college. English: Scores (but not necessarily placements) are accepted from the Accuplacer assessment test taken at other California community colleges.

- Multiple Measures drive *Placement*
- Articulation between institutions creates *Mobility*



MyPath Portal



*Four pillars of
Guided Pathway:*

Clarify the Path

Enter the Path

*Stay on the
Path*

*Ensure
Learning*



MyPath Portal

Career
Coach

CCC
Apply

Common
Assessment

Financial
Aid

Ed
Plan

Workforce
Initiatives

Course
Exchange

Transcript
Requests

Integrating
Technologies

Curriculum /
Articulation

eTranscript
California



Four pillars of
Guided Pathways

Clarify the Path

Enter the Path

Stay on the
Path

Ensure
Learning



As more data are generated, more opportunities are created to support student success

Ed Plan Mobility?



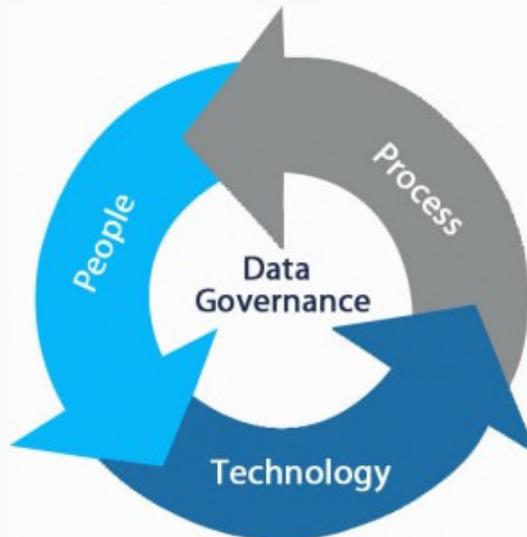
CCC Ed Plan



UNIVERSITY
OF
CALIFORNIA

UCOP has expressed interest, will the Ed Plan follow the student?

Focus on data governance across initiatives



How else may data be leveraged to support student success, statewide initiatives, and resource planning?



Thank You!



cccedplan.org