



Agenda

Institute Goal: To enable faculty champions who can enhance interprofessional curricula, learning experiences, and learner assessment in quality improvement and patient safety (QI/PS) at the point of patient care.

Institute Purpose: To facilitate teams in developing an institutional-based project to undertake interprofessional curricular change in their home institutions. Through guided experiences and resource utilization, teams will create an implementable action plan to advance projects focused on improving learner competence and skills in quality improvement and patient safety through an interprofessional learning model.

- Teams will be expected to complete pre-conference work to ensure a uniform baseline understanding regarding IPE and QI/PS.
- One team member must be well-versed in QI/PS.

ARRIVAL DAY SUNDAY, JANUARY 12, 2014

Hyatt Dulles • 2300 Dulles Corner Boulevard, Herndon, VA 20171

3:00 PM - MIDNIGHT	<p>CHECK-IN</p> <p>Early arrivals may check-in based on availability (NOTE: lunch and dinner on this day is on your own)</p>
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DAY I MONDAY, JANUARY 13, 2014

Luray Ballroom

8:00 AM - 8:45 AM	<p>BREAKFAST AND REGISTRATION</p>
8:45 AM - 9:15 AM	<p>WELCOME AND OVERVIEW</p> <p>Carol A. Aschenbrener, MD, Chief Medical Education Officer, Association of American Medical Colleges</p>
9:15 AM - 10:00 AM	<p>KEYNOTE DAY ONE: FINDING ENERGY AND JOY IN SUSTAINABLY IMPROVING HEALTH AND HEALTH CARE</p> <p>Janis M. Orlowski, MD, Senior Director, Clinical Transformation, Association of American Medical Colleges</p>
10:00 AM - 10:45 AM	<p>SUCCESS STORIES OF INTERPROFESSIONAL EDUCATION IN QUALITY AND SAFETY AT POINT OF CARE</p> <p>Carla Dyer, MD, Associate Professor of Clinical Medicine & Director, Internal Medicine Clerkship, University of Missouri</p> <p>Amy J. Barton, PhD, RN, FAAN, Professor & Daniel and Janet Mordecai Endowed Chair in Rural Health Nursing & Associate Dean for Clinical and Community Affairs, University of Colorado</p>
10:45 AM - 11:00 AM	<p>MORNING BREAK</p>
11:00 AM - NOON	<p>TEAM MEETING I: INSTITUTIONALLY-BASED PROJECT GOALS</p>
NOON - 1:00 PM	<p>BIRDS OF A FEATHER LUNCH</p>

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1:00 PM - 1:40 PM	<p>THEORY BURST: INTERPROFESSIONAL TEACHING/LEARNING STRATEGIES IN QUALITY AND SAFETY</p>
	<p>Mary A. Dolansky, PhD, RN, Associate Professor, School of Nursing & Director, QSEN Institute Case Western Reserve University</p>
1:40 PM - 2:10 PM	<p>ACTIVE LEARNING AND APPLICATION: IPE PORTAL DEMONSTRATION – GOT ETHICS</p>
	<p>Anthony Palatta, DDS, EdD, Senior Director, Educational Program Development American Dental Education Association</p>
	<p>Quality health care requires that health professionals are well informed about the contributions of the own and other health professionals. Ethics is a shared, relevant concern among health and human service disciplines and is an ideal vehicle to for students from different fields to learn about one another's disciplines and to participate in interprofessional discussions and problem solving. (Interprofessional Education Collaborative, 2011; World Health Organization, 2010) www.mededportal.org/publication/9331</p>
2:10 PM - 2:30 PM	<p>AFTERNOON BREAK</p>
2:30 PM - 3:00 PM	<p>THEORY BURST: LEARNER ASSESSMENT</p>
	<p>Terri Warholak, RPh, PhD, Associate Professor, University of Arizona, College of Pharmacy</p>
3:00 PM - 4:00 PM	<p>TEAM MEETING 2: STUDENT LEARNING EXPERIENCE AND ASSESSMENT</p>
	<ul style="list-style-type: none"> • Use IPE principles to identify potential learning strategies related to the team's educational goal. When, where and how might this learning occur? • Given the education plan so far, how will learning be assessed?
4:00 PM - 4:15PM	<p>FEEDBACK REFLECTION</p>
	<p>Luke H. Mortensen, PhD, Vice President and Chair for Medical Education American Association of Colleges of Osteopathic Medicine</p>
4:15 PM - 5:15PM	<p>IPEC SPONSORED WELCOME RECEPTION</p>
	<p>Enjoy an open-bar cocktail reception and light hors d'oeuvres while building your professional and social networks.</p>
5:15 PM	<p>TEAM MEETINGS AS DESIRED / DINNER ON OWN</p>

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DAY 2 TUESDAY, JANUARY 14, 2014

Luray Ballroom

8:00 AM - 8:30 AM	BREAKFAST
8:30 AM - 8:50 AM	RECONVENE – REFLECT ON DAY ONE (PROCESS IMPROVEMENTS)
8:50 AM - 9:40 AM	<p>DAY TWO KEYNOTE: SUCCESS STORIES FOR TEACHING QUALITY IMPROVEMENT AND PATIENT SAFETY</p> <p>Esther Emard, RN, MSN, MSLIR, Former Chief Operating Officer, National Committee for Quality Assurance, Faculty, The George Washington University, School of Nursing</p>
9:40 AM - 10:15 AM	<p>QUALITY IMPROVEMENT AND PATIENT SAFETY RESOURCES VIRTUAL TOUR</p> <p>Mary A. Dolansky, PhD, RN, Associate Professor, School of Nursing & Director QSEN Institute, Case Western Reserve University Interactive Internet tour of key resources/sites (IHI, QSEN, speaker suggestions)</p>
10:15 AM - 10:30 AM	BUZZ BREAK
10:30 AM - 11:30 AM	TEAM MEETING 3: PROJECT INTEGRATION – ASSOCIATE SPECIFIC RESOURCES
11:30 AM - NOON	<p>THEORY BURST: CONNECTING QI AND COMMUNITY: REDUCING HEALTH INEQUITIES THROUGH RESEARCH AND SERVICE LEARNING</p> <p>Philip Alberti, PhD, Senior Director, Health Equity Research and Policy, Association of American Medical Colleges</p>
NOON - 1:00 PM	BIRDS OF A FEATHER LUNCH
1:00 PM - 1:30 PM	<p>THEORY BURST: PROGRAM EVALUATION AND IMPROVEMENT</p> <p>Jody Fitzpatrick, PhD, Associate Professor - President, American Evaluation Association, University of Colorado Denver, School of Public Affairs</p>
1:30 PM - 2:30 PM	TEAM MEETING 4: GOAL REFINEMENT AND PROGRAM EVALUATION INTEGRATION
2:30 PM - 2:45 PM	AFTERNOON BREAK
2:45 PM - 3:15 PM	<p>PROJECT ACCELERATION THROUGH PEER CONSULTATION, VIRTUAL GROUP SHARING, OR EXTENDED TEAM TIME</p> <p>Ruth E. Nemire, BPh, PharmD, EdD, Associate Executive Vice President, American Association of Colleges of Pharmacy</p>
3:15 PM - 3:30 PM	<p>FEEDBACK REFLECTION</p> <p>Luke H. Mortensen, PhD, FAHA, Vice President and Chair for Medical Education, American Association of Colleges of Osteopathic Medicine</p>
3:30 PM	TEAM MEETINGS AS DESIRED / DINNER ON OWN

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DAY 3 WEDNESDAY, JANUARY 15, 2014

Luray Ballroom

7:30 AM - 8:00 AM	BREAKFAST
8:00 AM - 8:45 AM	<p>KEYNOTE DAY THREE: CREATING HIGH RELIABILITY TO REDUCE PATIENT HARM</p> <p>William Riley, PhD, Professor and Director, School for the Science of Health Care Delivery, Arizona State University</p>
8:45 AM - 9:45 AM	<p>TEAM MEETING 5: ENLISTING SUPPORT WITH POWERFUL MESSAGING: ACTION PLAN, TIMELINE, 30 SECOND PITCH</p> <p>Teams will have an opportunity to share their talking points with Institute cohort participants, as a test run for taking the message home.</p>
9:45AM - 10:15 AM	BREAK
10:15 AM - 11:30 AM	<p>PAST COHORT PANEL: UNIVERSITY OF NEW ENGLAND</p> <p>Dora A. Mills, MD, MPH, FAAP, Vice President for Clinical Affairs, Director of Public Health Programs, University of New England</p> <p>Karen Pardue, PhD, RN, CNE, ANEF, Associate Dean for Undergraduate Education, Associate Professor of Nursing, University of New England</p> <p>Shelley Cohen-Konrad, PhD, LCSW, Associate Professor, School of Social Work, University of New England</p> <p>Michael Light, Student, College of Osteopathic Medicine, University of New England</p> <p>Michelle O'Meara, Student, College of Pharmacy, University of New England</p>
11:30 AM - 11:45 AM	<p>SUMMARY AND WRAP-UP</p> <p>Lucinda L. Maine, PhD, RPh, Executive Vice President and Chief Executive Officer American Association of Colleges of Pharmacy</p>