

## “One Page Info”

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Time and again I give my colleagues at work an article out of the FIGU Bulletin, FIGU Sonder-Bulletin or a copy of one of my introductions in Billy's books to read. Sometimes I also give away a book. Somehow or other it appeals to me to draw them a little out of their material-intellectual shell. I let my occasional tendency in this regard, so to say, run free in a well-controlled way, above all with my friend Benno and my business colleagues Fredi and Andreas (who always lets himself be called Andy, which means “stupid dog”, in a very old language ).

Their reactions are of course completely different, and their responses vary according to their personalities as follows:

- I have read it but only understand half of it.
- Your article is very well written, but I cannot assess whether or not what you say is true.
- What is the benefit for me?
- The sentences are much too long, I fall asleep in between.
- So much repetition; I surely don't need that.
- What does science have to say in regards to your statements?
- If you want me to be interested in this, then it has to be on one page.
- You have researched well, but then, in my opinion, only assumptions follow. No one knows whether it is really so.
- After all, that is also only a belief; you do not really know it.
- At the moment I have no time to read this, I have other priorities.

Strangely enough they never ask any questions, although they obviously do not understand much of the material. I conclude from this that they are not interested in true cognition and knowledge—or are not able to determine any benefit for themselves from what was said or written.

Of course it happens now and again much to my delight that some colleagues, like for example Walter, are more attentive and interested than the others, thus they respond more to logic. They take their time to carefully study the articles and even search the internet in order to find more information on Billy, the spiritual teaching and the beamships. It is also clear for them that repetition is necessary for learning because otherwise nothing sticks as is expressed in the Latin saying from Cassidor: “Repetitio est mater studiorum” (repetition is the mother of studies—or students).

I personally value the repetition very much. Firstly, with each repetition the word order is not exactly the same, instead each repetition contains additional knowledge; secondly repetition spares me the annoying search for the already mentioned which, unfortunately, has not entered into my long-term memory. The repetitions in Billy's texts are structured in a completely logical way, and my dear slightly stuck-up colleagues, who don't notice this, actually challenge my compassion. Perhaps they do not even want to become

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aware of the treasures—for whatever reason. They either live true to the saying: “What the eye does not see, the heart does not grieve over” or “what I don't know won't hurt me”—or they rather wait until science has confirmed Billy's information. After all, it could be that everything was not true and they would have endeavoured in vain—or even worse: they think, if it was true then they would know it. It is also possible that all statements related to the spiritual teaching is so far removed from their own thinking and understanding that it is simply not yet possible for them to approach it.

Our time is geared towards a fast pace, which lies very close to the thought that is summed up by Andreas' question “What is the benefit for me?” Why should someone learn something that he/she cannot yet use, something that he/she has to acquire over decades of hard work and something for which a single lifetime is, by far, not long enough?

As I don't want to leave my dear colleagues out in the cold, I have pondered how such a “One-Page Info” could look like. How can I say on one page that which should move or motivate them to go further into Billy's writings and books? For not even in their most audacious fantasies can they picture Billy's enormous knowledge that awaits them. And they indeed want to pass on this of their own free will?

Thus, here is my “One-Page Info” which certainly can be extended:

(All of Billy's writings and books and of course also all the spiritual teaching-related articles of the FIGU members fall under the term Teaching of Spirit, Teaching of Life, Teaching of Truth.)

<b>Question</b>	<b>Answer</b>
• Do you want to know what it means to be human in the real and true sense?	Then study the Teaching of Spirit, the Teaching of Life, the Teaching of Truth!
• Do you want to recognise the meaning of life?	Then study the Teaching of Spirit, the Teaching of Life, the Teaching of Truth!
• Do you want to understand the principles of all existence?	Then study the Teaching of Spirit, the Teaching of Life, the Teaching of Truth!
• Do you want to understand how Creation created itself?	Then study the Teaching of Spirit, the Teaching of Life, the Teaching of Truth!
• Do you want to know what incarnation and reincarnation mean?	Then study the Teaching of Spirit, the Teaching of Life, the Teaching of Truth!
• Do you want to know what is to be understood by the death-life (the life in the other world)?	Then study the Teaching of Spirit, the Teaching of Life, the Teaching of Truth!
• Do you want to know what is to be understood by consciousness-related	Then study the Teaching of Spirit, the Teaching of Life, the Teaching of

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- evolution?
- Do you want to know how you can evolve your consciousness? Truth!  
Then study the Teaching of Spirit, the Teaching of Life, the Teaching of Truth!
- Do you want to understand the difference between spirit and consciousness? Truth!  
Then study the Teaching of Spirit, the Teaching of Life, the Teaching of Truth!
- Do you want to leave your successor personalities evolutive entries in the storage banks? Truth!  
Then study the Teaching of Spirit, the Teaching of Life, the Teaching of Truth!
- Do you want to be able to assess if what someone says in regards to the psyche and the consciousness of the human being is correct? Truth!  
Then study the Teaching of Spirit, the Teaching of Life, the Teaching of Truth!
- Do you want to be able to assess if what the scientists say or claim about meditation and the free will is correct? Truth!  
Then study the Teaching of Spirit, the Teaching of Life, the Teaching of Truth!
- Do you want to know what teleportation, teleplastie, telekinesis and levitation really are? Truth!  
Then study the Teaching of Spirit, the Teaching of Life, the Teaching of Truth!
- Do you want to know what the mental fluidal forces mean? Truth!  
Then study the Teaching of Spirit, the Teaching of Life, the Teaching of Truth!
- Do you want to know what is behind hauntings and possessions? Truth!  
Then study the Teaching of Spirit, the Teaching of Life, the Teaching of Truth!
- Do you want to know how you can steer and change your genes? Truth!  
Then study the Spiritual Teaching!
- Do you want to know how you can create a joyful life for yourself? Truth!  
Then study the Teaching of Spirit, the Teaching of Life, the Teaching of Truth!
- Do you want to know what love really means? Truth!  
Then study the Teaching of Spirit, the Teaching of Life, the Teaching of Truth!
- Do you want to create love, peace, freedom and harmony within yourself? Truth!  
Then study the Teaching of Spirit, the Teaching of Life, the Teaching of Truth!
- Do you want to live together with others in love, peace, freedom and harmony? Truth!  
Then study the Teaching of Spirit, the Teaching of Life, the Teaching of Truth!
- Do you want to make progress in all scientific fields? Truth!  
Then study the Teaching of Spirit, the Teaching of Life, the Teaching of Truth!
- Do you want to contribute to peace on earths? Truth!  
Then study the Teaching of Spirit, the Teaching of Life, the Teaching of Truth!

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- Do you want to acquire knowledge and wisdom?  
Truth!  
Then study the Teaching of Spirit, the Teaching of Life, the Teaching of Truth!
- Do you want to be able to attain the human being's meaning of life?  
Then study the Teaching of Spirit, the Teaching of Life, the Teaching of Truth!

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