



GOM Modernization Act Implementation Update



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**National Indian Education Association Annual Meeting
October 8-12, 2019
Minneapolis, MN**

JOM MODERNIZATION ACT IMPLEMENTATION UPDATE

❑ IMPLEMENTATION TIMELINE

❑ KEY IMPLEMENTATION ISSUES (Building Block Approach)

- ❖ Initial Student Count Determination Process
 - i. Eligible Entities Used in Most Recent 2019 BIE Student Count
 - ii. Contracting Party Student Count Reporting & Compliance
 - iii. Count Data Reconciliation
 - iv. Comment Period
 - v. Final Count Report
 - vi. Initial Count Data Concerns
 - vii. Identification and Recruitment of New Program Contractors

❑ PRLIMINARY STUDENT COUNT- Next Steps

- ❖ Data Reconciliation Steps
- ❖ Final JOM Student Count Report

❑ FY 2020 JOM FUNDING UPDATE

- ❖ \$29.5 million Increase in House (FY 2019 vs FY2020)
- ❖ \$2.5 million for Capacity Building/Technical Assistance
- ❖ Senate Action on JOM Funding
- ❖ Issues to Watch
 - i. Timing-Impact of Continuing Appropriations

❑ JOM MODERNIZATION WORKING GROUP

- ❖ Working Group Composition
(Agenda Building vs Negotiating Teams)
- ❖ Working Group Meeting Schedule
- ❖ Working Group Product/Report
- ❖ Rulemaking and Consultation
- ❖ Funding Allocations and Reform
- ❖ Annual Student Count
- ❖ Eligible Student Determination/Definition

❑ SPECIAL MODERNIZATION ACTIVITIES/ EFFORTS

- ❖ NJOMA \$2.5 million, 3-year Plan
 - i. JOM Curriculum Development
 - ii. JOM Supplemental Cost Study
 - iii. Planning, Training, Technical Assistance Activities
- ❖ Identified Funders/Funding Sources
 - i. Congressional \$/BIE Grant
 - ii. Foundation Funding-Training/Technical Assistance

❑ 2020 NJOMA Annual Conference

- ❖ February 9-11
Washington, DC
Crytal Gateway Marriott

IMPLEMENTATION TIMELINE

Preliminary report

Not later than 180 days after the date of enactment of the JOM Modernization Act, the Secretary shall publish a preliminary report describing the number of eligible Indian students served or potentially served by each eligible entity, using the most applicable and accurate data (as determined by the Secretary in consultation with eligible entities) from the fiscal year preceding the fiscal year for which the initial determination is made.

Comment period

After publishing the preliminary report under clause (i) in accordance with clause (ii), the Secretary shall establish a 60-day comment period to gain feedback about the preliminary report from eligible entities, which the Secretary shall take into consideration in preparing the final report.

Final report

Not later than 120 days after concluding the consultation described in clause (iii), the Secretary shall publish a final report on the initial determination of the number of eligible Indian students served or potentially served by each eligible entity, including justification for not including any feedback gained during such consultation.

Rulemaking

Not later than 1 year after the date of enactment of the JOM Modernization Act, the Secretary, acting through the Director of the Bureau of Indian Education, shall undertake and complete rulemaking process.

Subsequent academic years

For each academic year following the fiscal year for which an initial determination is made determining the number of eligible Indian students served or potentially served by a contracting party, the Secretary shall determine the number of eligible Indian students served by the contracting party based on the reported eligible Indian student count numbers identified through an annual reporting process.

180

60

120

1-Year

2-Year and Beyond

IMPLEMENTATION ISSUES

Initial Count Data Concerns

- ❖ Differences in data used by BIE: Bureau of the Census; National Center for Education Statistics; and the Office of Indian Education of the Department of Education is significant.
 - The Federal Government uses Census data in 28 of the 29 other programs targeted for Indian communities and individuals.
 - The Department of Interior, the Bureau of Indian Affairs (BIA) uses Census data for other Indian programs including tribal roads, law enforcement, social services and in preparation of its American Indian Population and Labor Force Reports.
- ❖ Which definition of “Eligible Student” is BIE using to develop data for report?
- ❖ OMB Circular #15 Limitations?

IMPLEMENTATION ISSUES

Initial Student Count Determination

- Process for making the initial determination

The Secretary shall publish a preliminary report describing the number of **eligible Indian students served or potentially served by each eligible entity**, using the most applicable and accurate data (as determined by the Secretary in consultation with **eligible entities**) from the fiscal year preceding the fiscal year for which the initial determination is to be made from—

- (I) the Bureau of the Census;
- (II) the National Center for Education Statistics; or
- (III) the Office of Indian Education of the Department of Education.

Change from Current BIE Policy

- Statistical Modeling to be used verses historic BIE student count procedure

To improve the accuracy of the preliminary report, prior to publishing, the Secretary shall reconcile the data described in the preliminary report with:

- (I) **each existing contracting party's data** regarding the number of **eligible Indian students served by the existing contracting party for the fiscal year preceding** the fiscal year for which the initial determination is made;
- (II) identifiable tribal enrollment information.

IMPLEMENTATION ISSUES

Differences in Data

- a) BIE reviewing data on student enrollment vs total Identified Aged 3-18 population.
- b) Enrollment data not consistent with JOM eligibility definition.
- c) Enrollment data will leave many “potentially eligible” students out of BIE’s projection of eligible students.

Annual Resident Population Estimates and Projections of Children Aged 3-18 by Selected Race Groups: July 1, 2010 to July 1, 2020
 Source: U.S. Census Bureau, Population Division, Vintage 2012 Population Estimates (2010-2012), 2012 National Projections (2013-2020)

Note: 'In combination' means in combination with one or more other races.

Race	Resident population aged 3-18 as of July 1										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
American Indian or Alaska Native alone	1,042,686	1,040,622	1,038,272	1,038,159	1,040,818	1,048,111	1,056,048	1,063,974	1,072,478	1,079,658	1,088,698
American Indian or Alaska Native alone or in combination	1,749,168	1,749,877	1,750,207	1,754,340	1,763,602	1,780,143	1,798,124	1,816,980	1,836,536	1,854,924	1,876,862

All Data Sources

Source	Year(s)	Estimate
U.S. Census	2013-17 (5 years)	600,217
U.S. Census	2017	581,241
ED-NCES	2012-16 (5 years)	570,825
ED-NCES	2016-17 (School Year)	502,152
BIE	1995	271,884
BIE	2014	341,126

Sources: U.S. Census Bureau, National Center on Education Statistics/U.S. Department of Education, and Bureau of Indian Education JOM Contractors

IMPLEMENTATION ISSUES

Definition of Eligible JOM Student

- a) BIE appears willing to **NOT** use the “eligible student” definition in operation since issuance of the 1986 Zarr vs Barlow decision (i.e., “...a member of a federally recognized tribe or 1/4th blood quantum”) by indicated in the data they have drawn for review.
- b) Enrollment data only is **NOT** consistent with JOM eligibility definition and is likely to undercount the number of eligible students allowed by OMB Circular #15.
- c) Enrollment data will leave many “potentially eligible” students out of BIE’s projection of potentially eligible students as required by the Modernization Act.
- d) What is BIE’s real “Plan” for completing student count projection?

OMB Circular # 15 Limitations

OMB DIRECTIVE NO. 15, RACE AND ETHNIC STANDARDS FOR FEDERAL STATISTICS AND ADMINISTRATIVE REPORTING

- Directive No. 15 provides a minimum set of racial and ethnic categories--four categories for data on race (White, Black, American Indian or Alaskan Native, and Asian or Pacific Islander) and two categories for data on ethnicity (Hispanic origin and not of Hispanic origin).
- **The current standard permits Federal agencies to use more detailed categories for collecting data on population groups, so long as the data collection is organized in a way that makes it possible for the agencies to aggregate the more detailed designations into the Directive No. 15 categories.**
- For persons who identify with more than one race, Directive No. 15 indicates that the single racial category which most closely reflects the individual's recognition in his or her community should be used. Directive No. 15 does not provide for identifying two or more races.
- Any approach collecting accurate data for this category would meet legislative and programs needs for most Federal agencies. **The exception is the Bureau of Indian Affairs, which needs data only for federally recognized tribes and their members.** Most Federal agencies use special tabulations of American Indians and Alaska Natives as one group, but data are also tabulated by tribe for some users.

IMPLEMENTATION ISSUES

Count Data Reconciliation

To **improve the accuracy of the preliminary report**, the **Secretary shall reconcile the data** described in the preliminary report with:

(I) each existing contracting party's data regarding the number of eligible Indian students served by the existing contracting party for the fiscal year preceding the fiscal year for which the initial determination is made; and

(II) identifiable tribal enrollment information.

Change from Current BIE Policy

- Reconciliation will improve accuracy and speed of implementation of a new student count.
- **BIE's historic student count procedure lacked any means of reconciling student count numbers which were found to have higher error levels than would be statistically acceptable.**

Comment Period *****

After publishing the preliminary report, the Secretary shall establish a 60-day comment period to gain feedback about the preliminary report from eligible entities, which the Secretary shall take into consideration in preparing the final report.

Change from Current BIE Policy

- BIE's historic student count procedure lacked any means to comment, challenge or redress count numbers due to inadvertent mistakes in reporting.

IMPLEMENTATION ISSUES

Final Count Report

Not later than 120 days after concluding consultation as detailed in the Act, the Secretary shall publish a final report on the **initial determination of the number of eligible Indian students served or potentially to be served** by each eligible entity, including justification for not including any feedback gained during consultations.

Change from Current BIE Policy

- BIE's historic student count did not consider and identify the existence of any potential JOM students (i.e., students being denied JOM services).
- **Student count numbers showing the higher numbers of students that are validated by BIE strengthen arguments for increased program funding to meet the needs of all the eligible students. ******

Annual Student Count

For each academic year following the fiscal year for which an initial determination is made that identifies the number of eligible Indian students served or potentially served by a contracting party, the Secretary shall determine the number of eligible Indian students served by the contracting party based on the reported eligible Indian student count numbers identified through the reporting process the contracting party shall submit to the Secretary a report describing the number of eligible Indian students who were served using amounts allocated to such party.

Change from Current BIE Policy

Required restart of annual reporting by program contractors.

IMPLEMENTATION ISSUES

Identification and Recruitment of New Program Contractors

- ❖ **Current BIE Consultation suggests that potentially new contractors will simply come from existing Federally Recognized tribes.**
 - i. **School Districts**
 - ii. **Tribal Serving Organizations**
 - iii. **State Recognized Tribes??**
- ❖ **BIE thinking will leave Alaska, California and much of the eastern US underserved.**
- ❖ **No announced “recruitment plan” suggested by BIE...yet?**
- ❖ **BIE “capability”: Can BIE run a recruitment effort? Should they be given sole responsibility?**

PRELIMINARY STUDENT COUNT- Next Steps

Data Reconciliation Process- Final Report

The “Johnson-O’Malley Supplemental Indian Education Program Modernization Act,” P.L. 115-404, Section 7 [COMPUTATION OF STUDENT COUNT], Subsection (b) [DETERMINATION OF THE NUMBER OF ELIGIBLE INDIAN STUDENTS], part 1-B-2 [DATA RECONCILIATION] provides:

“To improve the accuracy of the preliminary report described in clause (i) prior to publishing, the Secretary shall reconcile the data described in the preliminary report with— (I) each existing contracting party’s data regarding the number of eligible Indian students served by the existing contracting party for the fiscal year preceding the fiscal year for which the initial determination is made; and (II) identifiable tribal enrollment information.”

The Modernization Act further establishes a “**COMMENT PERIOD** (part iii)” that allows: “After publishing the preliminary report under clause (i) in accordance with clause (ii), the **Secretary shall establish a 60-day comment period** to gain feedback about the preliminary report from eligible entities, which the Secretary shall take into consideration in preparing a final report.”

We currently expect this **60-day comment period** (the data reconciliation process) to run from October 15, 2019 to December 15, 2019. Afterwards, the BIE will then issue a “Final Student Count” for use in calculating future funding proposals, and ultimate funding allocations for the 2020-2021 School year by April 15, 2020 (120 days after the Comment Period).

NJOMA STUDENT COUNT EFFORTS

NJOMA “Tribal Student Count Information Form

- The ‘National Johnson-O’Malley Association’ (NJOMA) is working to help Tribes and other JOM Program Contractors maximize the the Student Count numbers to be reported during the upcoming Data Reconciliation period and 60-day comment period.
- These numbers will be use in calculating future funding proposals, and ultimate funding allocations for the 2020-2021 School year.
- The NJOMA “Working Group”, after expansive consultations with Tribes and JOM Contractors has developed a FORM to help JOM program providers fully count all of their current and potential JOM students.
- Go to the NJOMA.COM website- **LEGISLATIVE TAB** -See Legislative Developments
- Please return this form to NJOMA (njoma1994@gmail.com) by November 22, 2019.

NJOMA STUDENT COUNT EFFORTS

NJOMA “Tribal Student Count Information Form

Tribal Student Count Information

Attention: All Federally Recognized Tribes

Please complete the “Tribal Student Count Information” form for all current and potentially new JOM programs funded by your Tribe. This information will assist NJOMA and you in validating the total number of Indian students eligible for JOM funding. **The form needs to be returned to NJOMA (njoma1994@gmail.com) by November 22, 2019.**

Thank you for your assistance!

National Johnson - O'Malley Association Board

SECTION 1 - PROGRAM COUNT	
PROGRAM NAME:	
VERIFIED JOM STUDENT COUNT:	
JOM ELIGIBLE STUDENTS FROM POTENTIAL CONTRACTING SCHOOLS:	
TOTAL OF VERIFIED AND POTENTIALLY ELIGIBLE JOM STUDENTS:	

SECTION 2 - TRIBAL STUDENTS, AGES 3 THROUGH 18, BY STATE	
TRIBE REPORTING:	
<u>STATE / PROVINCE</u>	<u>TOTALS</u>
AK	
AL	
AR	
AZ	
CA	
CO	
CT	
DC	
DE	
FL	

GA	
HI	
IA	
ID	
IL	
IN	
KS	
KY	
LA	
MA	
MD	
ME	
MI	
MN	
MO	
MS	
MT	
NC	
ND	
NE	
NH	
NJ	
NM	
NV	
NY	
OH	
OK	
OR	
PA	
SC	
SD	
TN	
TX	
UT	
VA	
VT	
WA	
WI	
WV	
WY	
TOTAL	

FY 2020 Funding for the Johnson O'Malley Supplemental Education Modernization Act

The Big Picture

HOUSE BILL

- ❖ **\$44.403,000, a \$29.5 million Increase (FY 2019 vs FY2020) in BIE funding for JOM. [TPA verses BIE funding differential would end in FY 2020; this amount would be a true increase in JOM General Account funding: \$42.0 million vs \$14,835 million in FY 2019] which would be a roughly \$15.2 million for all program**
- ❖ **\$2.5 million for Capacity Building/Technical Assistance.**

SENATE BILL

- ❖ **Frozen at FY 2019 level- \$14,835: Funding to be set following release of Preliminary Student Count**
- ❖ **Establishes a “target per student funding level” based on the FY 2018 per student funding amount for all JOM Contractors (would end the TPA verses BIE differential)**

The Potential Johnson O'Malley Funding Picture

What could funding look like under the JOM Modernization Act

Current levels: FY 2019 JOM & TPA = \$29,738,000

- FY 2019 JOM (BIE)= 278,000 X \$106.97 = \$14,835,000
- FY 2019 JOM (TPA)= 140,000 X \$106.45 = \$14,903,000

“Potential” Funding Under the JOM Modernization Act*

- 778,000 X \$110 = \$85,580,000

* If JOM is counted and funded at the “2018 per student level” as proposed by the Senate Interior Appropriations, the program could see FY 2020 funding increased by FY 2022 \$40-\$50 million.

FY 2020 Funding for the Johnson O'Malley Supplemental Education Modernization Act

[FULL COMMITTEE PRINT]
116TH CONGRESS } HOUSE OF REPRESENTATIVES { REPORT
1st Session } { 116-XXX

DEPARTMENT OF THE INTERIOR, ENVIRONMENT, AND RELATED AGENCIES APPROPRIATIONS BILL, 2020

XXX XX, 2019.—Committed to the Committee of the Whole House on the State of
the Union and ordered to be printed

Ms. MCCOLLUM, from the Committee on Appropriations,
submitted the following

R E P O R T

[To accompany H.R.]

The Committee on Appropriations submits the following report in explanation of the accompanying bill making appropriations for the Department of the Interior, the Environmental Protection Agency, and Related Agencies for the fiscal year ending September 30, 2020. The bill provides regular annual appropriations for the Department of the Interior (except the Bureau of Reclamation and the Central Utah Project), the Environmental Protection Agency, and for other related agencies, including the Forest Service, the Indian Health Service, the Smithsonian Institution, and the National Foundation on the Arts and the Humanities.

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United States Fish and Wildlife Service	00	00
National Park Service	00	00
United States Geological Survey	00	00
Bureau of Ocean Energy Management	00	00
Bureau of Safety and Environmental Enforcement	00	00
Office of Surface Mining Reclamation and Enforcement	00	00
Bureau of Indian Affairs	00	00
Bureau of Indian Education	00	00
Office of the Secretary	00	00
Insular Affairs	00	00
Office of the Solicitor	00	00
Office of Inspector General	00	00

Committee Report Language

Johnson O'Malley.—The Committee recommends \$44,403,000 for Johnson O'Malley, \$44,403,000 above the enacted level. The Committee supports the recent enactment of the Johnson O'Malley Supplemental Education Modernization Act (P.L. 115-404). Within the funds provided for Johnson O'Malley, the Committee expects BIE to allocate \$2,500,000 in one-time funding for capacity building activities, such as performing planning activities and providing technical assistance and training based on the new law. With the remaining increased funds, the Committee directs BIE to provide funding to more tribes in order to assist more students.

IMPLEMENTATION TIMELINE ISSUES

BIE JOM Annual Report

The Secretary shall prepare an annual report, including the most recent determination of the number of eligible Indian students served by each contracting party, recommendations on appropriate funding levels for the program based on such determination, and an assessment of the contracts under the Act. This report is to be included in the budget request of the Department of the Interior for each fiscal year.

Change from Current BIE Policy

- BIE has not historically been required to report JOM student count or program spending data to Congress, make this information publicly available or identify spending for JOM within the President's annual budget submission.
- The lack of reporting of student count and spending data has resulted in the loss of millions in annual funding since 1996.

IMPLEMENTATION TIMELINE ISSUES

Funding Allocations and Reform

BIE's annual report is required to provide the most recent determination of the number of eligible Indian students served by each contracting party and recommendations on appropriate funding levels for the program based on such student count. The Secretary may make recommendations for legislation to increase the amount of funds available per eligible Indian student through contracts under this Act to **equal to or greater than the amount of funds that were available per eligible Indian student through contracts under this Act for fiscal year 1995**, and attempt to identify additional sources of funding that do not reallocate existing funds otherwise utilized by Indian students served.

- Under the JOM regulations (Title 25 Code of Federal Regulations (CFR) INDIANS, Part 273, 16-17), JOM programs are **based on community and student needs assessments**, **not the needs of the school district** and therefore provide specialized educational services to Indian students.

IMPLEMENTATION RULEMAKING ISSUES

❖ JOM Working Group: Agenda Setting and Negotiating Teams

- ❑ BIE “JOM Working Group” has the task of reviewing JOM’s regulations, and issuance of a number of needed updates and revisions to the program’s Rules and Regulations.
- ❑ The Working Group has two primary challenges: Defining the “reform agenda items needing to be updated” and “negotiating with BIE to gain adoption of NJOMA’s desired changes.”

➤ Agenda Setting Team

- i. Complete “line-by-line” evaluation of current Rules and Regulations, contracting procedures including application procedures and requirements, program governance issues (i.e., role and powers of the Parent Committees, and adding clarity to the “Tribe vs School District” operational dynamic,
- ii. Conducting a “comprehensive assessment and compilation” of JOM Community’s concerns.
- iii. Developing “overall” NJOMA negotiating agenda.
- iv. Educating Tribal and other JOM Supporters on NJOMA Agenda.

➤ Negotiating Team

- i. Meeting with BIE to negotiate and advocate for the NJOMA Agenda.
- ii. Reporting to JOM Community on negotiating progress, final results.

JOM Modernization Working Group

❖ NJOMA's primary Working Group outcome objectives:

- 1) Simplification;
- 2) Updates to Per Student Allocation;
- 3) Development of 21st century Curriculum guidelines; and
- 4) Continuation of Eligible Student definition as established by 1986 Zarr v. Barlow Ninth Circuit Federal District Court decision.

❖ **We originally envisioned the Working Group schedule as follows:**

- March 2019- Letters of Invitation to Serve extended by BIE. **(pending)**
- April 2019- Working Group "Organizational Meeting". **(pending)**
- May-August 2019- Working Group meetings and working sessions. **(pending)**
- September-October 2019- Drafting/Production of New Rules and Regulations.
- November 2019- Consultations on Working Group Proposed Rules and Regulations.
- December 2019- Publish Proposed Rules and Regulations, Comment Period.
- January 2020- Present required Report on new Rules and Regulations to US Congress.

SPECIAL MODERNIZATION ACTIVITIES/ EFFORTS

NJOMA \$2.5 million, 3-year Plan

Budget Item	Detailed Description	Budget Year 2018-2019				
Program Development Consultants			For Tribal leaders and program contractors, in eight (8) US areas, to be informed of new regulations. Areas could include, but are not limited to, Alaska, Southern Pueblo, Northern Pueblo, Montana Northwest Tribal, California, and North/South Carolina. Approximately eight (8) sessions for 1 to 2 days (plus two travel days) and could include up to four (4) NJOMA Board Members and Support Staff.	To train Tribal leaders, JOM contractors and Parent Committees to implement updated JOM Supplemental Education curriculum		
JOM 21st Century Curriculum Develo	To hire consultant(s) to develop updated JOM Supplemental Education curriculum	125,000.00				
JOM Per Student Allocation Assessment	To hire consultant(s) to develop and structure economic plan for current per student allocation	75,000.00				
		200,000.00				
Campaign Support						
Various positions		280,000.00			Airfare (\$1,000 x 6 persons x 8 trips)	48,000.00
Legal Services		150,000.00			Hotel (\$250 x 2 nights x 6 persons x 8 trips)	24,000.00
		430,000.00			Meals (\$150 x 3 days x 6 persons x 8 trips)	21,600.00
Operating Requirements						
Equipment	Laptops, iPads, Printers, Cell Phones, etc.	12,400.00				
General Supplies		10,000.00				
Postage/Shipping		10,000.00				
Advertising		50,000.00				
Printing/Distribution		150,000.00				
		232,400.00				
Airfare (\$1,000 x 6 persons x 4 trips)	Stakeholders Working Group	24,000.00	Incidentals (printing, shipping, local ground transportation, etc.)	18,800.00		
Hotel (\$400 x 3 nights x 6 persons x 4 trips)		28,800.00				
Meals (\$150 x 5 days x 6 persons x 4 trips)		18,000.00				
Partner Meals (\$1,000 x 2 events x 4 trips)		8,000.00	Event Meals (Estimated at \$10,000 per trip)	80,000.00		
			Event Venue (Estimated at \$6,000 per trip)	48,000.00		
				192,400.00		
Incidentals (printing, taxis, other local travel expenses)		3,500.00				
		82,300.00				

SPECIAL MODERNIZATION ACTIVITIES/ EFFORTS

NJOMA \$2.5 million, 3-year Plan

Eight (8) Regional Meetings to educate and train potential new program contractors. Eight (8) 1 day sessions (plus two travel days) and to include three (3) NJOMA Board Members and Support Staff.		
Airfare (\$1,200 x 5 persons x 8 trips)		48,000.00
Hotel (\$250 x 2 nights x 5 persons x 8 trips)		20,000.00
Meals (\$150 x 3 days x 5 persons x 8 trips)		18,000.00
Incidentals (printing, shipping, local ground transportation x 8 trips)		10,200.00
Event Meals (Estimated \$10,000 per trip)		80,000.00
Event Venue (Estimated at \$5,000 per trip)		40,000.00
		216,200.00
Campaign Launch Activities		
DC Stakeholders Event	Capital Hill Luncheon	10,000.00
Estimated Year One Program Cost		1,363,300.00

SPECIAL MODERNIZATION ACTIVITIES/ EFFORTS

NJOMA \$2.5 million, 3-year Plan

Budget Item	Detailed Description	Budget Year 2019-2020	Budget Year 2020-2021
Program Development Consultants			
JOM 21st Century Curriculum Training	Consultant for training JOM contractors and Parent Committees to implement updated JOM Supplemental Education curriculum	75,000.00	75,000.00
		75,000.00	75,000.00
Campaign Support			
Various positions	NJOMA Administrative Support	100,000.00	100,000.00
Legal Services		100,000.00	100,000.00
		200,000.00	200,000.00
Operating Requirements			
Equipment	Laptops, iPads, Printers, Cell Phones, etc.	4,400.00	2,400.00
General Supplies		10,000.00	7,000.00
Postage/Shipping		10,000.00	10,000.00
Advertising		80,000.00	50,000.00
Printing/Distribution		60,000.00	45,000.00
		164,400.00	114,400.00
For Tribal leaders and program contractors, in eight (8) US areas, to be informed of new regulations. Areas could include, but are not limited to, Alaska, Southern Pueblo, Northern Pueblo, Montana Northwest Tribal, California, and North/South Carolina. Approximately eight (8) sessions for 1 to 2 days (plus two travel days) and could include up to four (4) NJOMA Board Members and Support Staff.	Program operation training		
Airfare (\$1,000 x 6 persons x 8 trips)		48,000.00	48,000.00
Hotel (\$250 x 2 nights x 6 persons x 8 trips)		24,000.00	24,000.00
Meals (\$150 x 3 days x 6 persons x 8 trips)		21,600.00	21,600.00
Incidentals (printing, shipping, local ground transportation, etc.)		18,800.00	18,800.00
Event Meals (Estimated at \$10,000 per trip)		80,000.00	80,000.00
Event Venue (Estimated at \$6,000 per trip)		48,000.00	48,000.00
		192,400.00	192,400.00
Campaign Progress Activity		12,000	5,000
Estimated Year Two/Three Cost		651,800	586,800
Estimated Three Year Cost			2,601,900



What is supplemental education? How does this designation impact JOM?

sup·ple·ment

(sŭp'lə-mənt)*n.*

1. Something **added to complete a thing**, **make up for a deficiency**, or **extend or strengthen the whole**.
2. A section added to a book or document to give further information or to correct errors.
3. A separate section devoted to a special subject inserted into a periodical, such as a newspaper.

The term "supplemental educational services" generally refers to **free extra academic help**, such as tutoring or remedial help, that is provided to students in subjects such as reading, language arts, and math. This extra help can be provided before or after school, on weekends, or in the summer. These services are also usually focused on improving student **retention** and success within targeted historically difficult courses

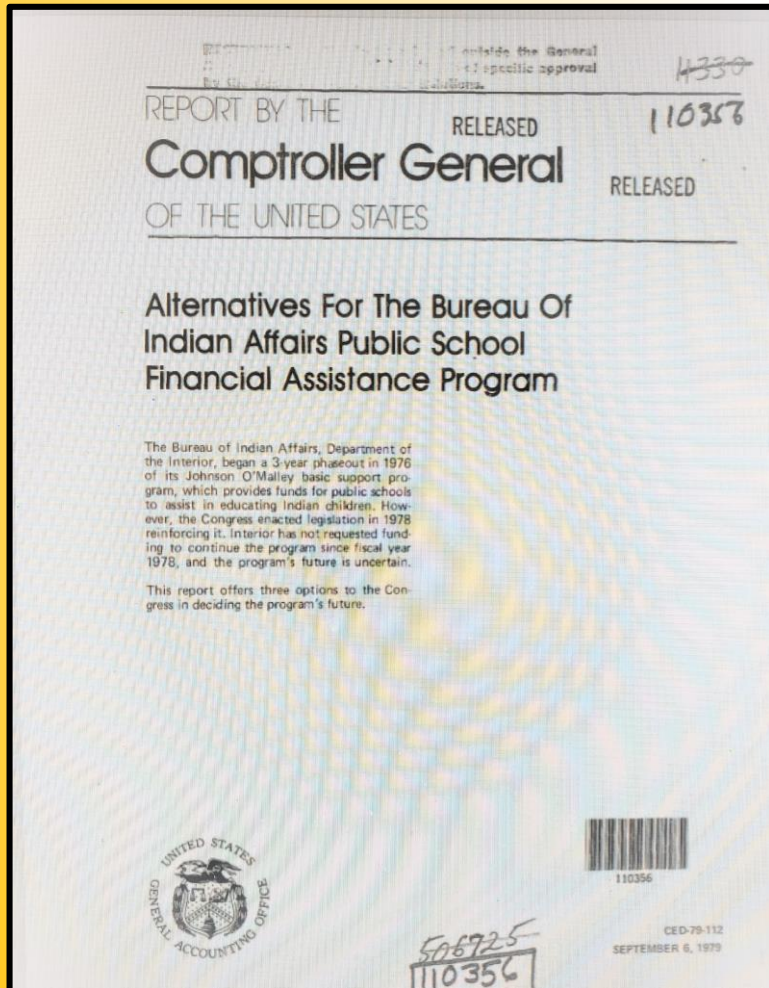
Program and Political Realities

- Why is Curriculum an Issue?**
- What is at Stake?**
- Definition of Supplemental Educational Activities?
[What, When, Why, How and From Whom?]**
- How the Definition of “Supplemental” in Other Federal Indian Education Programs impacts JOM?**
- Who Controls the Discussion, Assessment and Impact of JOM?**
- Value of Program Centralization?**

JOM Modernization Curriculum Development

Program and Political Realities

□ Why is Curriculum an Issue?



Key Findings

- Criticisms in several congressional hearings and a 1971 report by the National Association for the Advancement of Colored People Legal Defense and Educational Fund, Inc., with the cooperation of The Center for Law and Education, Harvard University.
- Identified abuses and **deficiencies** under the Johnson O'Malley program.
- **JOM funds are primarily being used to assist in meeting [school district] maintenance and operation costs and to supplement State and local funding.**
- The Indian Self-Determination and Education Assistance Act (Public Law 93-638, Jan. 4, 1975), established a **national goal for JOM of providing a quantity and quality of educational services and opportunities which will assist Indian children to compete and excel in life areas of their choice and to achieve the measure of self-determination essential to their social and economic well-being (Concerns that the basic program does not contribute as much as it could toward achieving this national goal).**
- **Need to develop adequate criteria for determining whether basic program funds are meeting the educational needs of Indian students attending public schools,**
- **Seek legislative clarification from the Congress on whether basic program funds should be used to meet the minimum or higher **educational standards and requirements of States.****
- **Strengthen the Bureau's procedures and practices to ensure that schools and school districts meet established criteria to qualify for funding.**

Guiding Principles for Development of a New JOM Curriculum

A high-quality written curriculum should:

- **Be culturally sensitive and equitably accessible to teachers, students, and parents**
- **Detail a scope and sequence of learning activities**
- **Establish goals and objectives**
- **Align assessments to standards established by NJOMA/Parent Committees**
- **Promote instructional activities and tools along with resources for differentiating JOM instruction to meet the needs of JOM students**
- **Exhibit recognition and be guided by best practices and research-based strategies**
- **Provide a universal design for JOM student learning**
- **Offer multiple learning opportunities for all JOM students to achieve standards**
- **Align JOM vertically (PreK-12) and horizontally (within grade levels), and**
- **Support School System/District-wide goals**

NJOMA Annual CONFERENCE

National Johnson-O'Malley Association Elected Voice and Liaison for Programs Nationwide

HOME NJOMA BOARD **CONFERENCE** LEGISLATIVE DONATIONS



2020 Conference

CONTACT



Washington, DC

Save the Date!

Washington, DC
February 9-11, 2020

Crystal Gateway Marriott
1700 Jefferson Davis Highway
Arlington, VA 22202



Crystal Gateway Marriott

2020 NJOMA Conference

Conference Information and Tentative Agenda

Before registering for the conference be sure to review the registration information provided. [Conference Information](#) and [Tentative Agenda](#)

Online Registration

It's quick and easy to use our online registration system. No more paper forms to get lost in the mail. The online form will register and process credit card payments for adults, students and vendors/exhibitors.

- Group online registration is easy! However, if you are registering as a group, you must all register at the same time and pay as a group.
- Don't worry, you can still use a purchase order and pay by check/cash.
- To register online, all you need is an email address. If you don't have one, you can sign-up for a FREE email address at Google Gmail.
- Click here to get started! [Online Registration](#)

Conference Quick Links

[Online Registration](#)
Registration Closes January 20, 2020!

[Conference Flyer](#)
[Conference Information](#)
[Tentative Agenda](#)

[Program Advertising](#)
[NJOMA W-g Form](#)

[Call for Award Recommendations](#)
[Call for Workshop Presentations](#)

Election Procedures (not available)
[Resolution Guidelines and Submittal Form](#)

Students: There will be no Student Strand during the 2020 NJOMA Conference. However, we will still be offering student participation in the Art Contest and the Chief Earl Old Person Scholarship is being offered for our graduating Seniors. Information and entry forms for both activities can be found to the right.

Student Contest Deadlines

Student Art Contest
Deadline January 15, 2020!
[Art Contest Information and Entry Form](#)

Chief Earl Old Person Scholarship:
Deadline January 15, 2020!
[Scholarship Information and Application](#)

Presenters: For those who are interested in participating as Workshop Presenters, please review the Call for Presentation document and submit as requested.

[Call for Workshop Presentations](#)

Workshop Proposal Deadline: January 15, 2020

Conference Hotel Information

Crystal Gateway Marriott
1700 Jefferson Davis Highway,
Arlington, VA 22202
703-920-3230

Deadline for Group Rate

January 20, 2020

Conference Rates

\$176.00/night plus 13.25% taxes

[Online Room Reservations](#)

Vendors/Exhibitors: All fees must be prepaid. Review the registration information provided for fees, requirements and deadlines.

[Conference Information](#) and [Online Registration and Payment](#)

Vendor/Exhibit Booth Deadline: January 20, 2020

Advertisers: Complete the Conference [Program Advertising Form](#) and send the ad-ready artwork as instructed. It is recommended that ad fees be paid by credit card.

Please contact our business office (918-304-0200) to process the payment.

Conference Program Ad Deadline: January 15, 2020

Available sizes and fees:

Full Page - \$275
Half Page - \$175
Quarter Page - \$125
Business Card - \$75

Contact Information

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“Partners in Improving the Education of Indian Children”



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