2/22/2018 Reports - Hudl

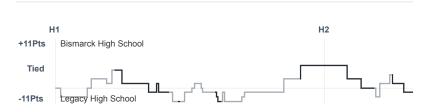
Box Score Report

Bismarck High School vs Legacy High School - Feb 20, 2018 - L 41-52

Period Stats

Team	1	2	Final
BHS	23	18	41
LHS	18	34	52

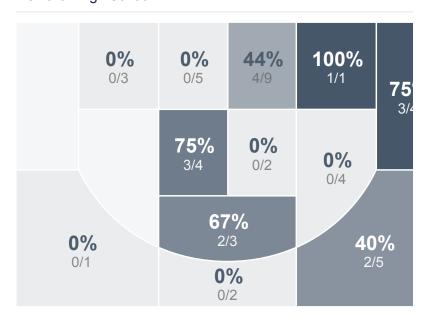
Run Graph



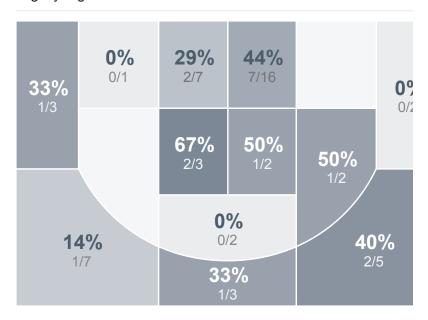
Team Stats

	BHS	LHS
Field Goal %	34.9%	34.0%
Effective Field Goal %	40.7%	38.7%
2FG Made/Attempted	10/31	13/33
2FG%	32.3%	39.4%
3FG Made/Attempted	5/12	5/20
3FG%	41.7%	25.0%
FT Made/Attempted	6/8	11/16
Free Throw Percentage	75.0%	68.8%
Points Per Possession	0.63	0.78
Transition Points	3	4
Points Off Turnovers	8	17
Second Chance Points	<u>1</u>	7
Points in the Paint	14	24
Offensive Rebounds	8	7
Defense Rebounds	29	22
Assists	<u>8</u>	<u>11</u>
Deflections	4	13
Steals	<u>4</u>	13
Blocks	3	3
Turnovers	26	<u>13</u>
Personal Fouls	15	14
Charges Taken	BH\$	LH\$

Bismarck High School



Legacy High School



Bismarck High School's Player Stats

Name	Pts	FG	3FG	FT	+/-	MINS	OREB	DREB	AST	DEFL	STL	BLK	то	FOUL
#10 Elle Hill	4	0/3	0/0	4/4	- 6	<u>14</u>	2	3	3	1	1	0	<u>5</u>	1
#11 Maddy Steckler	5	2/3	1/1	0/1	- 9	30	0	3	0	0	0	1	5	4
#15 Hannah Golus	8	4/9	0/2	0/0	- 6	<u>20</u>	1	<u>5</u>	3	0	1	0	2	<u>3</u>
#20 Cadee Ryckman	7	3/14	1/5	0/0	- 10	29	1	8	0	0	1	1	1	1
#21 Danielle Korsmo	2	0/0	0/0	2/2	0	<u>15</u>	2	3	0	0	0	0	<u>5</u>	1
#25 Olivia Dickerson	2	1/4	0/0	0/0	- 5	19	0	3	0	2	1	0	1	0
#33 Makensie Maher	0	0/2	0/0	0/0	- 12	<u>15</u>	0	0	1	0	0	0	2	1
#34 Megan Henderson	13	5/8	3/4	0/1	- 7	27	1	3	1	1	0	1	5	3

Legacy High School's Player Stats

Name	Pts	FG	3FG	FT	+/-	MINS	OREB	DREB	AST	DEFL	STL	BLK	то	FOUL
#10 Ashley Hulm	8	4/7	0/0	0/2	<u>+ 17</u>	28	1	3	0	0	0	1	0	0
#11 Kailey Weigel	7	3/5	1/2	0/0	- 2	14	0	0	0	1	1	0	3	5
#12 Mac Boone	10	3/7	2/5	2/2	+ 4	<u>18</u>	0	0	1	0	2	0	0	2
#13 Alexis Dressler	9	4/8	1/4	0/1	+ 12	29	0	6	0	6	3	2	3	1
#15 Taryn Allmaras	2	1/8	0/4	0/1	+ 16	<u>23</u>	1	<u>5</u>	<u>6</u>	1	<u>5</u>	0	1	4
#20 Whitney Thomas	11	1/9	0/1	9/10	- 2	23	2	5	2	3	1	0	3	1
#32 Ashton Sagaser	0	0/2	0/1	0/0	+ 3	8	1	1	0	0	0	0	0	0
#35 Arianna Berryhill	5	2/7	1/3	0/0	+ 7	25	0	2	2	2	1	0	1	1