

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

Answered: 8 Skipped: 0

Casa Loma											
Cato											
Chavez											
Chipman											
College Hts											
Compton											
Curran											
Downtown											
Ed Center/District Office											
Eissler											
Emerson											
Evergreen											
Fletcher											
Frank West											
Franklin											
Fremont											
Garza											
Harding											

2024-2025 BETA Administration/Site Climate Survey

Harris
Horace Mann
Hort
Jefferson
Lincoln Jr. High
Longfellow
McKinley
MLK
Mt.Vernon
Munsey
Nichols
Noble
Owens Elementary
Pauly
Pioneer
Rafer Johnson
Roosevelt
School Nurse
Sequoia
Sierra
Stella Hills

2024-2025 BETA Administration/Site Climate Survey



2024-2025 BETA Administration/Site Climate Survey

ANSWER CHOICES	RESPONSES	
Casa Loma	0.00%	0
Cato	0.00%	0
Chavez	0.00%	0
Chipman	0.00%	0
College Hts	0.00%	0
Compton	0.00%	0
Curran	0.00%	0
Downtown	0.00%	0
Ed Center/District Office	0.00%	0
Eissler	0.00%	0
Emerson	0.00%	0
Evergreen	0.00%	0
Fletcher	0.00%	0
Frank West	0.00%	0
Franklin	0.00%	0
Fremont	0.00%	0
Garza	0.00%	0
Harding	0.00%	0
Harris	0.00%	0
Horace Mann	0.00%	0
Hort	0.00%	0
Jefferson	0.00%	0
Lincoln Jr. High	100.00%	8
Longfellow	0.00%	0
McKinley	0.00%	0
MLK	0.00%	0
Mt. Vernon	0.00%	0
Munsey	0.00%	0
Nichols	0.00%	0
Noble	0.00%	0
Owens Elementary	0.00%	0
Pauly	0.00%	0

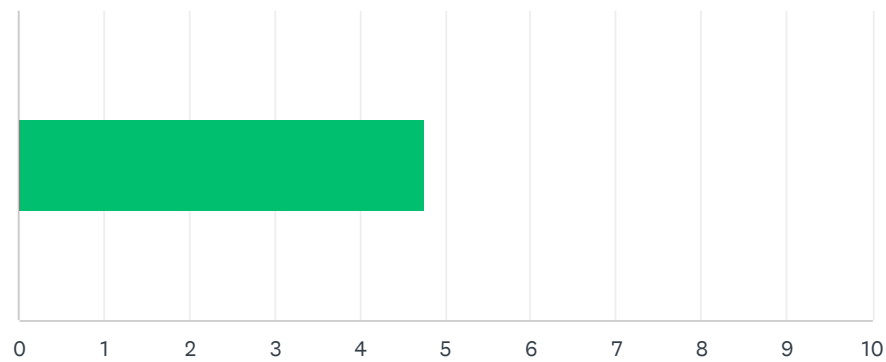
2024-2025 BETA Administration/Site Climate Survey

Pioneer	0.00%	0
Rafer Johnson	0.00%	0
Roosevelt	0.00%	0
School Nurse	0.00%	0
Sequoia	0.00%	0
Sierra	0.00%	0
Stella Hills	0.00%	0
Stiern	0.00%	0
Thorner	0.00%	0
VAPA	0.00%	0
Voorhies	0.00%	0
Washington	0.00%	0
Wayside	0.00%	0
William Penn	0.00%	0
Williams	0.00%	0
Other (please specify)	0.00%	0
Total Respondents: 8		

#	OTHER (PLEASE SPECIFY)	DATE
	There are no responses.	

Q2 Site administration is sensitive to the needs of students, staff, and the community.

Answered: 8 Skipped: 0

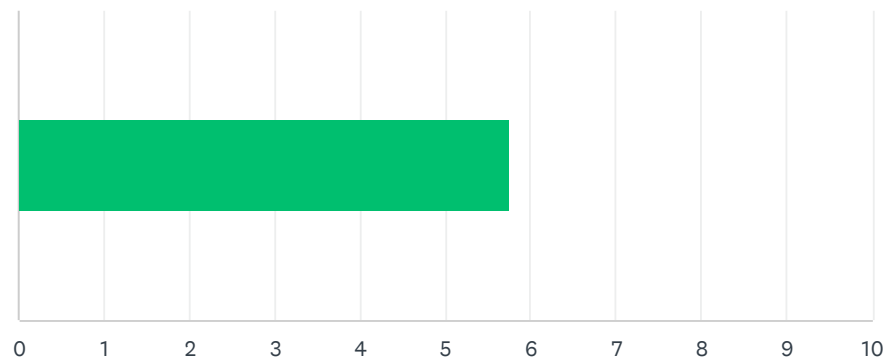


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	5	38	8
Total Respondents: 8			

#		DATE
1	9	
2	5	
3	4	
4	1	
5	1	
6	3	
7	10	
8	5	

Q3 Site administration treats staff with respect; you feel like a valued member of a team.

Answered: 8 Skipped: 0

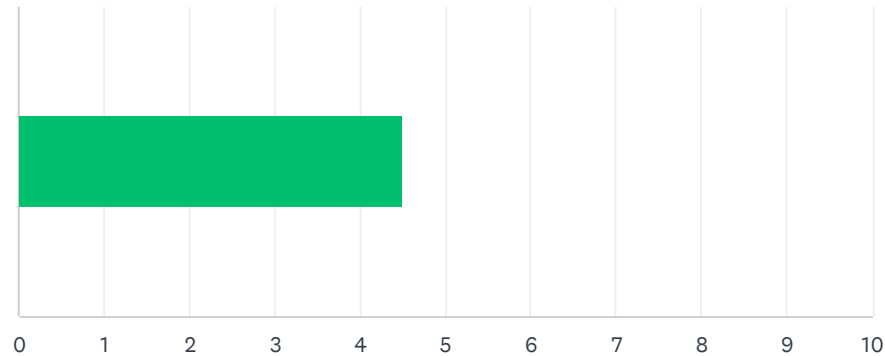


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	6	46	8
Total Respondents: 8			

#		DATE
1	9	
2	7	
3	3	
4	1	
5	1	
6	10	
7	10	
8	5	

Q4 Site administration conducts classroom visits in the least disruptive manner and leaves timely feedback (within 48 hours).

Answered: 8 Skipped: 0

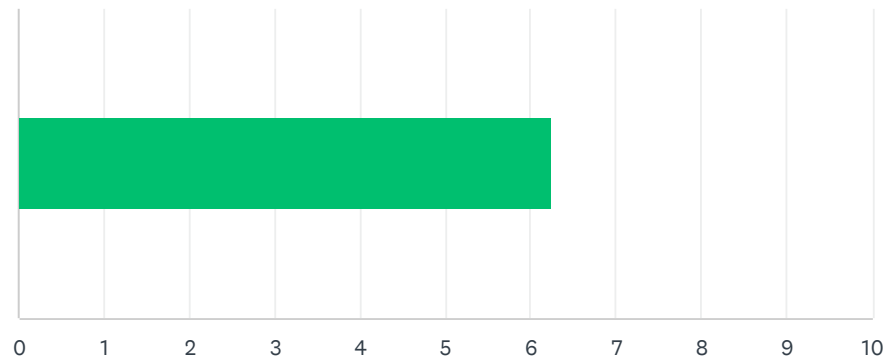


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	5	36	8
Total Respondents: 8			

#		DATE
1	5	
2	6	
3	5	
4	1	
5	1	
6	7	
7	10	
8	1	

Q5 Site administration follows the contract and respects personal rights.

Answered: 8 Skipped: 0

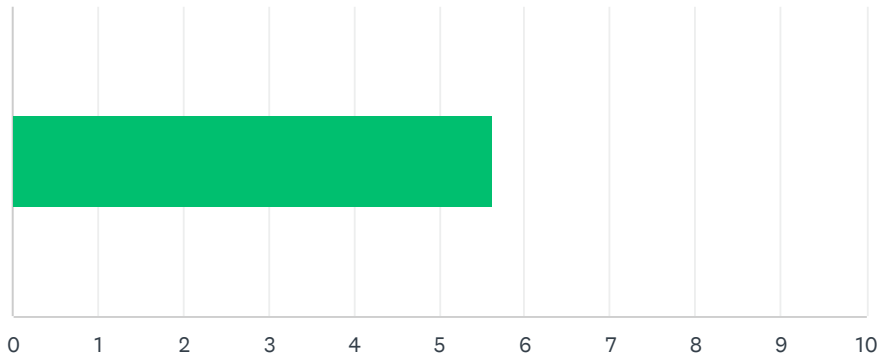


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	6	50	8
Total Respondents: 8			

#		DATE
1	9	
2	9	
3	4	
4	5	
5	1	
6	7	
7	10	
8	5	

Q6 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

Answered: 8 Skipped: 0

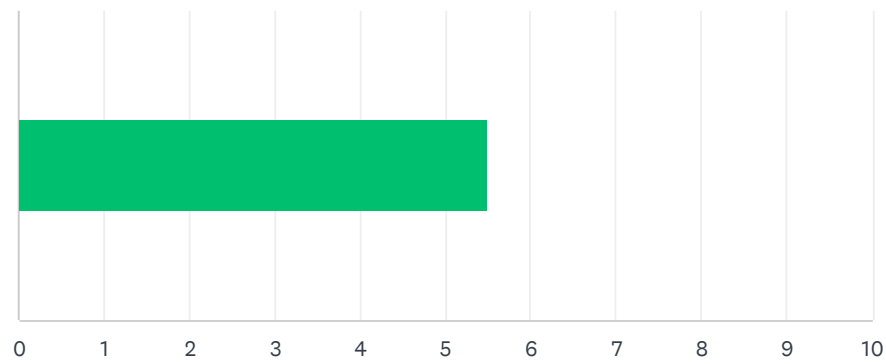


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	6	45	8
Total Respondents: 8			

#	DATE
1	9
2	5
3	4
4	1
5	1
6	7
7	10
8	8

Q7 Administration maintains open communication with staff, parents, and students.

Answered: 8 Skipped: 0

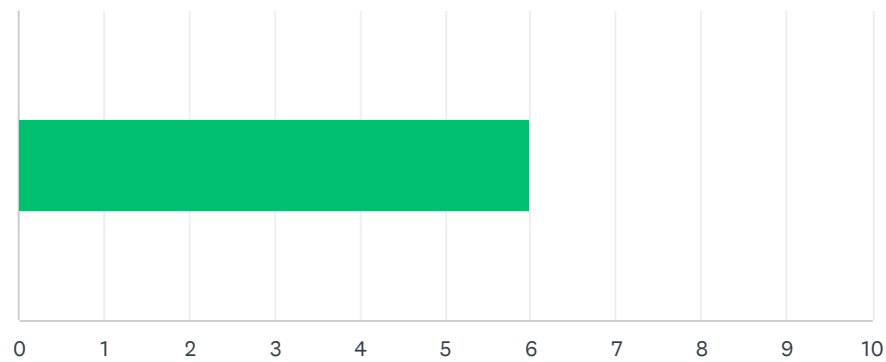


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	6	44	8
Total Respondents: 8			

#		DATE
1	9	
2	9	
3	6	
4	1	
5	1	
6	3	
7	10	
8	5	

Q8 Administration supports staff against attacks and criticism from parents.

Answered: 8 Skipped: 0

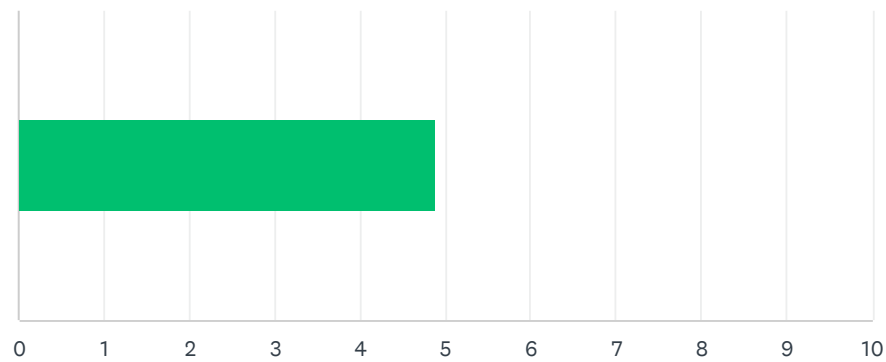


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	6	48	8
Total Respondents: 8			

#		DATE
1	6	
2	9	
3	4	
4	1	
5	1	
6	7	
7	10	
8	10	

Q9 Site administration treats all teachers equally; there is no preferential treatment.

Answered: 8 Skipped: 0

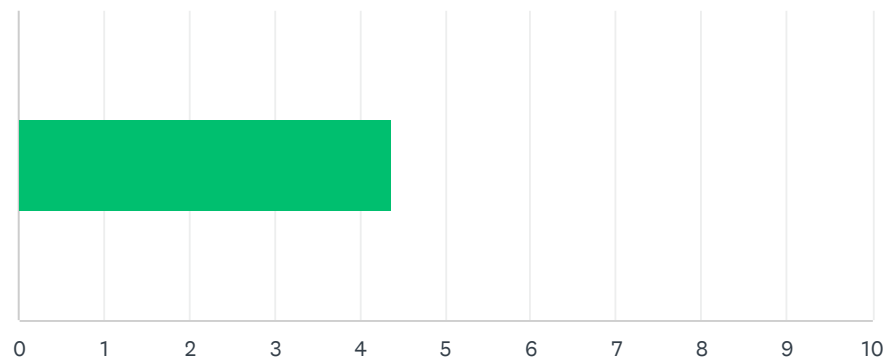


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	5	39	8
Total Respondents: 8			

#		DATE
1	8	
2	5	
3	1	
4	1	
5	1	
6	8	
7	10	
8	5	

Q10 Site administration has been supportive and minimizes additional stress.

Answered: 8 Skipped: 0

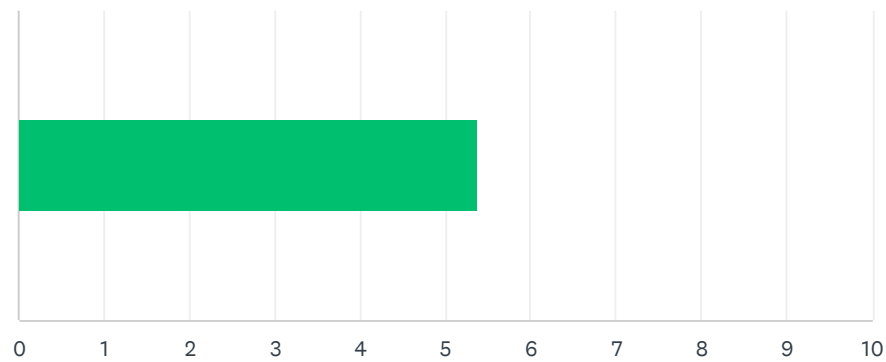


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	4	35	8
Total Respondents: 8			

#		DATE
1	5	
2	5	
3	1	
4	1	
5	1	
6	7	
7	10	
8	5	

Q11 Administration communicates expectations and information in an effective and timely manner.

Answered: 8 Skipped: 0

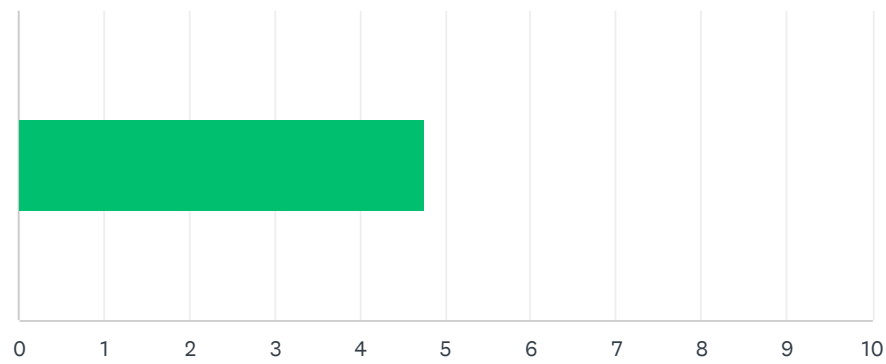


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	5	43	8
Total Respondents: 8			

#		DATE
1	6	
2	7	
3	6	
4	2	
5	1	
6	6	
7	10	
8	5	

Q12 Your site administration ensures positive working conditions at your worksite.

Answered: 8 Skipped: 0

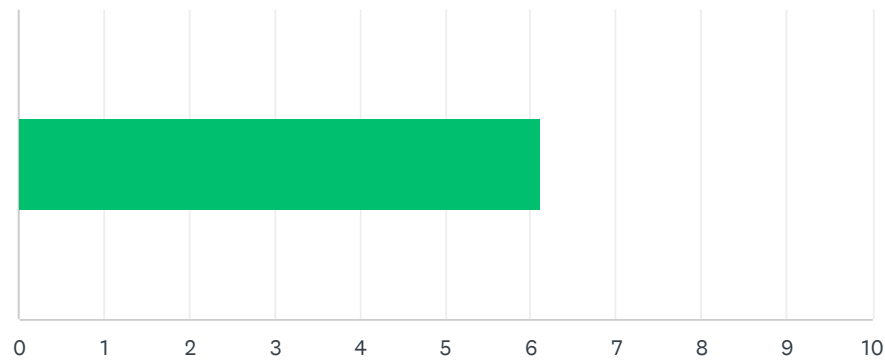


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	5	38	8
Total Respondents: 8			

#		DATE
1	5	
2	6	
3	5	
4	1	
5	1	
6	7	
7	10	
8	3	

Q13 Site administration is thoughtful/smart when calling "Inclement Weather" (rainy day, extreme temperatures, too windy, air quality, etc.) schedule.

Answered: 8 Skipped: 0



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	6	49	8
Total Respondents: 8			

#		DATE
1	10	
2	9	
3	1	
4	1	
5	1	
6	7	
7	10	
8	10	

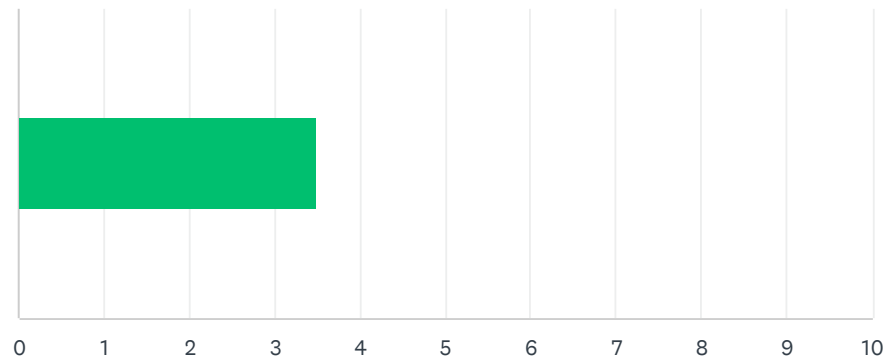
Q14 Do you have any comments, thoughts, or concerns about site administration?

Answered: 5 Skipped: 3

#	RESPONSES	DATE
1	The admins here understand the challenges that the teachers face.	
2	My concerns are that next year we will have the same issues as this year. There were only 18 English Periods and there were on 24 Math periods. It made classroom sizes bigger for ELA teachers as there were only 3 ELA teachers.	
3	I believe administration are nice people on a personal level, but they aren't always the best when it comes to supporting staff members. They often stress teachers out and don't seem to do their best in disciplining students. They've given certain misbehaving students too many chances without suspending them or assigning them to ATS, which creates a dangerous environment for both students and staff. Additionally, I've observed favoritism towards certain teachers, staff members, and misbehaving students from the admin team. For example, misbehaving students who receive major referrals from 'favorite' teachers are disciplined properly, while those who are referred by non-favorite teachers often don't receive the same level of attention or consequences. This creates an unfair situation, in my opinion. Furthermore, the administration tends to favor and listen to specific teachers and one subject department when deciding how to help the school, rather than considering the input of all teachers.	
4	Administration does not ensure a safe, respectful campus for staff. From little to insufficient communication, not including all staff/ "forgetting" staff, favoritism, disrespect, unfair treatment of students, unfair consequences, no appreciation, are some of the concerns about site Administration.	
5	no concerns at this time.	

Q15 Site staff is involved in setting school policies and budgetary priorities.

Answered: 8 Skipped: 0

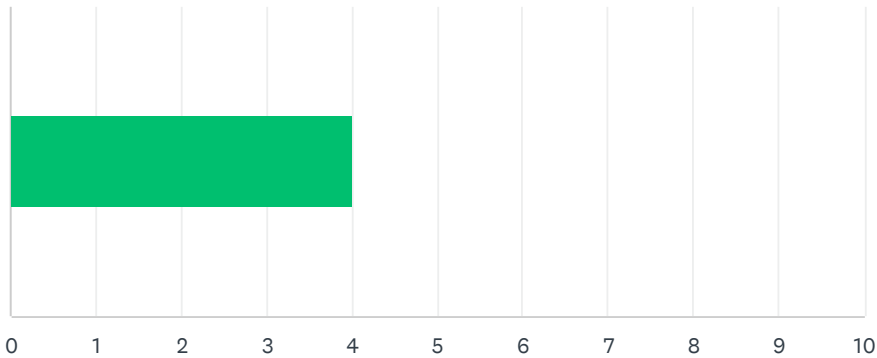


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	4	28	8
Total Respondents: 8			

#		DATE
1	1	
2	4	
3	5	
4	1	
5	1	
6	1	
7	10	
8	5	

Q16 Site meetings are productive and not excessive.

Answered: 8 Skipped: 0

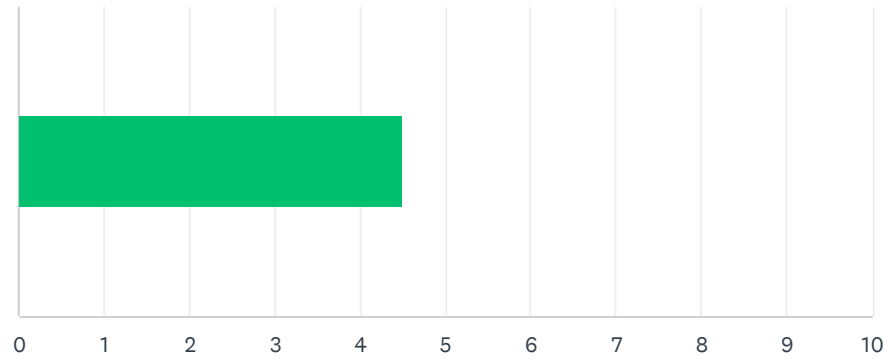


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	4	32	8
Total Respondents: 8			

#		DATE
1	1	
2	6	
3	4	
4	2	
5	5	
6	1	
7	10	
8	3	

Q17 Meetings, 504s, and/or IEPs scheduled outside of contractually guaranteed planning/preparation time?

Answered: 8 Skipped: 0

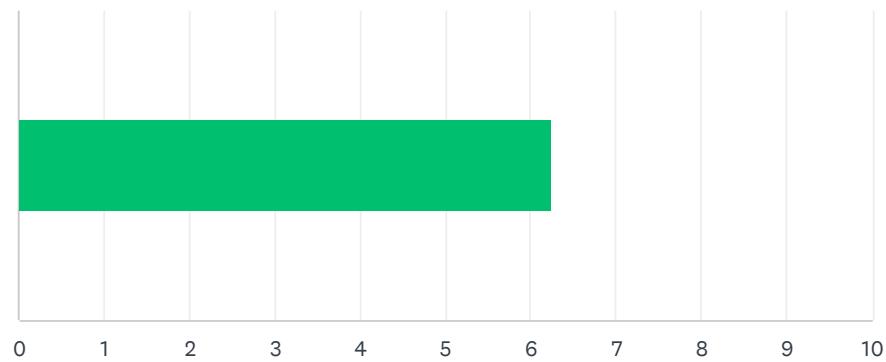


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	5	36	8
Total Respondents: 8			

#	DATE
1	1
2	5
3	4
4	1
5	5
6	5
7	10
8	5

Q18 My site receives daily, consecutive, uninterrupted planning/preparation time. (30 minutes / 40 minutes)

Answered: 8 Skipped: 0

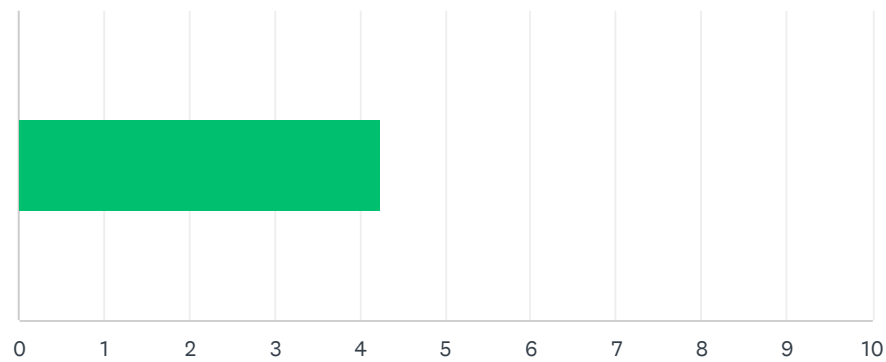


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	6	50	8
Total Respondents: 8			

#		DATE
1	1	
2	10	
3	5	
4	2	
5	5	
6	10	
7	10	
8	7	

Q19 Staff is given time (on duty) to input district-required data (i.e., Benchmarks, Dibels, CFAs, Report Cards, etc.).

Answered: 8 Skipped: 0

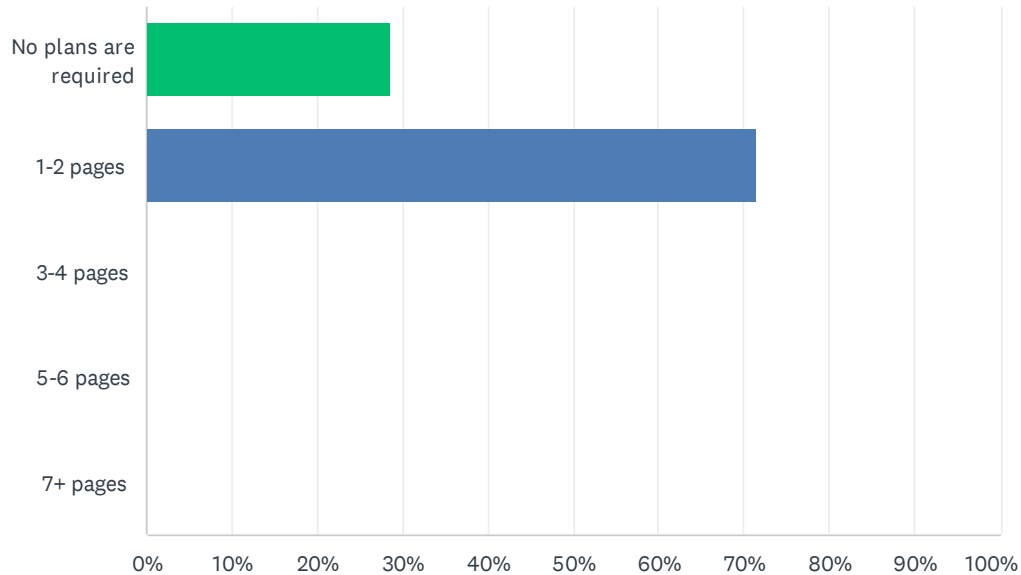


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	4	34	8
Total Respondents: 8			

#		DATE
1	1	
2	5	
3	2	
4	3	
5	5	
6	1	
7	10	
8	7	

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

Answered: 7 Skipped: 1

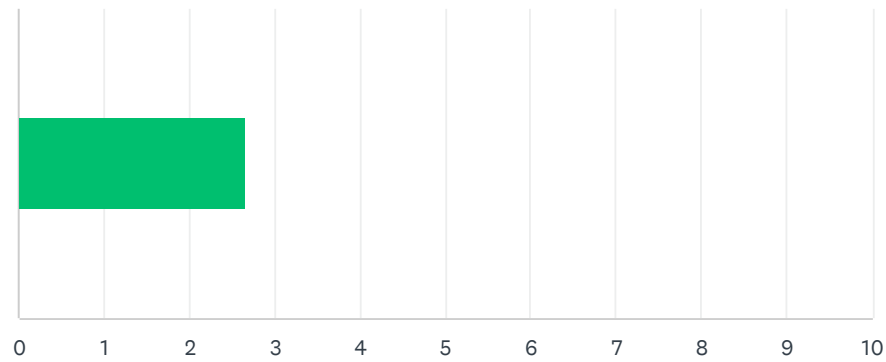


ANSWER CHOICES	RESPONSES	
No plans are required	28.57%	2
1-2 pages	71.43%	5
3-4 pages	0.00%	0
5-6 pages	0.00%	0
7+ pages	0.00%	0
TOTAL		7

#	COMMENT	DATE
1	No new plans required this year if we turned in good ones last year and teach the same subject. We are being told detailed plans will be required next year.	
2	The administration team overacts and demands too much from lesson plans.	
3	As of now we are not required to submit but we have to show what we do on our daily day. Next year says we are going to have to submit lesson plans.	
4	Site admin encourage lesson planning time to be utilized in the most appropriate manner.	

Q21 Staff (teachers and/or coaches) have recess duty.

Answered: 6 Skipped: 2

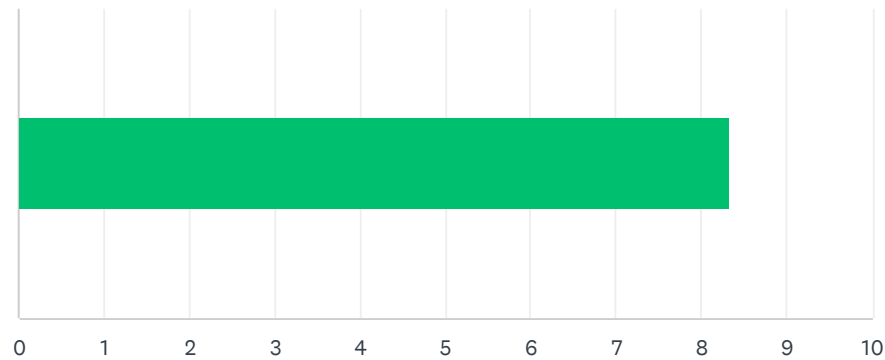


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	3	16	6
Total Respondents: 6			

#		DATE
1	1	
2	2	
3	1	
4	1	
5	10	
6	1	

Q22 Staff (teachers and/or coaches) have bus (arrival/dismissal) duty.

Answered: 6 Skipped: 2



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	8	50	6
Total Respondents: 6			

#		DATE
1	10	
2	9	
3	1	
4	10	
5	10	
6	10	

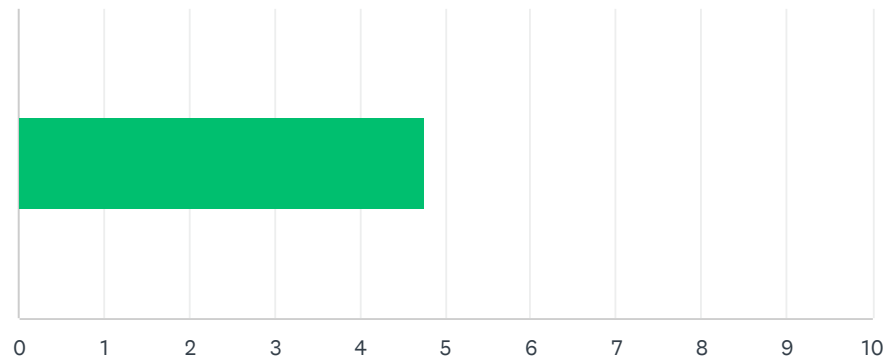
Q23 Do you have any comments, thoughts, or concerns about site operations, duties, and responsibilities?

Answered: 3 Skipped: 5

#	RESPONSES	DATE
1	No recess here.	
2	I believe the administration should not make teachers over-stress about lesson plans. They tend to exaggerate the importance of lesson planning for teachers.	
3	no concerns at this time.	

Q24 Staff and students feel safe.

Answered: 8 Skipped: 0

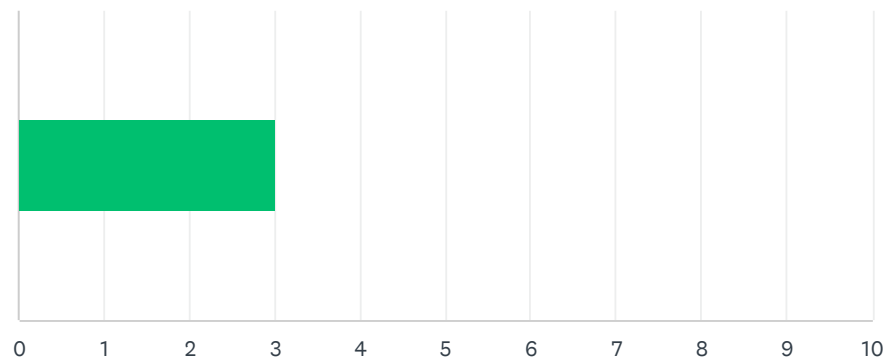


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	5	38	8
Total Respondents: 8			

#		DATE
1	1	
2	3	
3	7	
4	3	
5	3	
6	10	
7	10	
8	1	

Q25 Administration has been helpful and supportive regarding student discipline.

Answered: 8 Skipped: 0

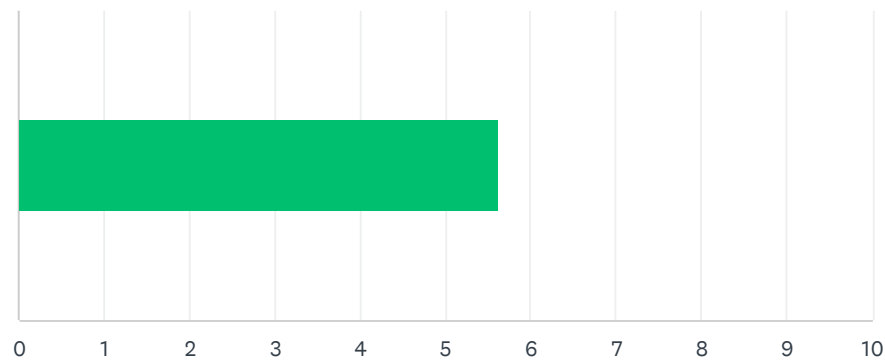


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	3	24	8
Total Respondents: 8			

#		DATE
1	1	
2	6	
3	2	
4	2	
5	1	
6	1	
7	10	
8	1	

Q26 Teachers have been given or trained to use effective tools to improve behavior.

Answered: 8 Skipped: 0

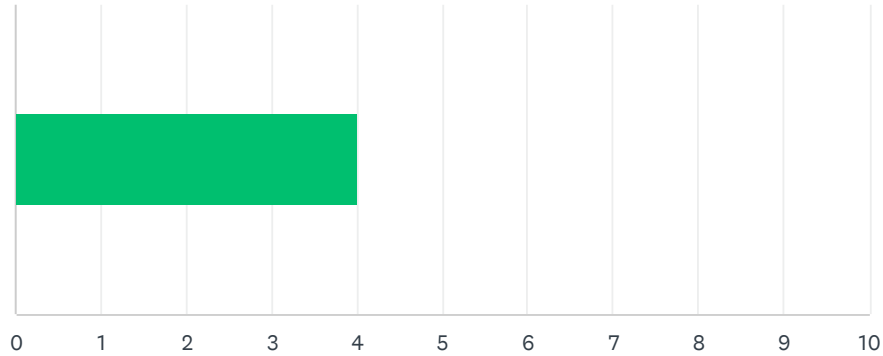


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	6	45	8
Total Respondents: 8			

#		DATE
1	1	
2	6	
3	6	
4	7	
5	4	
6	9	
7	10	
8	2	

Q27 Administration supports classroom discipline procedures and follows District discipline guidelines.

Answered: 8 Skipped: 0

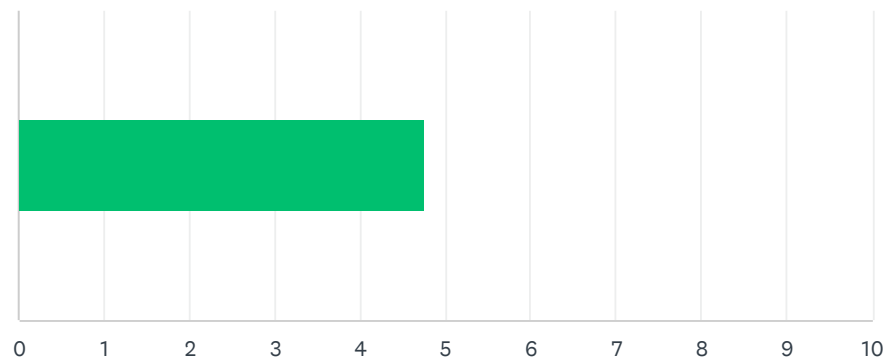


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	4	32	8
Total Respondents: 8			

#		DATE
1	1	
2	6	
3	6	
4	3	
5	2	
6	1	
7	10	
8	3	

Q28 When ODRs (office disciplinary referrals) are written, the teacher's word is valued and trusted.

Answered: 8 Skipped: 0

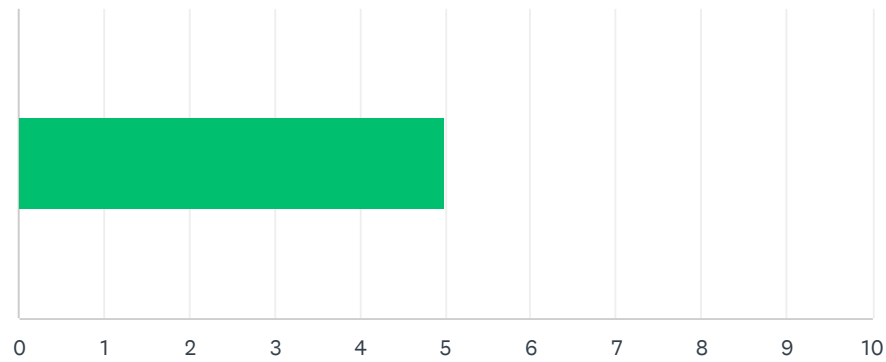


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	5	38	8
Total Respondents: 8			

#		DATE
1	1	
2	8	
3	7	
4	2	
5	4	
6	1	
7	10	
8	5	

Q29 My site has a positive atmosphere.

Answered: 8 Skipped: 0

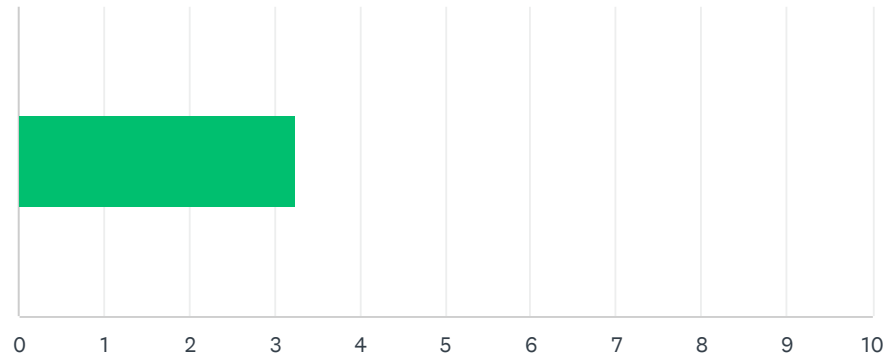


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	5	40	8
Total Respondents: 8			

#		DATE
1	1	
2	8	
3	7	
4	1	
5	1	
6	10	
7	10	
8	2	

Q30 I would recommend my site to other employees and prospective teachers.

Answered: 8 Skipped: 0



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	3	26	8
Total Respondents: 8			

#		DATE
1	1	
2	4	
3	7	
4	1	
5	1	
6	1	
7	10	
8	1	

Q31 Do you have any final comments, thoughts, or concerns about PBIS, Discipline, and/or Site Atmosphere?

Answered: 6 Skipped: 2

#	RESPONSES	DATE
1	There are so many out of control kids here that learning is constantly disrupted. Students who commit major offenses are returned to class to continue acting up. There will never be enough resources to deal with the children at this school and their ACES.	
2	There is little follow through for students. They seem to be saying and doing whatever they please.	
3	The administration often stresses out teachers and staff members and doesn't seem to do their best in disciplining students. They have given certain misbehaving students too many chances without suspending them or assigning them to ATS, which creates a dangerous environment for both students and staff. Additionally, I've observed favoritism towards certain teachers, staff members, and misbehaving students. For example, misbehaving students who receive major referrals from 'favorite' teachers are disciplined properly, while those referred by non-favorite teachers often don't receive the same level of attention or consequences. This creates an unfair situation, in my opinion. Furthermore, the administration tends to favor and listen to specific teachers and one subject department when deciding how to help the school, rather than considering the input of all teachers. Many staff members don't feel comfortable or safe working at Lincoln. A few staff members have even stated having panic attacks when thinking about or arriving at work	
4	Discipline is not consistent. Some kids get more consequences than others. Teachers and staff are not informed about student incidents, aren't supported with discipline adequately, not enough communication about safety issues, and not consistent.	
5	no concerns at this time.	
6	The students run the school. They know nothing will be done. They curse at teachers and walk out and come back the next day without any documented discipline except from the teacher. They are friends with campus supervisor and can get out of detention with a simple conversation.	

Q32 Do you have any overall comments about your site and/or its administration?

Answered: 5 Skipped: 3

#	RESPONSES	DATE
1	The administration is supportive and understanding. They have been responsive when teachers bring forth concerns.	
2	We have room to grow and if we have people that are able to reflect it would be great.	
3	Overall, while the administration at my site consists of kind individuals, I feel that they often contribute to a stressful work environment for teachers and staff. There seems to be a lack of effective support for staff, and disciplinary actions towards misbehaving students are inconsistent. Some students are given too many chances without facing appropriate consequences, which creates a safety concern for both students and staff. Additionally, I've noticed favoritism towards certain teachers, staff members, and students, which results in unfair treatment. Misbehaving students referred by 'favorite' teachers are disciplined properly, while others may not face the same consequences. The administration also tends to favor input from specific teachers or departments, rather than considering feedback from all staff members, which can impact the overall direction of the school. Many staff members, including myself, do not feel comfortable or safe working here, with some even experiencing anxiety or panic attacks at the thought of coming to work. I believe a more balanced and supportive approach to both staff and students would greatly improve the work environment.	
4	Things could be a lot better here at Lincoln, but lack of proper leadership from administration has taken its toll on the campus.	
5	not at this time. Its been a pleasure working at this campus.	