

*Integrated developmental support
for multi-sensory disorders
and challenges*



Kendra Frautnick, TSS
Therapeutic Support Specialist

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www.kendrafrautnick.com

- In-home
- Floortime®
- At school
- Social facilitation

Serving the East Bay and surrounding areas

I am a non-licensed **Therapeutic Support Specialist** (TSS) in the Bay Area who is dedicated to social facilitation, Floortime® & aiding children on the Autism spectrum or with other disorders of relating and communicating.

My work is individualized for your child.

I work independently as well as within an existing team of therapists. I implement customized therapeutic programs and social facilitation through recommendations of Speech and Language Pathologists, Behavioral Therapists, Psychologists, Occupational Therapists, Physical Therapists, Developmental Pediatricians, Teachers, Program Supervisors, and others.

I specialize in integrating your child into therapeutic learning sessions.

I provide in home structured and play-based Floortime® and developmental-based therapeutic sessions to aid social awareness, connecting to others, language & social guidance with peers, family & community interaction, sensory integration & body regulation, school readiness & support, and more. The home program may also include play dates, outings, joint therapeutic sessions, or as a support in any number of situations that impact the child. I also provide in-school support through daily or intermittent school shadowing with the child.

I lead social skills groups. These groups are designed to help children understand being a part of a group, gain friendship skills, understand emotions of others and self, fundamental play skills, and emerging social skills needed as they grow, mature, and navigate this social world.

I work with school faculty as an Inclusion Consultant. I help Teachers and Directors find ways to provide support to students with special needs and social challenges, helping to ensure students can succeed in the classroom.

It works! In my sessions with the child, I use affect, cueing, and gestural communication to advance symbolic play, conversation and other areas of relating. This helps the child build on their capacity to express their needs, desires, feelings, affects, and ideas. I also help facilitate motor development through various fun gross motor and fine motor activities that encourage sensory organization, regulation, postural control, motor control, and functional skills.

Qualifications: I have a Bachelor's degree from Long Island University and Child Development/Early Childhood Education training from Foothill College. I have worked with children for over 20 years as an Early Childhood Educator and a Newborn Specialist, and have led Parent Education workshops. My past 13 years include working individually with children on the spectrum as a Therapeutic Support Specialist, and have had extensive one on one training with top specialists in the field.

I have experience with children on the Autism spectrum, who have Pervasive Developmental Disorder (PDD), PDD NOS, ADD/ADHD, Non-Verbal Learning Disorder, Sensory Integration challenges, language delays, processing delays, anxieties, constrictions, phobic tendencies, and rigidities. I am always sensitive to parent's individual differences as well.

I look forward to working with your child soon!
~Kendra

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