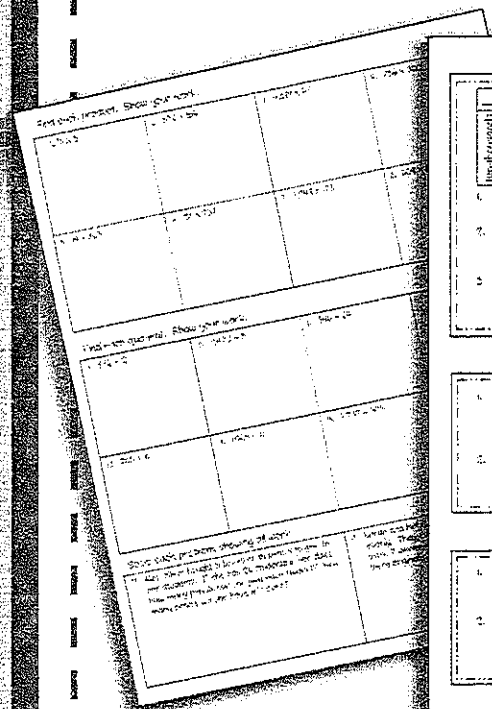


Math Review Packet for 5th — 6th Grade



Rounding with Whole Numbers & Decimals

hundreds	tens	ones	tenths	hundredths
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ex: round 52.943 to the nearest tenth

52.943

52.900

53.0

- Keep all digits to the left of the place you are rounding the same.
- If the number to the right of the rounding digit is less than 5, keep the rounding digit the same. If it is 5 or greater, increase the rounding digit by 1.
- Change all places to the right of the digit you are rounding to 0. (Raising zeros after the decimal are unnecessary.)

Word Form & Expanded Form

1. **Word Form:** write the whole number in word form, translate the decimal to "and", and write the digits as if it were a whole number. Followed by the name of the place of the last digit.

ex: 209.315
two hundred zero and three hundred fifteen thousandths

2. **Expanded Form:** write the value of each non-zero digit separately, with addition signs between them.

200 + 9 + 0.3 + 0.01 + 0.005

Comparing & Ordering Decimals

- Compare whole number portions of numbers. If they are all **equal**, write a 1 for greater than or a 2 for less than.
- If the whole numbers are the same, compare each digit to the right of the decimal point, one at a time until you find one that is different. (If necessary, add zeros to the end of a decimal.)

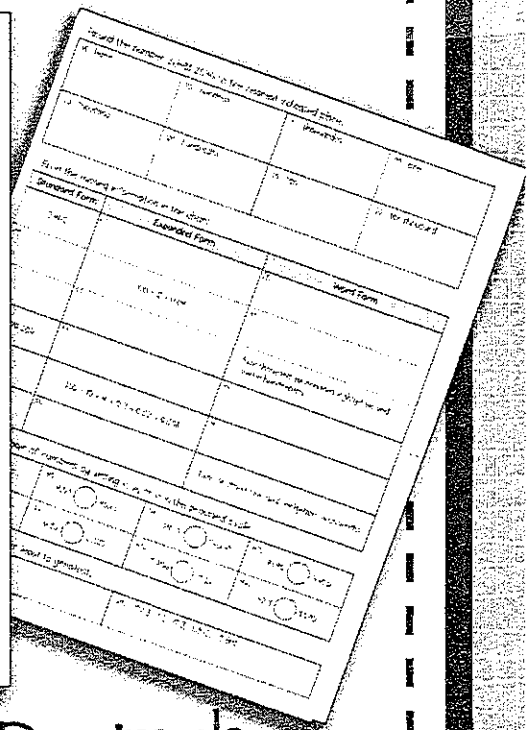
ex: 13.702 < 13.74

13 = 13

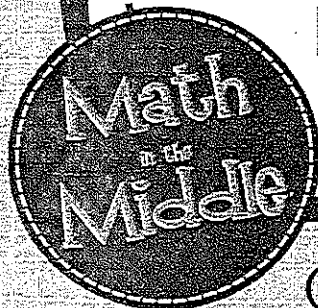
0.70 = 0.70

0.02 < 0.04

So, 13.702 < 13.74



Multiplication, Division, Decimals,
Fractions, Metric & Customary
Measurements, & Volume



AMS SUMMER MATH PACKET

SUMMER MATH PACKET DIRECTIONS

You are expected to complete this Summer Math Packet to be best prepared for your math class when you return to school. The completed math packet is due the first day of school.

DIRECTIONS:

Complete each problem on all of the pages of the packet.

Complete all work neatly and organized on the packet page. If you need additional work space, please neatly label and organize your scrap paper.

The Summer Math Packet itself will be considered the first math assignment for the new school year and will be graded accordingly.

It is best that you do not use calculators when completing your work in order to strengthen your math fact fluency.

The follow up Summer Math Packet quiz/assessment will not allow calculator use.

Addition and Subtraction of Fractions and Mixed Numbers

Addition and Subtracting Fractions:

- 1) Rewrite the fractions with a common denominator
- 2) Add or subtract the numerators
- 3) Simplify the fraction

$$\begin{array}{r} \frac{1}{3} + \frac{1}{6} \\ \frac{1 \times 2}{3 \times 2} \frac{2}{6} \\ + \frac{1 \times 1}{6 \times 1} \frac{1}{6} \\ \hline \frac{3+2}{6+3} \frac{1}{2} \end{array}$$

Addition and Subtracting Mixed Numbers:

- 1) Rewrite the fractions with a common denominator
- 2) Rename, if necessary
- 3) Add or subtract the fractions. Add or subtract the whole numbers
- 4) Simplify if necessary

$$\begin{array}{r} 3\frac{1}{4} - 1\frac{1}{3} \\ 3\frac{1}{4} = 3\frac{3}{12} + \frac{12}{12} = 2\frac{15}{12} \\ - 1\frac{1}{3} = 1\frac{4}{12} = 1\frac{4}{12} \\ \hline 1\frac{11}{12} \end{array}$$

Multiplication and Division of Fractions and Mixed Numbers

Multiplying Fractions and Mixed Numbers:

- 1) Convert mixed numbers to improper fractions
- 2) Cross simplify if possible
- 3) Multiply the 2 numerators and then multiply the 2 denominators
- 4) Simplify if necessary

$$2\frac{1}{4} \cdot \frac{1}{3}$$

$$2\frac{1}{4} = \frac{9}{4}$$

$$\frac{9}{4} \cdot \frac{1}{3} = \frac{3}{4}$$

Dividing Fractions and Mixed Numbers:

- 1) Convert mixed numbers to improper fractions
- 2) "Same, Change, Flip" (keep first fraction the same, change division to multiplication, flip second fraction to its reciprocal)
- 3) Cross simplify if possible and then multiply
- 4) Simplify if necessary

$$\frac{3}{7} \div \frac{9}{10}$$

$$\frac{3}{7} \cdot \frac{10}{9} = \frac{10}{21}$$

Find the sum. Write your answer in simplest form.

1. $\frac{1}{4} + \frac{1}{2}$

2. $\frac{2}{5} + \frac{1}{3}$

3. $\frac{7}{15} + \frac{3}{10}$

4. $\frac{11}{28} + \frac{4}{7}$

5. $\frac{3}{4} + \frac{1}{12}$

6. $\frac{9}{10} + \frac{13}{20}$

7. $4\frac{15}{16} + 7\frac{3}{4}$

8. $2\frac{16}{25} + 3\frac{18}{20}$

9. $3\frac{2}{5} + 9\frac{1}{10}$

10. $6\frac{1}{42} + 4\frac{5}{6}$

11. $18\frac{7}{9} + 16$

12. $4\frac{7}{8} + \frac{1}{3}$

Find the difference. Write your answer in simplest form.

13. $\frac{7}{8} - \frac{1}{4}$

14. $\frac{13}{15} - \frac{1}{3}$

15. $\frac{7}{9} - \frac{2}{6}$

16. $\frac{21}{24} - \frac{3}{8}$

17. $\frac{3}{14} - \frac{1}{7}$

18. $\frac{9}{10} - \frac{1}{2}$

19. $9\frac{1}{6} - 4\frac{1}{12}$

20. $12\frac{18}{25} - 8\frac{4}{5}$

21. $5\frac{8}{9} - 3\frac{2}{3}$

22. $8\frac{12}{16} - 7\frac{31}{32}$

23. $10\frac{3}{4} - 6\frac{4}{5}$

24. $13\frac{7}{8} - \frac{10}{12}$

Find the product. Write your answer in simplest form.

25. $\frac{1}{8} \cdot \frac{1}{7}$

26. $\frac{2}{9} \cdot \frac{12}{14}$

27. $\frac{7}{12} \cdot \frac{8}{14}$

28. $\frac{9}{24} \cdot \frac{16}{81}$

29. $\frac{3}{14} \cdot \frac{21}{33}$

30. $\frac{1}{2} \cdot \frac{9}{13}$

31. $2\frac{1}{6} \cdot \frac{3}{5}$

32. $8\frac{4}{5} \cdot 1\frac{5}{11}$

33. $2\frac{1}{2} \cdot \frac{2}{5}$

34. $9\frac{2}{3} \cdot 6$

35. $13\frac{1}{3} \cdot 2\frac{1}{10}$

36. $7 \cdot \frac{1}{3}$

Find the quotient. Write your answer in simplest form.

37. $\frac{5}{6} \div \frac{1}{4}$

38. $\frac{1}{2} \div \frac{1}{4}$

39. $\frac{3}{4} \div \frac{9}{12}$

40. $\frac{21}{35} \div \frac{7}{25}$

41. $\frac{6}{7} \div 3$

42. $\frac{2}{11} \div \frac{1}{33}$

43. $1\frac{1}{4} \div 2\frac{1}{3}$

44. $5\frac{3}{6} \div 3$

45. $10\frac{1}{4} \div \frac{2}{5}$

46. $3\frac{2}{3} \div 1\frac{1}{7}$

47. $4\frac{3}{8} \div \frac{9}{10}$

48. $8 \div \frac{3}{4}$

Operations with Decimals

Adding and Subtracting Decimals:

- 1) Line up decimal points
- 2) Bring the decimal down
- 3) Add or subtract as if numbers are whole numbers

$$5.2 + 10.03$$

$$\begin{array}{r} 5.2 \\ + 10.03 \\ \hline 15.23 \end{array}$$

Multiplying Decimals:

- 1) Ignore the decimal points
- 2) Multiply as if numbers are whole numbers
- 3) Count the number of decimal places in the problem and move the decimal point in answer that many places

$$1.03 \times 2.8$$

$$\begin{array}{r} 1.03 \\ \times 2.8 \\ \hline 824 \\ 2060 \\ \hline 2884 \end{array}$$

Dividing Decimals:

- 1) If there is a decimal in the divisor, move it to the end of the number and move the decimal in the dividend the same number of places
- 2) Bring decimal point in dividend straight up.
- 3) Divide. Add zeros to dividend and bring down if necessary.

$$6.4 \div 1.2$$

$$\begin{array}{r} 5.3 \\ 1.2 \overline{) 6.40} \\ \underline{60} \\ 40 \\ \underline{36} \\ 4 \end{array}$$

Find the sum or difference.

49. $6.2 + 3.4$

50. $8.04 - 6.8$

51. $12.4 + 0.899$

52. $12.9 - 2.043$

53. $163.29 + 13.987$

54. $13 - 6.7$

55. $3.91 + 1.93$

56. $34.2 - 29.027$

Find the product.

57. 9.2×3.1

58. $(14.1)(2.7)$

59. 91×4.5

60. $(82.04)(1.2)$

61. $(1.1)(6.78)$

62. 45×0.1

63. 0.010×13.9

64. $(2.34)(5.6)$

Find the quotient.

65. $2 \overline{)8.4}$

66. $13 \overline{)1.56}$

67. $2 \overline{)7.45}$

68. $8 \overline{)9}$

69. $3.4 \overline{)68}$

70. $0.2 \overline{)9.4}$

71. $0.15 \overline{)0.045}$

72. $0.3 \overline{)4}$

Geometry

Area Formulas: (remember area = the space inside a figure)

$$\text{Area of Rectangle} = \text{length} \times \text{width}$$

$$\text{Area of Triangle} = \frac{1}{2} \text{base} \times \text{height}$$

$$\text{Area of Circle} = \pi \cdot \text{radius}^2$$

$$\text{Area of Parallelogram} = \text{base} \times \text{height}$$

Perimeter: (remember perimeter = the distance around a figure)

Perimeter of any polygon: add up all the sides

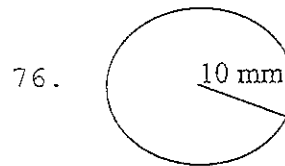
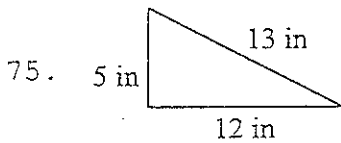
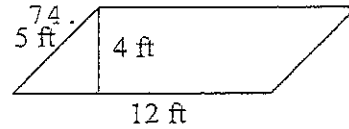
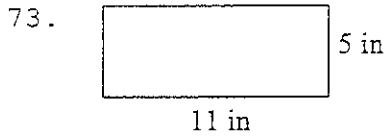
$$\text{Circumference of Circle} = 2 \cdot \pi \cdot \text{radius}$$

Volume: (remember volume = the capacity of a 3D figure)

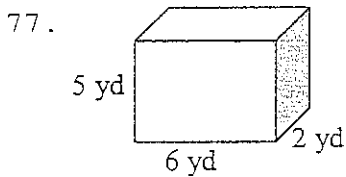
$$\text{Volume of Rectangular Prism} = \text{length} \times \text{width} \times \text{height}$$

$$\pi \cdot \text{diameter}$$

Find the area and perimeter (or circumference). Use 3.14 for pi:



Find the volume:



Solve the word problem:

78. Danny is installing a fence around his rectangular yard. His yard is 20 feet long by 45 feet wide. If the fencing he picked out costs \$25 per foot, how much money will Danny spend on the fence?
79. Tameka wants to put a carpet in her rectangular bedroom. Her room is 22 feet long by 18 feet wide. How much carpeting will Tameka need?
80. Don wants to bring some sand home from his vacation at the beach. He has a box that is 3 inches wide, 4 inches long and 2 inches tall. How much sand can he fit in the box?

Solving One-step Equations

Addition Equations:

Subtract the number on the same side of the equal sign as the variable from each side of the equation

$$x + 3 = 9$$

$$\begin{array}{r} x + 3 = 9 \\ -3 \quad -3 \\ \hline x = 6 \end{array}$$

Subtraction Equations:

Add the number on the same side of the equal sign as the variable to each side of the equation

$$14 = x - 7$$

$$\begin{array}{r} 14 = x - 7 \\ +7 \quad +7 \\ \hline 21 = x \end{array}$$

Multiplication Equations:

Divide each side of the equation by the number on the same side of the equal sign as the variable

$$5m = 105$$

$$\begin{array}{r} 5m = 105 \\ \hline m = 21 \end{array}$$

Division Equations:

Multiply each side of the equation by the number on the same side of the equal sign as the variable

$$\frac{y}{13} = 5$$

$$\begin{array}{r} 13 \times \frac{y}{13} = 5 \times 13 \\ \hline y = 65 \end{array}$$

Solve for the given variable:

81. $x + 18 = 32$

82. $18f = 720$

83. $h - 56 = 57$

84. $\frac{b}{6} = 12$

85. $12 = r - 76$

86. $33 + d = 65$

87. $14m = 42$

88. $10c = 5$

89. $38 = 19j$

90. $w + 65 = 100$

91. $r - 7 = 9$

92. $x + 12 = 9$

93. $14 + x = 18$

94. $\frac{p}{22} = 7$

95. $47 = x - 5$

96. $k + 16 = 76$

97. $2 = 6m$

98. $t - 8 = 14$

99. $\frac{h}{19} = 11$

100. $47 = 18 + b$