



**CINCINNATI PUBLIC SCHOOLS
GIFTED ARTS ASSESSMENT
TEACHER PACKET FOR MUSIC
2019-2020**



The CPS Gifted Arts Assessment Team will be responsible for overseeing all aspects of the Ohio Gifted Arts Testing for 2019-2020. This team is made up of 3 CPS employees and the CEO of AlivenArts, the gifted arts assessment provider.

Gifted Arts Assessment Team Members:

Ms. Rachel Kramer, AlivenArts CEO e-mail: rkramer@alivenarts.org

Dr. Isidore Rudnick, CPS Arts Curriculum Manager e-mail: rudnici@cpsboe.k12.oh.us

Ms. Suzanne Nall, CPS Fine Arts Instructional Coach e-mail: nallsuz@cpsboe.k12.oh.us

Ms. Angela Carota, CPS Fine Arts Curriculum Council Chair

email: carotaa@cpsboe.k12.oh.us

CPS Equity and Access Statement – All CPS students regardless of circumstances, receive high quality standards-based instruction and access to high quality materials and resources based on their individual needs.



ANSWERS TO TEACHER QUESTIONS

1. How do the Students Identified as Gifted Benefit from This Testing?

- a. Last year, every identified gifted music student in the arts received one full day of free instruction from Cincinnati guest artists on their instrument. Parents also received a 3-hour informational session on enrolling their gifted child in arts programs throughout Cincinnati. Gifted students also received priority enrollment in 3 free CPS summer arts programs.

2. Where can I find all the Gifted Forms?

- a. All forms and information are posted on the AlivenArts website for quick reference and access: www.AlivenArts.org

3. Which Students are Eligible for Gifted Testing?

- a. Any CPS student in your arts class in grades K-12 who you think has a special talent in the arts. Please focus your selection first on students whose families do not have the resources and knowledge to provide these services to their children.

4. How do I know when forms are due, testing dates, etc.?

- a. We have placed a complete timeline of activities in your Teacher Gifted Arts Assessment Packet.

5. How will identifying gifted arts students help to increase our arts funding

- a. Gifted Arts identification is now a priority for CPS at the highest administration levels per Superintendent Laura Mitchell. CPS will provide increased financial support and resources for gifted arts activities if we increase our numbers of screened and identified students for the 2019-20 school year.

6. Who Are the Evaluators Who Will be Scoring the Live Music, Dance and Drama Auditions and the Art Portfolios? How do we know they are qualified?

- a. All the evaluators in music will be selected by Dr. Rudnick, Ms. Nall, Ms. Carota and Ms. Kramer based on their arts expertise and teaching credentials. The evaluators will be reflective of our student population. The CPS Fine Arts Curriculum Steering Committee will approve all evaluators.

7. How many CPS students were screened and identified as Gifted in 2018-19

- a. 103 were identified as gifted and 220 were screened.

8. Will the students who were identified in the 2018-19 School Year receive Gifted Services this year and do they need to be retested?

- a. They will receive gifted arts services this year and they do not have to be re-tested.



The Gifted Identification Process for Music Teachers is 11 Steps

Step 1: Music Teacher Receives Gifted Arts Packet at the August 15th PD Day.

Step 2: Music Teacher Nominates 2 New Students for Gifted Arts Testing and sends the name and grade to Rachel Kramer.

Step 3: Music Teacher Sends Home Parent Letter from Dr. Rudnick and Parent Permission Form for Screening.

Step 4: Music Teacher Works on Completing Gates-2 Summary Response Form (State of Ohio Approved Screening Document) and Student Profile.

Step 5: AlivenArts Staff Member Meets with Music Teacher to help them complete Gates-2 Summary Response Form and Student Profile Form. AlivenArts Staff Member then takes the completed forms back to the CPS Gifted Assessment Team for Evaluation. All parent permission forms returned to the teacher may given to the AlivenArts Staff Member at this time.

Step 6: Gates-2 Summary Response Forms are evaluated by Gifted Assessment Team and all Teachers are Notified of Results (Passed, Rescreen, Not Identified for further testing)

Step 7: Teacher Helps Students Prepare for Live Performance Evaluation and Reminds Her/Him about help sessions with Dr. Rudnick on Saturdays at the CPS Ed Center (Date and Time TBD)

Step 8: Student Attends Performance Evaluation at a CPS Elementary School in their quadrant. CPS bus transportation and a sub for the teacher will be provided.

Step 9: Students performance is evaluated and scored using the state approved rubric scoring sheet.

Step 10: CPS Gifted Office and the Fine Arts Curriculum Office will send letters to teachers to send home to all students notifying them of their gifted assessment results. All students identified as Gifted by the state will receive additional information regarding services to be provided by CPS.

Step 11: All state identified students and parents of students receive services by CPS to include a Gifted Music Day with Guest Artists and Parent Information Sessions.



GIFTED ARTS ASSESSMENT TIMELINE FOR MUSIC

8/13/19 (Tuesday)	Brief Gifted Arts Assessment Survey Sent to Arts Teachers via email link (https://form.jotform.com/82802225149151)
8/15/19 (Thursday)	Music teachers receive Gifted Arts Assessment Teacher Packets at August 15 th PD Day.
9/3/19 (Tuesday)	Online survey due from music teachers.
10/01/19 (Tuesday)	After School Gifted Arts Help Session for Arts Teachers (Ed Center at Mayerson Academy) from 2:30PM-5:30PM Room TBA
10/3 – 11/14	AlivenArts visits to teachers to assist with completion of gifted arts forms. AlivenArts will schedule a day and time to meet with each music teacher based on their availability. Teachers send home parent/guardian permission form for Gifted Music Testing.
10/24/19 (Thursday)	Last day for music teachers to identify two new students to nominate for Ohio State Gifted in Music Testing by e-mailing the names to Rachel Kramer. Last day for music teachers to send home parent/guardian permission form for Gifted Music Testing.
11/14/19 (Thursday)	Last Day for Teachers to complete Student Profile Form and Gates-2 Summary Response Form and turn in to Rachel Kramer electronically or when AlivenArts visits your school.
11/15-22	All Gates-2 tests are scored by the CPS Gifted Assessment Team.
11/21/19 (Thursday)	Last Day for All Parent Permission Forms for Gifted Assessment to be picked up by AlivenArts Staff or e-mail to Rachel Kramer.
12/3/2019	Results letter from Gifted Office and Fine Arts Dept. sent to all music teachers. Possible results: (1) Passed on to live audition, (2) Rescreen, or (3) No further testing. Renzulli Scales Rescreen Response Forms sent to all teachers of rescreen students.
12/3-6/2019	Music teachers send music results letter home with students. Teachers complete the RENZULLI SCALES response form for any RESCREEN students they have.



- 12/9-10/19** AlivenArts picks up all **RENZULLI SCALES** RESCREEN response forms from teachers at their schools.
- 12/11/19 (Wednesday)** **RENZULLI SCALES** RESCREEN scored and AlivenArts notifies all teachers via E-mail of **RENZULLI SCALES** RESCREEN results.
- 12/16/19 (Monday)** Schedule of live auditions, locations, times emailed to all participating teachers along with information on Music Student Help Sessions to prepare for live audition
- 1/11/20 (Saturday)** Music Help Session with Dr. Rudnick for all students preparing for the live music audition from 9:00AM-12:00PM at the Ed Center
- 1/22/20 (Wednesday)** Performance Evaluations for Students in Southwest Quadrant. School location and time TBA. Yellow Bus to be provided by CPS.
Performance Evaluations for Students in Central Quadrant. School location and time TBA. Yellow Bus to be provided by CPS.
- 1/23/20 (Thursday)** Performance Evaluations for Students in Northwest Quadrant. School location and time TBA. Yellow Bus to be provided by CPS.
Performance Evaluations for Students in Southeast Quadrant. School location and time TBA. Yellow Bus to be provided by CPS.
- 1/29/20 (Wednesday)** **SNOW DAY** Alternate Performance Evaluations for Students in Southwest Quadrant. School location and time TBA. Yellow Bus to be provided by CPS.
SNOW DAY Alternate Performance Evaluations for Students in Central Quadrant. School location and time TBA. Yellow Bus to be provided by CPS.
- 1/30/20 (Thursday)** **SNOW DAY** Alternate Performance Evaluations for Students in Northwest Quadrant. School location and time TBA. Yellow Bus to be provided by CPS.
SNOW DAY Alternate Performance Evaluations for Students in Southeast Quadrant. School location and time TBA. Yellow Bus to be provided by CPS.



2/7/20 (Friday)

All Participating Music Teachers Notified of Final Gifted Status of their Students.

2/13/20 (Thursday)

All Participating Music Teachers receive gifting testing letter from CPS Gifted Office and Fine Arts Curriculum Dept. to all parents of students who participated in live audition.

2/13-20/20

Music teachers send home **Parent/Guardian Gifted Testing letter with students** detailing the final results and outlining the services that will be provided to all identified gifted students.

4/25/20 (Saturday)

CPS Gifted Arts Day for Students and Parents at Mayerson Academy CPS Ed Center 10:00AM-4:00PM. CPS will provide bus service for elementary students and their parents/guardians from their home elementary to the Ed Center and back to their home school.



Live Student Performance Instructions

Students should be prepared to:

- Perform a short piece of music, memorized or read from sheet music, that represents the student's unique musical abilities. The music can be in any music style or genre.
- Sing or play back musical pitches and short melodic phrases that are played/sung for the student.
- Recognize and clap/sing back a variety of rhythms
- Improvise a short melody on their instrument or voice
- Respond verbally to these questions:
 - Why do you enjoy music?
 - Is music important to you? Why?
 - How is music a part of your life?
 - Can you tell us about your music activities in school and outside school?

The evaluators will be considering the following criteria as outlined by the state of Ohio:

- **Expressiveness:** the degree of sensitive response displayed to the requirements of music.
- **Engagement:** The degree of involvement displayed by the student during the performance as indicated by energy, focus and confidence.
- **Technique:** The degree of technical skill displayed considering the student's age and training Overall Performance: The degree of effectiveness of a prepared piece when compared to children of the same age and training.
- **Rhythm:** The degree of ability displayed to maintain a steady beat and replicate complex rhythmic patterns.
- **Melody:** The degree of ability displayed to replicate new melodic phrases at graduated levels of assistance.
- **Improvisation:** The degree of effectiveness of a rhythmic and/or melodic improvisation when compared to children of similar age, training, and environment.

THANK YOU for Helping CPS Increase Equity and Access for all of our Gifted Music Students.



CPS Fine Arts Gifted Assessment 2019 – 2020 FAQ

1. If I nominated someone in 2018-2019 and they didn't pass the GATES- can I nominate them again? **Yes**, in addition to your two new nominations.
- 1A. If I nominated someone in 2018-2019 and they passed GATES, but didn't pass the live audition - can I nominate them again? **Yes**
2. If I nominated someone in 2018-2019 and they were designated in music as gifted and now I want to nominate them in Visual Art - can I? **Yes**
3. For 2019-2020 - - Can a student be nominated in more than one arts area? **Yes**
4. If I had a student designated as gifted in 2018-2019 -will they receive programming/services this year as well? **Yes**
5. If I nominate a student for Gifted and they pass the Gates, but do not show up for their "live audition" can there be a make-up audition? **No**
6. What should they prepare for the live music or dance audition or the art portfolio assessment? **See Gifted Arts Packet**
7. What services/programs, etc. are provided to students designated as "gifted". **See Gifted Arts Packet**
8. If my student does the live music, dance audition or art portfolio assessment – will there be written feedback given to me? **Teachers may request a copy of the live audition score sheet or art portfolio assessment score sheet.**
9. Will I be required to send home with students, all CPS Gifted Parent Information letters? **Yes, as is the case for all CPS Gifted Programs in all areas.**
10. How do I get extra copies of forms? **Here is the link to forms:** <https://www.alivenarts.org/cps-fine-arts-gifted-student-assessment.html>
11. Can I submit a student for testing without the Parent Consent forms? **Yes, but be sure to email Ms. Kramer that after multiple attempts you were not able to get the Parent Consent Forms returned.**
12. Who and/or what is AlivenArts? **AlivenArts mission is to engage the arts community and arts consumers by presenting a wide variety of arts education activities, information, performance and other artistic experiences in order to increase the public's access to the broad benefits of the arts. They are the contracted provider for Gifted Arts Assessments in CPS**
13. Who should I contact for help? **All questions on Gifted Assessments please direct to Rachel Kramer to rkramer@AlivenArts.org**