

GILBERT HIGH SCHOOL
AGRISCIENCE AND ENGINEERING EDUCATION DEPARTMENT
STUDENT INFORMATION SHEET

2020 - 2020 School Year (PLEASE PRINT **NEATLY**) Ag student (*circle one*) Returning *or* New (1st yr in AG class)

Last Name: _____ First Name: _____

Student Number: _____ Graduating Class: (Circle One) 2023 2022 2021 2020

Agriculture Class: Please circle all that apply

Teacher	A hour	1 st Pd	2 nd Pd	3 rd Pd	4 th Pd	5 th Pd	6 th Pd	7 th Pd
Bird			Prep	1203	Lunch	1205	1206	
Goodner	315A	3151	Prep	2083	Lunch	1005	1006	
Johnson		2211	1202	2013	Lunch	Prep	2016	2217

Student's Email Address: _____

Mailing Address: _____

City: _____, Arizona ZIP: _____

Student's Cell Phone: _____ Home Phone: _____

Father/Guardian's Name: _____

Father/Guardian's Occupation: _____

Father/Guardian's Phone Cell: _____ Work #: _____

Mother/Guardian's Name: _____

Mother/Guardian's Occupation: _____

Mother/Guardian's Phone Cell: _____ Work #: _____

Agriscience & Engineering classes you have completed: _____

Agricultural work you have done: _____

Other jobs you have done: _____

Other School club/sports/activities: _____

Community clubs/sports/activities: _____

Student's Name (Please Print) _____

**GILBERT HIGH SCHOOL
AGRISCIENCE & ENGINEERING DEPARTMENT / GILBERT FFA CHAPTER
COMPREHENSIVE CONSENT FORM – 2019-2020**

This form includes medical and travel consent for activities conducted by the Agriscience & Engineering Department and FFA Chapter of Gilbert High School from August 2019 through June 30, 2020.

Completed form, with appropriate signatures, shall be on file at the school prior to a student being allowed to participate in any activities. Students who do not have forms on file with the school will be ineligible to participate in any activities conducted by the Agriscience & Engineering Department or FFA Chapter.

(Please Print)

I hereby give my son _____ daughter _____
(Name of Student/Member)

permission to participate in the activities of the Gilbert High School Agriscience & Engineering Department and FFA Chapter and the transportation arrangements made by Gilbert Public Schools for these activities.

MEDICAL CONSENT (Please Print)

I, _____, _____
(Parent or Guardian's Name) (Relationship)

of _____, _____
(Name of Student) (Date of Birth)

of _____
(Complete Home Address, including ZIP Code)

(_____) _____, hereby authorize in advance any necessary medical
(Phone No.)

treatment required while he/she is absent from home for the activities of Gilbert HS.

_____, _____
(Name of Family Doctor) (Phone No.)

Medical Insurance Carrier _____ Policy No. _____
(Optional)

Please attach a statement indicating any pertinent medical information, allergies, etc.

Signature of Parent or Guardian _____ Date _____

Signature of Witness _____ Date _____

Please Read & Sign Both Sides
Gilbert High School
Agriscience & Engineering Department

Signature Page

Student Name (Print) _____

Note: Please return this page by **Tuesday** August 13, 2019

I have read and understand the specific Course Syllabus, the Agriculture Class Policies, and the Parental Information Memo regarding the Agriculture Class(s) (also the Supply/Course Requirements for students who are enrolled in Agriculture Engineering and Fabrication classes if applicable).

Photo – Video Release

GHS FFA/AG Ed and GHS may use photo, video and project of examples of my student in advertisements publications, social media for FFA or Agriscience & Engineering Department publicity. If you choose to opt out and not allow your student photo to be used, please write that at the bottom of the page.

Parent / Guardian Signature

Student Signature

Photo opt out : I do NOT wish my student's (name _____) photos or videos to be used in department, FFA or GHS advertisements or publications.

Gilbert High School
Agriscience & Engineering Department
Parental Information Memo

The education of your child is important to us. Along with some of the educational processes in Agriscience & Engineering there are some issues and concerns that we feel you as parents need to be aware. Some people don't agree with some of the processes or methods of agricultural product development and marketing. We address topics from a safety and practical standpoint as supported by the agricultural industry. We also offer many different views of controversial issues. There are also some inherent risks when teaching and learning about agriculture. There are textbooks, videos, demonstrations, hands on laboratory activities, guest speakers, lectures and discussions that may involve one or more issues of concern to you. Safety of the individual is of the utmost importance to us. If you feel any issue is of concern to you, please feel free to contact us and discuss alternatives for your child. (480) 497-0177 ext. 8103102

The following is a list (not complete) of issues and inherent dangers.

Bioethical Issues

Livestock Production – housing and facilities

Animal Management Practices – castration, dehorning, training, reproduction, harvesting

Plant Production/Reproduction

Research

New Technologies

Agricultural History

Use of Machinery and equipment

Outdoor Exposure – weather, insects and pests

Exposure to chemicals – Lubricants, lab chemicals

Live Animals, large and small

Food tasting labs - Animal Products (vegetarian, allergic to product, and religious objection-**Inform the teacher prior to eating products**). Alternate assignments are necessary to gain points.

Dissection is part of some classes. Student are not excused from the assignments because of personal beliefs disagreement.

Gilbert High School has the following laboratories that students will use and be exposed:

Welding and Mechanics lab

Computer Lab

Greenhouse

Meats Lab

Environmental Lab

Garden area

Turf Grass lab

Livestock Lab

Poultry Lab

Pictures are taken of students at work and while at school events / activities. These photos are used for in class presentations and program advertisement. If you do not want your child's photo used please contact the teacher by email.

AGRISCIENCE & ENGINEERING CLASS POLICIES

In order for a class to function effectively, class rules must be followed in order for learning to take place. The following are common for all agriculture classes. THESE RULES ALONG WITH ALL SCHOOL RULES WILL BE FOLLOWED.

GHS EXPECTATIONS

1. **RESPECT**- Respect yourself, classmates, teacher, classroom property, and the classroom environment.
2. **PRODUCTIVITY** – You must focus on assignments, complete all homework and make up work on time.
3. **RESPONSIBILITY** – Be a responsible scholar at all times. Come to class prepared with pencil, paper, and an attitude ready to learn and work. Follow classroom expectations.

ATTENDANCE

Students are required to attend class regularly. After 10 absences, students must appeal for credit. IT IS THE STUDENT'S RESPONSIBILITY TO MAKE UP ALL WORK, INCLUDING TESTS, ASSIGNMENTS, QUIZZES AND LAB ACTIVITIES. Unexcused absences and tardies will result in the loss of possible points for that day's activities. This includes daily points, quizzes, test, laboratory activities and homework. It is your responsibility to get your absences excused.

TARDIES

You are tardy if you are not in the classroom at the bell. Students will be assigned lunch detention for tardies. Assignments/quizzes, daily points missed for unexcused tardies cannot be made up.

SUPERVISED AGRICULTURAL EXPERIENCE (SAE)

All students enrolled in agriculture are required to have an SAE and to keep records. Records will be checked and part of the class grade. Entries will be made weekly. Those students without an experience will be given out of class projects to meet the SAE requirement.

PERSONAL AND SCHOOL PROPERTY

All property and equipment within the department and the school should be treated with care and consideration. Abuse or breakage of property will result in the student replacing or repairing of the item when necessary.

GRADING PROCEDURE

Grades will be given using the student's accumulated points divided by the total points possible. The 90-80-70-60% will be used to determine the letter grade. IN ORDER TO RECEIVE A SEMESTER GRADE, THE SAE FINAL REPORT MUST BE TURNED IN ON THE DUE DATE SET BY THE TEACHER. FAILURE TO TURN THIS REPORT IN WILL RESULT IN AN INCOMPLETE GRADE.

FINAL EXAMS

Students will not be able to take the final if class/club fees are outstanding and/or class textbooks are not returned. 20% of the final grade will be based upon the final examination

LEADERSHIP POINTS

Participation in activities outside of class is highly encouraged to develop the student into an individual possessing stronger skill to compete in the work force. A grade of 50 points will count into the grade every 9 week period. Please refer to the Leadership Points assignment page for further explanation.

CLASSROOM EXPECTATIONS

- a. Be courteous to teachers, other students, school personnel, substitute teachers and those who visit the school and agriculture department. Be mature! Loud or abusive language will not be tolerated in the class, halls, or labs. Students are not allowed private conversations during class discussions.
- b. Dress properly for the class activities. Failure to dress properly will result in the loss of the daily points for that day.
- c. No hoodies are allowed on the head during class.
- d. Follow the directions of the teacher and always work in a safe manner.
- e. Teacher permission is required to leave the class for any reason. Failure to do this will result in AFTER SCHOOL DETENTION.
- f. No food or drinks, except water in closed containers, are allowed in the classrooms or labs.
- g. **Cell phones must be silenced and not used or seen in the classroom or labs unless used for in class assignments. Teacher permission is necessary for calculator or calendar mode usage. Texting & games are not allowed.**
- h. Cellular/ Bluetooth, any digital device (or any other electronic device) are not allowed to be used in the classroom or lab areas, without the teacher's permission. They will be confiscated and turned into the school office
- i. Photo imaging devices are not allowed in the classroom or lab areas without prior approval of the administration and teacher.

DISCIPLINE PROCEDURES

1. Verbal warning.
2. Conference with student.
3. Time after / before school in Ag Dept.
4. Parental contact.
5. Referral to administration.

FFA

All agriculture students are encouraged to participate in the FFA Organization. Extra credit points will be awarded to students who actively participate in the FFA Organization at the local, district, state and national levels. FFA membership is included with Agriscience & Engineering enrollment.

Photo Approval - Pictures may be taken of students during class and FFA activities. Parents, if you do not want your child's picture or video used please fill out the appropriate line on the consent form and contact the school administration follow up with an email to the teacher..

Thank you for your interest in joining the FFA Organization, the premier organization for youth leadership development in the United States!! The National FFA Organization has over 640,000 members who are interested in the endless opportunities available through agriculture.



When you join FFA you:

- Become eligible for over \$2,000,000 in scholarships as a high school senior!
- Get the chance to travel to places such as Indianapolis, Washington DC and even other countries!
- Get a subscription to *FFA New Horizons*, the official magazine of the FFA!
- Choose to participate in over 25 contests for awards and cash prizes!
- Develop leadership and communications skills demanded by today's employers!
- Get discounts at local feed stores and other businesses!
- Get free admissions and discounts to the state and local fairs!
- Become a part of one of the most active organizations at Gilbert High School!
- Receive recognition for your experiences at work and home!
- Get involved in activities that are both fun and educational!



Hey Parents and Guardians!



Check here (*and return to the teacher*) to receive information about the FFA Alumni / **Boosters**, parent and supporter group whose goal is to support the Gilbert FFA and Agriscience & Engineering Department. You don't have to be a past FFA member to get involved!! Please email Bridget.Goodner@gilbertschools.net to be contacted about the Gilbert FFA Alumni.

Pictures are taken at FFA events for promotional and award application items. If you wish that your child's picture not be used, please complete the appropriate line on the consent form and contact the school administration as well as contact the teacher via email.

Visit www.GilbertFFA.com for more information, calendars, forms, downloads and events.

Leadership Point System
Gilbert High School – Agriscience and Engineering Education Department
Quarterly Leadership Assignment

The objective of the assignment is to encourage students to better themselves through active participation in extracurricular activities.

We value the leadership skills and experience gained through participation in organized clubs and organizations. We value participation in extracurricular activities. Students that participate in leadership activities will gain skills necessary for success in life.

The points can come from anything listed on the FFA Point sheet. Although the FFA activities are already in place, it is not the only organization which an individual can gain leadership skills through participation. Points can be earned from most comparable activities from other organizations that match the FFA point system. Examples: Other club meetings, serving on a committee, serving as an officer in another club, teaching a class outside of school, Skills competitions, community service activities (volunteer type activities, i.e. – Adopt-A Highways, serving food at a homeless shelter, etc.)

Assignment parameters:

1. The assignment point total will be 50 points per 9-week grading period.
2. Each activity needs to be signed by your agriculture teacher within 2 weeks of the activity date.
3. You can only get points for an activity once during the year.
4. Your points will not carry over to another 9-week period.
5. You can earn up to 25 points extra per 9-week grading period.
6. Fundraiser points will be counted only through the FFA.
7. You may not split points across 9-week grading periods.
8. Sports (once per sport) – 50 points.

Leadership Points System

Gilbert FFA Chapter Points System

Points are only accepted within 2 weeks of the activity.

Listed below are the point values for the various school and FFA activities conducted during the year. Record your points earned on the “Chapter Points Record Sheet.” Chapter Advisors must confirm by initialing your points within two weeks of your earning the points. Members must earn a minimum of 500 points to be eligible to attend the Leadership Campout at the end of each school year. Points will also be used to determine awards and eligibility to represent Gilbert FFA at District, State and National Activities and Events.

Chapter Events / Activities

Chapter Activity (i.e.: Parent Night, FFA Week, Bowl-A-Thon, Teacher Luncheon, Ag Day)	25
Chapter Fundraising (Maximum 250 Points)	3 pt / \$
Attend Chapter Parent/Member Banquet in Official Dress	50
Work for Chapter and/or Ag Dept. Outside of Class Time (Maximum 500 Points)	10 / Hour

Committee Work

Serve As Committee Chairperson	50
Serve As Committee Member (Active Participation)	20
Committee Work	10 / Hour

FFA Meetings

Attend Gilbert FFA Chapter Meeting (Sign In)	25
Wear Official FFA Dress to a Meeting	10
Perfect Attendance at All Chapter Meetings	50

FFA Degrees / Awards (Count only at the time received)

Greenhand FFA Degree	20
Chapter FFA Degree	20
State FFA Degree (Qualifications Met & Application Submitted to District)	150
Gilbert FFA Member of the Month	50

Leadership Activities and Events

Participate in District FFA Meetings / Conferences	25
Participate in the State or National FFA Convention, Conference or Camp	40

Career Development Events

Supervised Contest Practice (Maximum of 100 points per CDE)	5 / Hour
Participate in District or State CDE (Contest)	20
Member of 1 st Place Team at District or State CDE	20
Member of 2 nd or 3 rd Place Team at District or State CDE	10
High Point Individual (1 st Place) at District or State CDE	10
Top Ten Individual or Member of Top Ten Team in a CDE	5

Speaking Contest (Leadership CDE) Participation

Participate at Chapter Level	20
Participate at District Level	40
Participate at State Level	60

Supervised Experience Awards

Proficiency Awards (application submitted at local level)	10 / each
Proficiency Awards (application submitted at state level)	50 / each
Proficiency Award and/or Star Award Winner	
Chapter Level	20
State Level	50
Fairs / Shows / Expositions (Entry as Gilbert FFA)	30 / each
Science Expositions (Entry as Gilbert FFA)	40 / each

Other Awards / Contest / Miscellaneous

Scholarship Application (Submitted)	50
Gilbert High School Honor Roll (3.5 or higher GPA per Semester)	40
Perfect Attendance at School (Per Semester)	20
Serve as Greenhand Officer or Chapter Officer (Fulfillment of Duties and Responsibilities)	50 / 100
Community Service(volunteer) not assigned	20/Hour

It is each individual’s responsibility to record and track points. Be sure to keep track of your points even if you are not interested in FFA Awards and

and Event Participation, it serves as proof to future employers of your involvement in school activities.

Leadership Points System – Points Log

Name: _____

Use this form to record and track Leadership points earned for your contributions to the Gilbert FFA Chapter or other extracurricular activities. Please make sure to print neatly and have an advisor initial each activity recorded within **two weeks** of the event. Activities must be input into the AET.

Activity Date	Activity / Event / Award	Point Value Requested	FFA (Only) Cumulative Point Total	School/Community Leadership Point Total	Advisor Initials
Total points for FFA Campout or Leadership Awards					