BEST PRACTICES: SUCCESS STORIES FROM ATSU

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A STORY – THE WOODCARVER
~CHUANG TZU

THE WAY OF
CHUANG TZU
THOMAS MERTON

Preface by His Holiness The Dalai Lama
KIRKSVILLE COLLEGE OF OSTEOPATHIC MEDICINE

Founded in 1892 by Andrew Taylor Still

- First DO school
- Disseminated clinical training for 3rd and 4th year – IPP?

Located in rural Missouri – in a town of 17,505

Missouri Campus:

- Kirksville College of Osteopathic Medicine
- Missouri School of Dentistry and Oral Health (est. Sept. 2013)
- School of Health Management (completely online)
AT STILL UNIVERSITY

Health sciences university
Dentistry
Audiology
Physical therapy
Physician assistant
Occupational therapy
Human movement

In Mesa Arizona!

Truman State University

Undergraduate programs in:
• Nursing,
• Communications Disorders,
• Health and Exercise Science,...
IPE AT KCOM
Began in 2002 with 7 Interprofessional Geriatric House Calls Teams (DO, Nursing, and either Exercise Sci or Comm Dis)
- 4 visits over 14 months
- 3 person teams
- Evenings and weekends – scheduling...

Part of the Complete DOctor course – Dept. of Family Medicine

Focus on team orientation and shared leadership

Why? To better understand the team orientation of the changing healthcare landscape.

FAST FORWARD TO 2012
Issues with House Calls Program
- 50 IP teams in 2012
- Many of the same elders as in 2002
- Healthy!!; few healthcare vulnerabilities; patient fatigue

University Strategic Initiatives: Interprofessional Education, Learning Centeredness, and Diversity

Why? Because the Board said so...
CONVINCING ADMINISTRATION....

A.T. Still University of Health Sciences serves as a learning-centered university dedicated to preparing highly competent professionals through innovative academic programs with a commitment to continue its osteopathic heritage and focus on whole person healthcare, scholarship, community health, interprofessional education, diversity, and underserved populations.

CONVINCING STUDENTS
CONVINCING FACULTY

SUCCESES
- Top-down support
- Financial support
- Some faculty buy-in

CHALLENGES
- Two campus cultures
- Faculty buy-in
- Top-down direction

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WHEN WE LOSE OUR WHY, WE LOSE OUR WAY

MOVING FORWARD

- Re-establish our Why – patient safety, patient outcomes, workplace satisfaction

- Two campus cultures – Embrace strengths
  - Virtual collaborative cases
  - Use simulation to bring teams together
  - Focus on similarities – Biomedical ethics, communication skills, vital signs / BLS

- Focus on faculty before implementing curriculum
BE CREATIVE

Today...

• Interprofessional House Calls – Elders with vulnerabilities
• Student teams as patient educators – e.g.: student teams leading patient education groups within community health center
• Community involvement – e.g.: EMT students training with medical students; LPN students interacting in HPS lab, etc.

ASSESSMENT

Team debriefing; peer feedback [Team Stepps]
Patient satisfaction surveys with IPE explicit
Reflective writing
Authentic assessment
A STORY – THE WOODCARVER
CHUANG TZU

WHY are you entering into the work of your creation?
WHO will help you create your bell stand?
WHO will benefit?
WHO will judge its importance?

Go into the forest and see the trees in their natural state so that you may find the tree with the bell stand within it
~Chuang Tzu