

BEST PRACTICES: SUCCESS STORIES FROM ATSU



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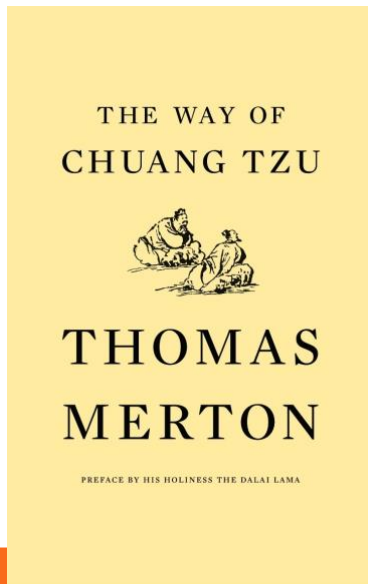
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A STORY - THE WOODCARVER ~CHUANG TZU



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KIRKSVILLE COLLEGE OF OSTEOPATHIC MEDICINE

Founded in 1892 by Andrew Taylor Still

- First DO school
- Disseminated clinical training for 3rd and 4th year – IPP?

Located in rural Missouri – in a town of 17,505



Missouri Campus:

- Kirksville College of Osteopathic Medicine
- Missouri School of Dentistry and Oral Health (est. Sept. 2013)
- School of Health Management (completely online)



AT STILL UNIVERSITY

Health sciences university

Dentistry

Audiology

Physical therapy

Physician assistant

Occupational therapy

Human movement

In Mesa Arizona!



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Truman State University

Undergraduate programs in:

- Nursing,
- Communications Disorders,
- Health and Exercise Science,...



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IPE AT KCOM

Began in 2002 with 7 Interprofessional Geriatric House Calls Teams (DO, Nursing, and either Exercise Sci or Comm Dis)

- 4 visits over 14 months
- 3 person teams
- Evenings and weekends – scheduling...

Part of the Complete DOctor course – Dept. of Family Medicine

Focus on team orientation and shared leadership

Why? To better understand the team orientation of the changing healthcare landscape.



FAST FORWARD TO 2012

Issues with House Calls Program

- 50 IP teams in 2012
- Many of the same elders as in 2002
- Healthy!!; few healthcare vulnerabilities; patient fatigue

University Strategic Initiatives: Interprofessional Education, Learning Centeredness, and Diversity

Why? Because the Board said so...



CONVINCING ADMINISTRATION....

A.T. Still University of Health Sciences serves as a learning-centered university dedicated to preparing highly competent professionals through innovative academic programs with a commitment to continue its osteopathic heritage and focus on whole person healthcare, scholarship, community health, **interprofessional education, diversity, and underserved populations.**



CONVINCING STUDENTS



CONVINCING FACULTY



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SUCCESSSES

Top-down support

Financial support

Some faculty buy-in

CHALLENGES

Two campus cultures

Faculty buy-in

Top-down direction



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WHEN WE LOSE OUR WHY, WE LOSE OUR WAY



MOVING FORWARD

Re-establish our Why – patient safety, patient outcomes, workplace satisfaction

Two campus cultures – Embrace strengths

Virtual collaborative cases

Use simulation to bring teams together

Focus on similarities – Biomedical ethics, communication skills, vital signs / BLS

Focus on faculty before implementing curriculum



BE CREATIVE

Today...

- Interprofessional House Calls – Elders with vulnerabilities
- Student teams as patient educators – e.g.: student teams leading patient education groups within community health center
- Community involvement – e.g.: EMT students training with medical students; LPN students interacting in HPS lab, etc.



ASSESSMENT

Team debriefing; peer feedback [Team Steps]

Patient satisfaction surveys with IPE explicit

Reflective writing

Authentic assessment



**A STORY – THE WOODCARVER
CHUANG TZU**

WHY are you entering into the work of your
creation?

WHO will help you create your bell stand?

WHO will benefit?

WHO will judge its importance?



*Go into the forest and see the trees in their
natural state so that you may find the tree
with the bell stand within it*

~Chuang Tzu