



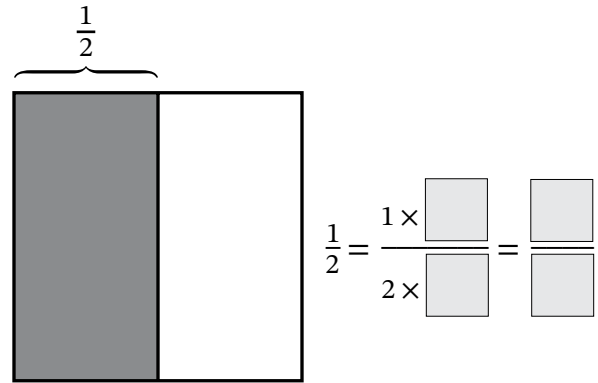
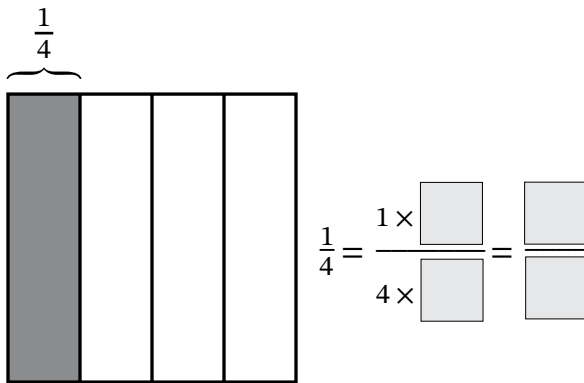
Name _____

Date _____

Complete the area model to make like units. Then add or subtract. Each area model represents 1.

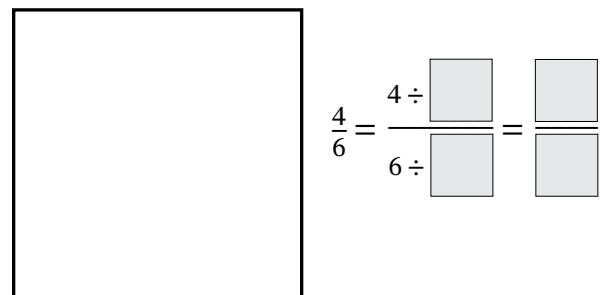
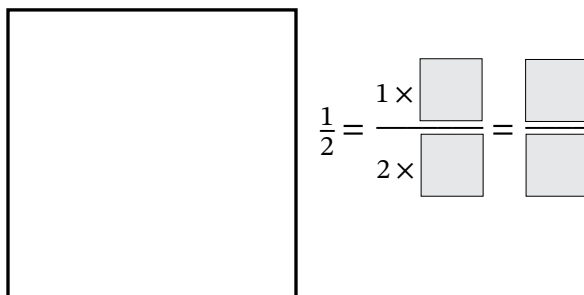
$$1. \frac{1}{4} + \frac{5}{8} = \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$2. \frac{1}{2} - \frac{2}{6} = \underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$3. \frac{7}{10} + \frac{1}{2} = \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$4. \frac{4}{6} - \frac{1}{3} = \underline{\quad} - \underline{\quad} = \underline{\quad}$$



Draw an area model to make like units. Then add or subtract.

$$5. \frac{3}{4} + \frac{6}{12} = \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$6. \frac{7}{9} - \frac{1}{3} = \underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$7. \frac{4}{5} + \frac{3}{10} = \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$8. \frac{12}{8} + \frac{1}{4} = \underline{\quad} + \underline{\quad} = \underline{\quad}$$

Add or subtract. Show your work.

9. $\frac{2}{9} + \frac{2}{3} =$ _____ $+$ _____ $=$ _____

10. $\frac{1}{2} - \frac{1}{8} =$ _____ $-$ _____ $=$ _____

11. $\frac{1}{2} + \frac{3}{4} =$ _____ $+$ _____ $=$ _____

12. $\frac{21}{12} - \frac{3}{4} =$ _____ $-$ _____ $=$ _____

13. Jada and Scott use different strategies to find like units to add $\frac{4}{10}$ and $\frac{1}{5}$. They both have correct answers.

Jada's Way

$$\frac{4}{10} + \frac{1}{5}$$

$$\frac{1}{5} = \frac{1 \times 2}{5 \times 2} = \frac{2}{10}$$

$$\frac{4}{10} + \frac{2}{10} = \frac{6}{10}$$

Scott's Way

$$\frac{4}{10} + \frac{1}{5}$$

$$\frac{4}{10} = \frac{4 \div 2}{10 \div 2} = \frac{2}{5}$$

$$\frac{2}{5} + \frac{1}{5} = \frac{3}{5}$$

Explain why Jada's and Scott's answers look different but are equivalent.