

CLASSROOM TEACHER – JOB DESCRIPTION

The following statements are illustrative of the essential functions of the job and other key duties that may be required. The description may not include all functions performed by the incumbents in various locations. The district reserves the right to modify or change the duties or the essential functions of this job at any time.

Reports consistently for work as scheduled

Performs other duties as assigned

Attains proficient or higher evaluations on established Performance Standards

Qualifications: Knowledge, Skills and Abilities Required

Valid Colorado Teaching license or the ability to obtain licensure in the subject area

Ability to pass a comprehensive criminal history background check

Demonstrated expertise in subject area

Excellent organizational and academic skills

Effective student management skills

Student centered; Demonstrated success in working with students

Inquiry-based approach to learning

Excellent collaborative/teaming skills

Energetic, creative, innovative, flexible

Ability to use data/technology to improve instruction and learning, and to interpret test data

Working knowledge of and success in applying state standards in subject area

Excellent interpersonal skills; skillful communicator with students, staff and parents

Qualified per Colorado Department of Education and per district requirements, if applicable

Work Environment:

The work environment characteristics described here are representative of those a staff member typically encounters while performing the essential functions of this job. They are included for informational purposes and are not all-inclusive.

The noise level in the work environment may alternate among quiet, moderate, and loud.

The incumbent is frequently required to interact in person and through communication methods with the students, public, and/or other staff.

The incumbent is required to work scheduled school/work hours and/or days.

The incumbent may be required to work extended school/work hours and/or days as directed.

Physical Demands:

The following are some of the physical demands commonly associated with this position. They are included for informational purposes and are not all-inclusive. All physical demands, if listed, are considered essential functions.

Sits, stands, walks, stoops, kneels, and crouches/squats while performing duties

Has oral and auditory capacity enabling interaction interpersonally and/or through communication devices

Uses eyes, hands, and finger coordination enabling the use of equipment and writing utensils

Cognitive Functions:

The following are some of the cognitive functions commonly associated with this position. They are included for informational purposes and are not all-inclusive. The staff member may be required to analyze, communicate, compare, compile, compute, coordinate, copy, evaluate, instruct, negotiate, synthesize, reason, and use interpersonal skills.