



this will change YOUR year

TA/INTERN APPLICATION
ROCKY MOUNTAIN JOURNALISM YEARBOOK & NEWSPAPER CAMP
JULY 7-10 COLORADO UNIVERSITY, BOULDER CO
MAIL TO: 10276 GREENFIELD CIRCLE PARKER, CO 80134
BY MAY 1.

To be considered for TA/INTERN, please complete all parts of this application and return to the workshop office (address above) by MAY 1.

WHO: graduating yearbook editors and former TA/interns

WHEN: 10am Monday July 6 - Friday July 10 5PM WHERE: CU Boulder, Boulder CO

WHAT: You will be assisting the camp director throughout the duration of camp, help with set up and tear down of camp as well as running any needed errands for the teachers, doing dorm checks, and overall supervising the campers. You will receive free room and board plus a small stipend. (\$135)

BASIC INFORMATION

name: _____ school name _____
summer address: _____ email: _____
city: _____ state: _____ zip: _____
home phone: _____ cell phone: _____
Will you have a car at camp: Yes No

EXPERIENCE

Years on staff/position held: _____
Workshops attended/camp experience: _____
Awards/Recognition Received: _____

EXPERTISE (PLEASE RANK YOURSELF IN EACH OF THE FOLLOWING CATEGORIES):

Table with 5 columns: MASTER, ACCOMPLISHED, BEGINNER, NO EXPERIENCE. Rows include Brainstorming, Spread Design, Photoshop, InDesign, eDesign, Photography, Copy Writing, Organization, Leadership, Working with others, Communication, Technology.

Why do you want to work at RMJ? _____
Describe what you did during a typical class period in your publication this past year. _____
Interns/TAs are expected to step outside their comfort zones. Describe a time when you had to do that on staff and the result. _____

If you need additional space please feel free to use a separate piece of paper.

FROM THE ADVISER (please rank this staffer in each of the following categories):

| | MASTER | ACCOMPLISHED | BEGINNER | NO EXPERIENCE |
|------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Communications Skills | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Gives Clear Directions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Initiative | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Maturity | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Peer Leadership | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| People Skills | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Responsibility | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Takes Direction Well | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Spread Design | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Copy Writing | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Photography | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Computer Skills | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Overall | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

We expect our interns to be “step up/step out” kind of people. Is this editor someone who looks for opportunities to help? Is this editor someone who is comfortable in a variety of situations, especially ones that might ask them to step outside their comfort zone (remember they will not be working in their own staff room, with their fellow editors or with you, their adviser)? Do they look for opportunities to lead/assist or do they wait to be asked? Explain.

The other characteristic that we are looking for is a staffer who really likes working with others. What we have discovered is that sometimes the “super editors” who have great vision and great design skill, etc. are not necessarily interested in working with those who may not have the same talent level as they do (or working with kids who don't come from their school). Some of the less gifted editors in terms of yearbook expertise make better interns when it comes to really working with other people. Is this editor someone who readily helps others? Does this editor excel in working with the staff at all levels? Would this person be comfortable in a new situation (not working with you or their current staffers)? Explain.

Please provide any additional comments, including skill areas where the student particularly excels (design/writing/photography/computer/leadership) which would be helpful in determining this student's ability to be an effective intern and the course where his/her skills would be the best utilized:

adviser name: _____ email: _____ phone: _____