## Southern Methodist University Meadows - Summer 2022 - 1224

Course: AnalyticalTechniques00111224: MUTH6330-0011-1224-MUTH6330 Sect 0011 1224: Michael Lively

Instructor: Michael Lively \*
Response Rate: 6/6 (100.00 %)

### 1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor clearly defined and explained the course objectives and expectations.

Response Option	Weight	Frequency	Per	cent	Perc	Percent Responses			Means				
Strongly disagree	(1)	0	0.0	00%	1				4.50	4.54			
Disagree	(2)	0	0.0	00%	1								
Neither agree nor disagree	(3)	1	16.	67%									
Agree	(4)	1	16.	67%									
Strongly agree	(5)	4	66.	67%									
					0	25	50	100	Question	Department			
Response Rate	Mean	STD		Me	dian	dian		Depa	rtment	Mean	STD	Median	
6/6 (100.00%)	4.50	0.84		5	5.00				13	4.54	0.78	5.00	

#### 1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor utilized class time effectively.

Response Option	Weight	Frequency	Per	cent	Percent Respons		nses		Means			
Strongly disagree	(1)	0	0.0	00%	1			4.50	4.46			
Disagree	(2)	0	0.0	00%	1							
Neither agree nor disagree	(3)	1	16.6	67%								
Agree	(4)	1	16.6	67%								
Strongly agree	(5)	4	66.6	67%								
					0 25	50	100	Question	Department			
Response Rate	Mean	STD		Me	dian		Depa	rtment	Mean	STD	Median	
6/6 (100.00%)	4.50	0.84		5	.00			13	4.46	0.66	5.00	

### 1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor was available to answer questions inside and outside of class.

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Response Option	Weight	Frequency	Perc	ent	Percer	t Respon	ses	Means			
Strongly disagree	(1)	0	0.00	0%				4.17	4.00		
Disagree	(2)	1	16.6	7%							
Neither agree nor disagree	(3)	0	0.00	0%							
Agree	(4)	2	33.3	3%							
Strongly agree	(5)	3	50.0	00%							
					0 25	50	100	Question	Department		
Response Rate	Mean	STD		Med		dian D		artment	Mean	STD	Median
6/6 (100.00%)	4.17	1.17		4.	.50			13	4.00	1.29	4.00

### 1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course was intellectually challenging or thought-provoking

The course was interioritianly challenging of thought-provoking.													
Response Option	Weight	Frequency	Per	cent	Percer	t Respo	nses	Means					
Strongly disagree	(1)	0	0.0	0%				4.83	4.69				
Disagree	(2)	0	0.0	0%	1								
Neither agree nor disagree	(3)	0	0.0	0%	1								
Agree	(4)	1	16.6	67%									
Strongly agree	(5)	5	83.3	33%									
					0 25	50	100	Question	Department				
Response Rate	Mean	STD		Med		Dep		artment	Mean	STD	Median		
6/6 (100.00%)	4.83	0.41		5.0				13	4.69	0.63	5.00		

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Response Rate: 6/6 (100.00 %)

#### 1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The course helped me to develop knowledge or skills.

Response Option	Weight	Frequency	Per	cent	Percent Responses		Means				
Strongly disagree	(1)	0	0.0	0%	1			4.83	4.69		
Disagree	(2)	0	0.0	0%	1						
Neither agree nor disagree	(3)	0	0.0	0%	1						
Agree	(4)	1	16.6	67%							
Strongly agree	(5)	5	83.3	33%							
					0 2	25 50	100	Question	Department		
Response Rate	Mean	STD		Me			Depa	artment	Mean	STD	Median
6/6 (100.00%)	4.83	0.41		5.0				13	4.69	0.48	5.00

#### 1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor presented the course content effectively.

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Response Option	Weight	Frequency	Perc	ent	Percent Responses			Means				
Strongly disagree	(1)	0	0.00	)%				4.67	4.54			
Disagree	(2)	0	0.00	)%	1							
Neither agree nor disagree	(3)	0	0.00	)%	1							
Agree	(4)	2	33.3	3%								
Strongly agree	(5)	4	66.6	7%								
					0 2	25 50	100	Question	Department			
Response Rate	Mean	STD		Me			Depa	artment	Mean	STD	Median	
6/6 (100.00%)	4.67	0.52		5.00				13	4.54	0.52	5.00	

#### 1 - Your feedback helps improve teaching at SMU. The following questions are asked for all SMU courses. Please give thoughtful consideration to each question.

The instructor fostered an academic environment that was respectful to students.

Response Option	Weight	Frequency	Per	cent	Perc	ent R	espor	ises		Me	ans	
Strongly disagree	(1)	0	0.0	0%	1				4.83	4.69		
Disagree	(2)	0	0.0	0%	1							
Neither agree nor disagree	(3)	0	0.0	0%	1							
Agree	(4)	1	16.6	67%								
Strongly agree	(5)	5	83.3	33%								
					0	25	50	100	Question	Department		
Response Rate	Mean	STD		Me		Dep		Depa	artment	Mean	STD	Median
6/6 (100.00%)	4.83	0.41		5	.00			13	4.69	0.48	5.00	

#### 2 - What two or three elements of this course contributed most to your learning?

Response Rate 4/6 (66.67%)

- Instructor was engaging with course material. Laid out objectives clearly. & I appreciated his use of humor in instruction throughout the course.
- Content was clearly presented and organized.
- The variety of subject matter and thoughtful discussions further into the historical context of each subject.
- - Exploring a more detailed background of music theorists and concepts (not just composers) helped me see a much deeper/broader scope of the development of music and music history. Class pacing and diversity of activities kept the class engaging and well rounded.

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#### 3 - What two or three suggestions would you make to improve this course in the future?

Response Rate

3/6 (50%)

- Don't deviate much from the topic, although it can be very interesting! Allow students more time to assert their understanding before jumping in.
- More differentiation between quizzes and assignments.
- - Keep this as a summer course option. It is set at a great time of year, and it allows students to handle the theory review in a condensed time period. Tie in practical music theory applications into our current jobs or future careers.