











RULES FOR MAKING RULES





CONTENT:

-  Rules should tell what **behaviors you want** to see.
-  Rules should cover **behaviors that cannot be tolerated.**
-  Make only rules **you can enforce.**
-  Rules should be **appropriate** for the students' age, abilities, and developmental levels.
-  **Students** have a greater investment in following rules which they have **helped to write.**

FORMULATION:

-  Rules should be **written.**
-  Keep rules **short**, specific, and to the point.
-  **Specify** when, where and how rules are to be followed.
-  State rules in a **positive manner.**
-  Limit the number to **seven or less.**

IMPLEMENTATION:

-  **Post** the rules and be sure they are understood.
-  **Praise**, praise, praise desired behavior.
-  Be **firm** and consistent with follow-through.
-  Be **prepared to change** the rules when and if necessary.