

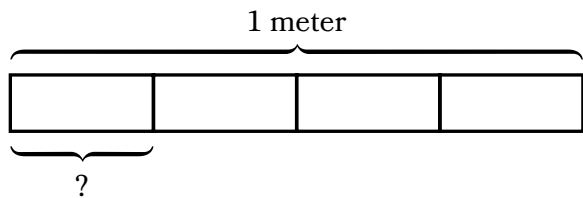


Name _____

Date _____

Complete the equation and statement. Rename fractions as whole or mixed numbers when possible.

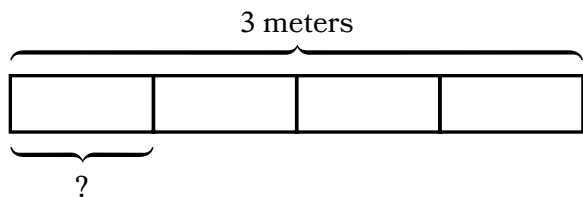
1. 1 meter of ribbon is cut into 4 equal pieces.



$$\underline{\quad} \div \underline{\quad} = \frac{\square}{\square}$$

Each piece of ribbon is _____ meter long.

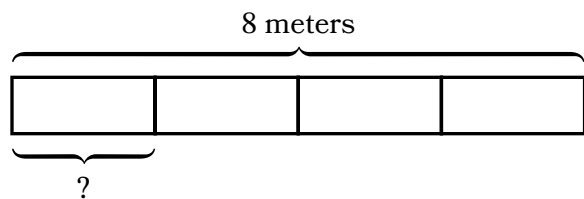
2. 3 meters of ribbon are cut into 4 equal pieces.



$$\underline{\quad} \div \underline{\quad} = \frac{\square}{\square}$$

Each piece of ribbon is _____ meters long.

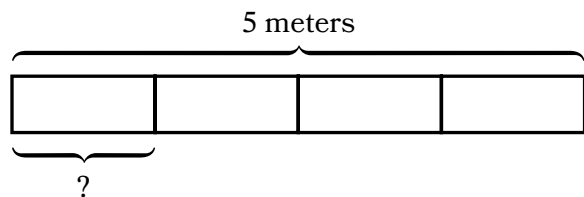
3. 8 meters of ribbon are cut into 4 equal pieces.



$$\underline{\quad} \div \underline{\quad} = \frac{\square}{\square} = \underline{\quad}$$

Each piece of ribbon is meters long.

4. 5 meters of ribbon are cut into 4 equal pieces.



$$\underline{\quad} \div \underline{\quad} = \frac{\square}{\square} = \underline{\quad}$$

Each piece of ribbon is meters long.

Draw a tape diagram to represent the expression. Estimate which two whole numbers the quotient is between. Then divide. Express the quotient as a mixed number.

5. $7 \div 6$

Divide:

The quotient is between _____ and _____.

6. $9 \div 5$

Divide:

The quotient is between _____ and _____.

7. $8 \div 3$

Divide:

The quotient is between _____ and _____ .

Use the Read–Draw–Write process to solve the problem.

8. The relay team has 4 members. They run a total of 6 kilometers for a race. Each team member runs an equal number of kilometers.

a. What fraction of the race does each team member run?

b. How many kilometers does each team member run?