



Hardy Elementary School, Isle of Wight County Schools
Smithfield VA 23430 USA
Contact email: keure@iwcs.k12.va.us

Overview This project encouraged a school wide collaboration as well as built relationships with our community. Students also explored aspects of the fine arts. They learned about why it was important to give back to the community. The 5 C's was a focus with the Holiday Extravaganza as well.

Driving Question Why is it better to give than to receive?

Postcard

Student Reflections

- "As a family we went out and let C. and L. choose items to go in a box for a boy and a girl. After we got home and were packing the boxes, Canon said, *'This is like our question at school, Is it better to give than to receive?'* So, I asked him what he thought. He said, *'It is better to give.'* I asked him why and he said, *'It makes them feel good and me and gives them things they need.'* —*Parents of C.S., Kindergarten*
- "It is better to give than to receive because it will make people happy when they don't have things and you give them things." —*J.D., Kindergarten*
- "[Collaboration] helps us get better as a group and it helps us know each other better and so we can get more things done." —*T.H., 1st Grade*
- "It is better to give than to receive because it makes their heart feel good and makes them happy." —*T.M., 2nd Grade*
- "Collaboration is when you work with others. Collaboration is important because others help you. If you were by yourself, you may struggle." —*H.C., 2nd Grade*
- "I learned that it takes time to be good at something that you're not good at." —*B.T., 3rd Grade*
- "My favorite part has been learning how to collaborate with other people in different classes." —*E.K., 3rd Grade*

Teacher Reflection "You need true, authentic collaboration. I also learned that not everyone is going to support or have buy in. Therefore, It is important to remember that the students and their learning is the most important aspect of any project." — *Anonymous*

"Time management and the necessity of planning ahead of implementing a project is a must. I also saw how important it is for everybody to be on board with the project. Kind, helpful, and specific feedback is essential to a successful project. This project can be very effective to have community members come in and help out. Our PTA was amazing with helping us!" — *Anonymous*

Lessons Learned

- Homeroom teachers needed more of a buy in.
- More communication with the entire faculty about the project is needed.
- Club numbers were too large; some were as large as 30.
- The 5 C's should have been more of a focus with each grade level/club.

Did Project Meet Goals? 5 out of 5 (Definitely would Recommend)

PBL Unpacked (on page 2)

As identified using "Unpack My PBL" within www.pbllounge.org



LOUNGE

PBL Unpacked

As identified using "Unpack My PBL" within www.pblounge.org

WANTS	NEEDS
<p>Public Project</p> <p><i>Performing:</i> Musical Performance/Recital Exhibition of Work Fundraising Event</p> <p><i>Interacting:</i> Exhibit/Contest Event Show/Program Marketing or Sale of Product</p> <p><i>Producing:</i> Product Performance</p> <p><i>Revising/Iterating:</i> Execute Multiple Drafts Participate in a Rehearsal</p> <p>Media Produced</p> <p><i>Digital Content:</i> Video Media <i>Computer-based:</i> 3-D Printing <i>Tactile:</i> Modeling Materials <i>Print Media:</i> Print Advertising <i>Artistic Competition:</i> Script for Film, Documentary or Play</p> <p>Real World Exploration</p> <p><i>Humans in the World:</i> Humanitarian Issues <i>Of the Mind:</i> Implications of Decisions State of Mind</p> <p>Authentic Industries & People</p> <p><i>Career & Technical:</i> Advertising, PR & Marketing Arts & Entertainment Food & Beverage Human Services</p>	<p>Questions & Themes</p> <p><i>Challenging Problem:</i> Build a Better World Compassion for the Unknown Assist Others</p> <p><i>Themes:</i> Community Outreach Volunteering</p> <p>Project Parameters</p> <p><i>Project Timeframe:</i> More than 8 Weeks <i># of Project Members:</i> Flexible Group <i>Grade Level:</i> Elementary <i>Authentic Connections:</i> Peers Parents Teachers Community Members</p> <p>Success Skills</p> <p><i>Creativity:</i> Brainstorm Change Design/Create Elaborate/Expand Envision Improve/Refine</p> <p><i>Collaboration:</i> Develop Trust Encourage Others Incorporate Feedback</p> <p><i>Critical Thinking:</i> Persuade</p> <p><i>Instilled Citizenship Values:</i> Habits of Mind & Heart Express Empathy/Compassion Community Service</p> <p>Areas of Knowledge & Understanding</p> <p><i>Arts:</i> Art Studies Theatre Studies Music Studies</p> <p><i>Business:</i> Advertising/Marketing Communication</p> <p><i>Communication:</i> Mass Media</p> <p><i>Mathematics:</i> Basic Math</p>

For [additional resources](#) provided with this PBL, follow links beneath the **Holiday Extravaganza** thumbnail on the Isle of Wight County Schools page within www.pblounge.org.

