



**United States Public Health Service  
Interprofessional Education Collaborative  
Excellence in Interprofessional Education Collaboration Award  
Fall 2018 – Spring 2019**

Dear Health Profession Student or Faculty Member:

Thank you for your interest in the United States Public Health Service (USPHS) Excellence in Interprofessional Education Collaboration Award for Fall 2018 to Spring 2019. This award is presented to a team of health professional students and/or faculty that has an interprofessional composition. "Interprofessional" would include representation by two or more health professions. In addition to including team members representing multiple professions, the project should demonstrate relationship between interprofessional practice and outcomes (community practice, public health education, and/or research). In addition to the two-page project description including detailed documentation of impact, applicants should add supplemental material of pictures, a slide presentation (12 slides or less), and/or video short, as well as an abbreviated Principal Investigator (PI) CV (6 pages or less), and outline of collaborator roles. References and supplemental material will not count against the 2-page project description limitation.

Award nominations from each school must be submitted through a Health Professional School Dean or Awards Committee, include representation by two or more health professions, and demonstrate a clear relationship between interprofessional practice, outcomes, and impact. The checklist must be completed with package submission. The nomination should provide a rationale for the interprofessional team's composition, a plan to evaluate the project's outcomes, discuss the function of the interprofessional team, and plans for publication as a poster/ journal article.

The final group project nominated from each school will have addressed some of the Core Competencies of intercollaborative practice as identified by Interprofessional Education Collaborative (IPEC), promoted scholarship in interprofessional collaborative practice, focused on community and public health practice to address social determinants of health and advance health equity, included local community leaders and found ways to foster creativity and innovation across the different sectors/organizations to make lasting gains.

Some examples of topic areas include the opioid epidemic, increasing adult immunization rates, texting and driving awareness and prevention, nutrition, weight management, exercise, walkable communities, strategies to decrease uninsured rates, community gardens, mental health and wellness, sexually transmitted diseases and AIDS education, prevention, and management, environmental health education programs, interventions to impact disease state outcomes, e.g. asthma.

The Dean or School Awards Committee of each health professional school or college will select one nominee to forward to the United States Public Health Service Awards Committee for evaluation. Once the nominee is selected, please verify that all required items in the nomination package are complete. Note that each health professional school can only submit one application; however, students and faculty within the health professional school



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can be part of other school submissions. For example, faculty from the University of Washington, School of Pharmacy could submit an award with the School of Public Health on self-efficacy of blood pressure management and support a submission with the School of Medicine on community outreach in rural communities.

One Overall National Awardee will be selected and presented their award in person at the Summer 2019 IPEC Council Meeting in Washington, DC (travel and accommodations will be covered for the PI). A webinar series or continuing education publication will be developed from selected project/topic areas.

Honorable Mentions will also be awarded to one applicant in each of five categories: (1) Health Communications & Health Technology, (2) Behavioral Health, (3) Public Health Infrastructure, (4) Community Empowerment and Education, and (5) Injury and Violence Prevention/Physical Safety. In addition, the five honorable mentions will also be invited to attend the Summer 2019 IPEC Council Meeting in order to receive their certificates and to give poster presentations on their projects. Travel expenses will be at the finalists' expense.

Nomination packages (application checklist, 2-page application with supplemental material, PI abbreviated CV, and nomination letter) received are reviewed to ensure that the nominee meets the selection criteria. The nominator and contact person from the Award application will be notified of the outcome by email no later than March 15, 2019.

To apply online, visit [www.ipeccollaborative.org/usphs-ipecc-award.html](http://www.ipeccollaborative.org/usphs-ipecc-award.html).

The deadline for online submission of completed application package is February 1, 2019.



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**Checklist**

Fill out, print, and sign this page. A copy must be uploaded with your online submission.

**ELIGIBILITY:**

- Is the Principal Investigator/Group Lead a health professions student or faculty member?
- Does your team have an interprofessional composition ("Interprofessional" would include representation by two or more health professions)?
- Did the project establish a relationship between interprofessional practice and an impact (in the areas of community practice, public health education, and/or research)?

**AWARD CRITERIA GUIDELINES**

Does your group address the following, which is included in your nomination?

- [Core competencies of interprofessional collaborative practice as identified by Interprofessional Education Collaborative \(IPEC\)](#)
- Scholarship in interprofessional collaborative practice, focusing on community and public health practice to address social determinants of health and advance health equity
- Local community leaders and finding ways to foster creativity and innovation across the different sectors/organizations to make lasting gains

**NOMINATION PACKAGE COMPONENTS**

The following must be submitted online as individual documents and/or PDFs.

- Completed check list (signed copy)
- Cover sheet (1 page)
- Write up (2 pages or less) including:
  - Goal of project
  - Public Health Significance - include how community need was determined
  - Rationale and Approach (including methods, outcome measures, and project evaluation)
  - Results/Outcome and plans for publication
- Abbreviated curriculum vitae of Principal Investigator (PI) (6 pages or less)
- Outline of collaborator roles
- Letter of support from the Dean
- Slide deck (12 slides or less)
- Supplemental materials:
  - Pictures (submit via email to [smckearney@aacnnursing.org](mailto:smckearney@aacnnursing.org)), and/or
  - Video short (upload online or email to [smckearney@aacnnursing.org](mailto:smckearney@aacnnursing.org) if file too large)

*Note: References and supplemental material will not count against the 2-page project description.*

**AWARD SUBMISSION PROCESS**

Did you:

- Submit your online application at by **Friday, February 1, 2019?**

*Note: You will receive an email confirmation after you submit the online submission form.*

Print Name: \_\_\_\_\_ Date: \_\_\_\_\_

Submitter Signature: \_\_\_\_\_