

Our Lady of Port Richmond
3233 Thompson Street
Philadelphia, PA. 19134

Dear Parents,

This is a summer packet of work for your child to complete over the summer. This packet of school related work will be collected on the first day of second grade. Your child will receive a grade in both Math and ELA. This will be your child's first assessment in the second grade.

Your child will read the book, "Taste Your Words" by Bonnie Clark. You can purchase the book at any book store or on Amazon. After reading the book the attached book report forms must be completed and returned to school. Please have your child draw a cover for their book report using construction paper. On the cover your child should write the title of the book, draw a picture and write their name. Please make sure your child's picture is neat. The reading may be done independently by your child or as a shared reading between you and your child.

Throughout the summer your child must review their addition and subtraction facts up to 20. Your child has to complete the attached math worksheets in this packet.

Thank you for your cooperation and active participation in your child's education.

Sincerely,
Mrs. Lamb

Summer Reading Assignment: "Taste Your Words"

Grade: Going into 2nd Grade

Book: *Taste Your Words* by Bonnie Clark

Part 1: Read & Reflect

Directions: Read *Taste Your Words* with a family member or on your own.

Answer these questions:

1. What happened when Amera said mean words to her friend?

2. How did Amera feel when her words started to taste bad?

3. What did she learn by the end of the story?

Part 2: Kind Words Recipe (Creative Project)

Create your own "Kind Words Recipe!"

Write or draw a recipe for kind words. Include ingredients and steps like a real recipe.

Example:

Kind Words Recipe

- 2 cups of kindness
- 1 tablespoon of patience
- A sprinkle of love
- Mix with a big smile and serve all day long!

Use a separate piece of paper or decorate your own!

Part 3: Try It Out!

This week, try using kind words at home or with friends. Then write or draw what happened:

- Who did you use kind words with? _____
 - How did they feel? _____
 - How did you feel? _____
-

Due: First Week of 2nd Grade

Bring your completed assignment to share with your new class!

Name _____




Story Map

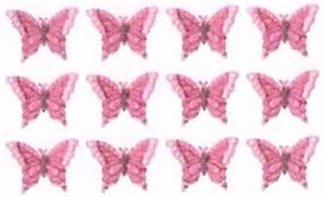
Title _____


Characters	Characters
Events	
Beginning	
Middle	
End	

Name _____

Write the number and the number word.


1. 


2. 

3. 

Draw one more ●.

Write the number and the number word.

4. 

5. 

Write the missing numbers.

6. 3, _____, _____, 6 | 7. _____, 1, 2, _____ | 8. 9, _____, 11, _____

Complete to make each statement true.

Then write <, =, or >.

9. **six** **eight**

_____ is greater than _____

6 ○ 8

10. **eleven** **nine**

_____ is less than _____

11 ○ 9

II. Circle the bug that is in eighth place.



Still More Practice

Chapter 2

Name _____

Add. Write each addition sentence.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Add. Write the related addition fact.

3.
$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ + \square \\ \hline \end{array}$$

4.
$$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ + \square \\ \hline \end{array}$$

5.
$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ + \square \\ \hline \end{array}$$

6.
$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ + \square \\ \hline \end{array}$$

7.
$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ + \square \\ \hline \end{array}$$

8.
$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ + \square \\ \hline \end{array}$$

Add.

9.
$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$




$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$




$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

Problem Solving

Solve. Use a problem-solving strategy.

13. Lee saw 4 .
He saw as many  as
. How many animals
did Lee see?

Lee saw _____ animals.


14. Eva cares for 6 .
She also cares for 1 fewer
 than . How many
animals does Eva care for?

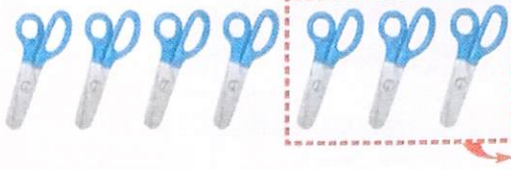
Eva cares for _____ animals.

REINFORCEMENT

Name _____

Subtract. Write each subtraction sentence.

1. 
 _____ - _____ = _____

2. 
 _____ - _____ = _____

Subtract. Write the related subtraction fact.

3.
$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ - \square \\ \hline \end{array}$$

4.
$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ - \square \\ \hline \end{array}$$

5.
$$\begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ - \square \\ \hline \end{array}$$

6.
$$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ - \square \\ \hline \end{array}$$

7.
$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ - \square \\ \hline \end{array}$$

8.
$$\begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ - \square \\ \hline \end{array}$$

Use a subtraction fact to find the missing addend.

9.
$$\begin{array}{r} 5 \\ + ? \\ \hline 8 \end{array}$$

$$\begin{array}{r} \square \\ - \square \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + \square \\ \hline 8 \end{array}$$




10.
$$\begin{array}{r} 2 \\ + ? \\ \hline 9 \end{array}$$




$$\begin{array}{r} \square \\ - \square \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + \square \\ \hline 9 \end{array}$$

Problem Solving

Solve. Use a problem-solving strategy.

11. Bruno has 7 .
 Two  dry up.
 How many do not dry up?
 _____ - _____ = _____
 _____  do not
 dry up.

12. Jane has 12 . Ruby
 has 6 . Who has
 more? How many more?
 _____ - _____ = _____
 _____ has _____
 more .





Still More Practice

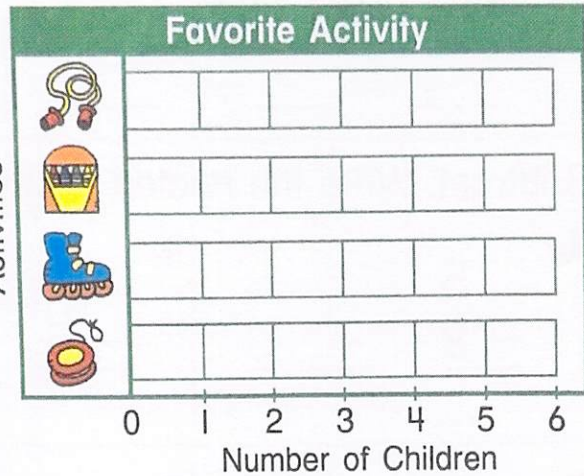
Chapter 4

Name _____

Use the tally chart to make a bar graph.
Color one for each tally mark.



1.

Activity	Tally
	
	
	
	





REINFORCEMENT



Use the bar graph above. Write your answer.

2. How many more children like  than ?



___ ○ ___ = ___

3. How many children like  or  best?

___ ○ ___ = ___

4. How many children like  or  best?

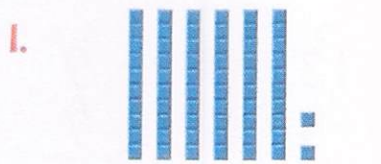
___ ○ ___ = ___

5. How many more children like  than ?

___ ○ ___ = ___

Name _____

Write how many.



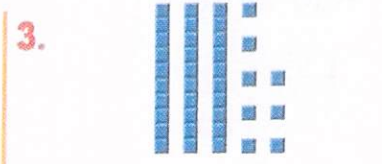
_____ tens _____ ones

_____ sixty-_____



_____ tens _____ ones

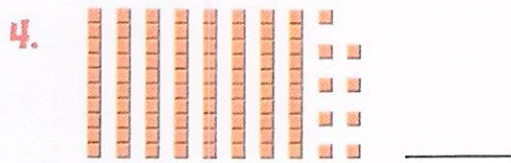
_____ fifty-_____



_____ tens _____ ones

_____ thirty-_____

Write how many. Then write the expanded form.



_____ tens _____ ones

_____ + _____



_____ tens _____ ones

_____ + _____

Write the numbers that come just before and just after.

6. _____, 70, _____ | 7. _____, 99, _____ | 8. _____, 27, _____

Compare the numbers.

Write $<$, $=$, or $>$.

9. 31 \bigcirc 13 | 10. 25 \bigcirc 25 | 11. 76 \bigcirc 79

12. Where does each number belong?

Write the numbers in the table.

15 63 52 7 34
40 71 98 86 39

odd	even

Still More Practice

Chapter 6

Name _____

Add or subtract.

$$\begin{array}{r} 1. \quad 5 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 16 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 13 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 9 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 14 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 20 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 9 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 15 \\ - 7 \\ \hline \end{array}$$

Subtract. Add to check.

$$\begin{array}{r} 11. \quad 14 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} \square \\ + \square \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 16 \\ - 8 \\ \hline \end{array} \quad \begin{array}{r} \square \\ + \square \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 17 \\ - 9 \\ \hline \end{array} \quad \begin{array}{r} \square \\ + \square \\ \hline \end{array}$$

Use the cards to write the fact family.

14. $\boxed{6}$ $\boxed{13}$ \bigcirc $\underline{\quad}$ = $\underline{\quad}$ \bigcirc $\underline{\quad}$ = $\underline{\quad}$
 $\boxed{7}$ \bigcirc $\underline{\quad}$ = $\underline{\quad}$ \bigcirc $\underline{\quad}$ = $\underline{\quad}$

Add. Circle the addends you add first.

$$\begin{array}{r} 15. \quad 8 \\ 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad 4 \\ 5 \\ + 5 \\ \hline \end{array}$$




$$\begin{array}{r} 17. \quad 9 \\ 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 18. \quad 4 \\ 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 19. \quad 6 \\ 3 \\ + 6 \\ \hline \end{array}$$

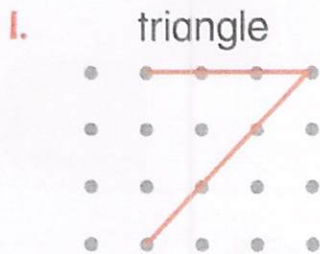
Problem Solving

Solve. Use a problem-solving strategy.

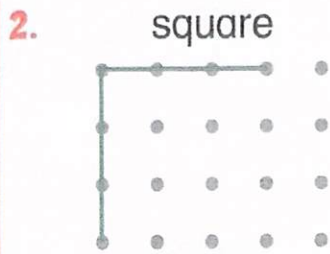
20. Mia has 18 . She gives 9 to her brother.
How many  does Mia have then? 

Name _____

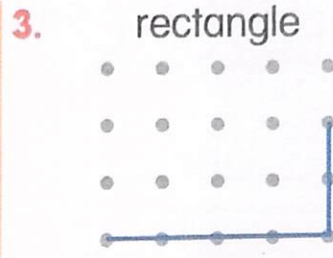
Complete each plane figure.
Write how many sides and corners.



___ sides
___ corners

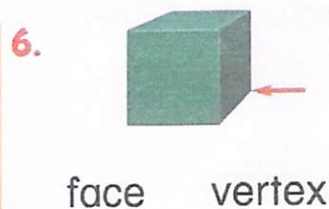
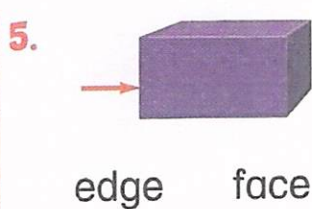
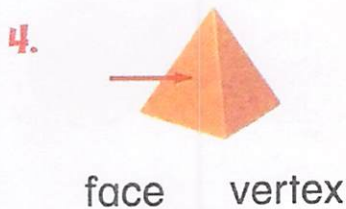


___ sides
___ corners

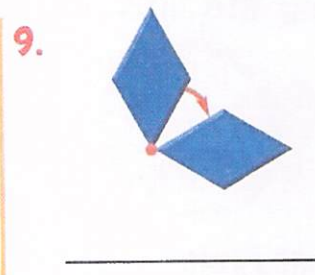
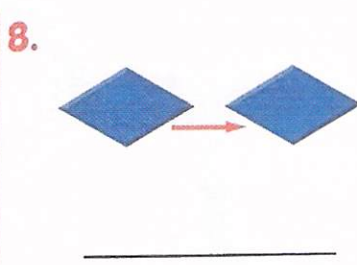
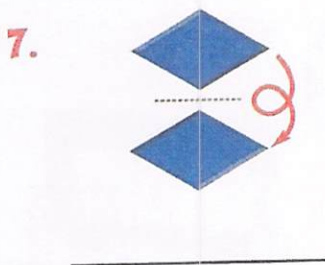


___ sides
___ corners

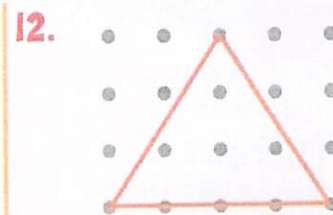
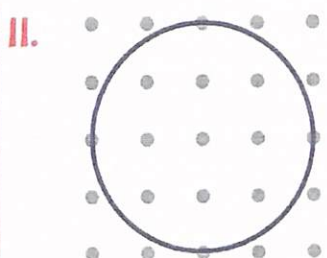
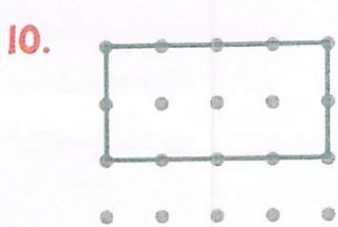
What does the arrow point to?
Circle the correct math word.



Write **slide**, **flip**, or **turn**.



Draw a line to show symmetry.



Still More Practice

Chapter 8

Name _____

Count on. Write how much.

1. 

_____ ¢, _____ ¢, _____ ¢, _____ ¢, _____ ¢, _____ ¢, _____ ¢ 

2. 

_____ ¢, _____ ¢, _____ ¢, _____ ¢, _____ ¢, _____ ¢ 

Write each amount.

Circle the amounts that are equal.



3.  _____ ¢

 _____ ¢

 _____ ¢

 _____ ¢

Write the time in two ways.

4.  half past _____ 

5.  _____ o'clock 

Problem Solving Solve. Use a problem-solving strategy.

6. Harry is the 24th child in line.
There are 3 children behind him.
What is the position of the last child? _____

REINFORCEMENT

Still More Practice

Chapter 9

Name _____

Use a ruler to measure the length of each picture.



about _____ inches



about _____ centimeters

Think about these real objects.
Circle your estimate for each.



less than 1 liter
about 1 liter
more than 1 liter

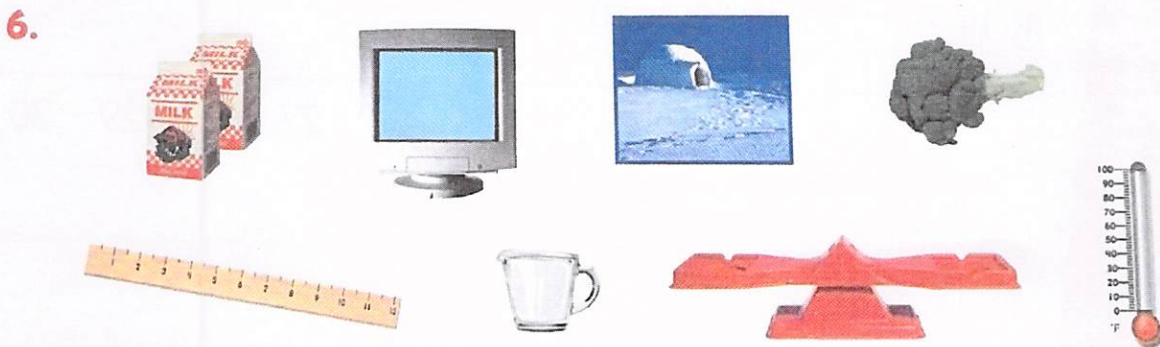


less than 1 pound
about 1 pound
more than 1 pound



less than 1 kilogram
about 1 kilogram
more than 1 kilogram

Draw lines to show the tool you would use to measure.



Problem Solving

Solve. Use a problem-solving strategy.

7. Amy has 6 pints of milk.
She spills 4 cups of milk.
How many pints of milk does
Amy have left?

_____ pints

Still More Practice

Chapter 10

Name _____

Add. Regroup as needed.

1.

$$3 \text{ tens} + 6 \text{ tens} = \underline{\quad} \text{ tens}$$

2.

$$5 \text{ dimes} + 2 \text{ dimes} = \underline{\quad} \text{ dimes}$$

3.
$$\begin{array}{r} 23 \\ + 16 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 14\text{¢} \\ + 44\text{¢} \\ \hline \end{array}$$

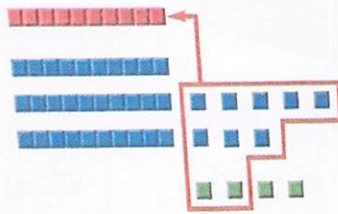
5.
$$\begin{array}{r} 37 \\ + 2 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 52 \\ + 27 \\ \hline \end{array}$$

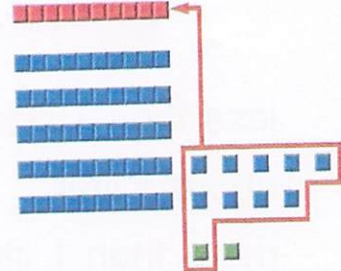
7.
$$\begin{array}{r} 64\text{¢} \\ + 33\text{¢} \\ \hline \end{array}$$

8.
$$\begin{array}{r} 40\text{¢} \\ + 10\text{¢} \\ \hline \end{array}$$

9.
$$\begin{array}{r} 38 \\ + 4 \\ \hline \end{array}$$



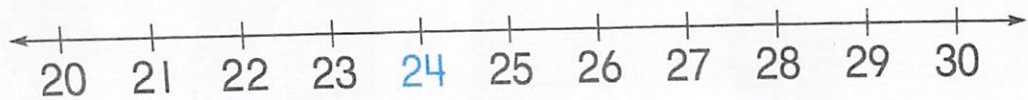
10.
$$\begin{array}{r} 59 \\ + 2 \\ \hline \end{array}$$



REINFORCEMENT

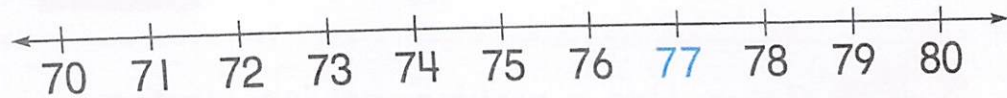
Draw hops to find the nearest ten.

11. Is 24 closer to 20 or 30?



24 is closer to _____.

12. Is 77 closer to 70 or 80?



77 is closer to _____.

Estimate the sum.

13.
$$\begin{array}{r} 26 \longrightarrow \square \\ + 11 \longrightarrow + \square \\ \hline \end{array}$$

about

14.
$$\begin{array}{r} 33 \longrightarrow \square \\ + 21 \longrightarrow + \square \\ \hline \end{array}$$

about

15.
$$\begin{array}{r} 69 \longrightarrow \square \\ + 17 \longrightarrow + \square \\ \hline \end{array}$$

about

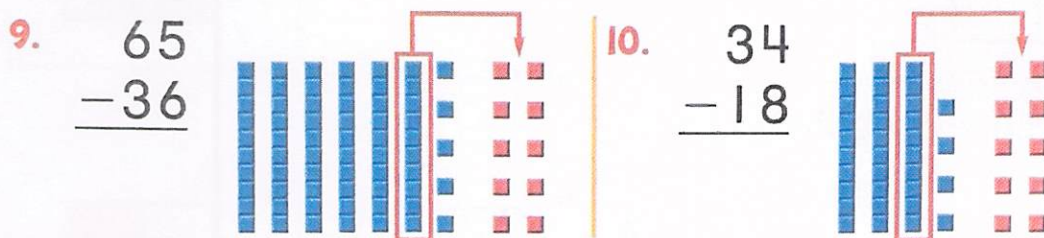
Name _____

Subtract.

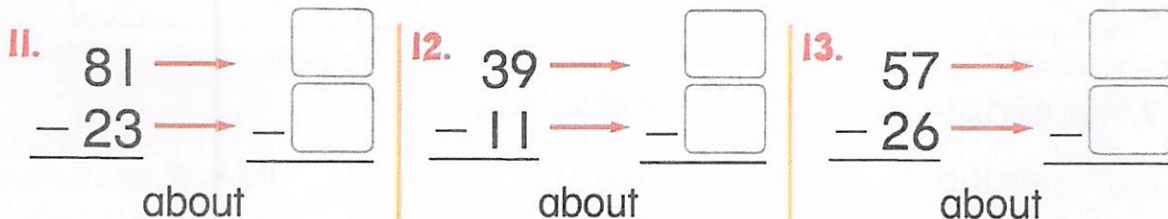
1. $7 \text{ tens} - 3 \text{ tens} = \underline{\hspace{2cm}} \text{ tens}$ 2. $9 \text{ dimes} - 1 \text{ dime} = \underline{\hspace{2cm}} \text{ dimes}$

3. $\begin{array}{r} 20 \\ - 10 \\ \hline \end{array}$	4. $\begin{array}{r} 77\text{¢} \\ - 34\text{¢} \\ \hline \end{array}$	5. $\begin{array}{r} 51 \\ - 30 \\ \hline \end{array}$	6. $\begin{array}{r} 35 \\ - 4 \\ \hline \end{array}$	7. $\begin{array}{r} 89\text{¢} \\ - 56\text{¢} \\ \hline \end{array}$	8. $\begin{array}{r} 43\text{¢} \\ - 22\text{¢} \\ \hline \end{array}$
--	--	--	---	--	--

Regroup 1 ten as 10 ones. Find the difference.



Estimate the difference.



Add and subtract mentally.

14. $\boxed{95 - 30} + 2 = ?$	15. $\boxed{64 + 3} - 20 = ?$
$\underline{\hspace{2cm}} \bigcirc \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$	$\underline{\hspace{2cm}} \bigcirc \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

16. $\boxed{57 + 20} - 1 = ?$	17. $\boxed{82 - 10} + 3 = ?$
$\underline{\hspace{2cm}} \bigcirc \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$	$\underline{\hspace{2cm}} \bigcirc \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

Still More Practice

Chapter 12

Name _____

Circle the shapes that show $\frac{1}{2}$.

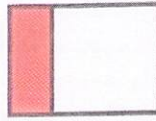
1.



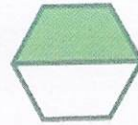
2.



3.



4.



Circle the shapes that show $\frac{1}{3}$.

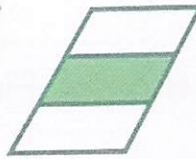
5.



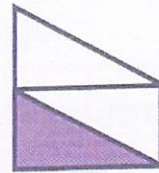
6.



7.



8.

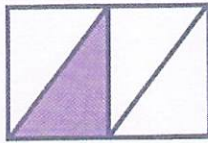


Circle the shapes that show $\frac{1}{4}$.

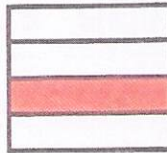
9.



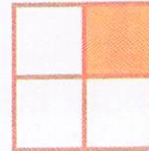
10.



11.




12.




Write **certain**, **possible**, or **impossible**.

13.

pick a 




14.

pick a 



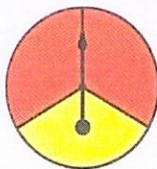
15.

pick a 



Write **more**, **less**, or **equally** to tell how likely.

16. land on yellow



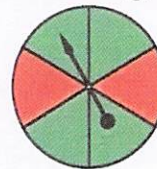
_____ likely

17. land on red



_____ likely

18. land on green



_____ likely

REINFORCEMENT