



NYS Infant and Toddler Resource Network

Summer 2017

Welcome to the summer 2017 issue of ECLC's Infant Toddler Newsletter. In this issue, you'll find a collection of articles that highlight the important work that you, the IT Specialists across the state, are doing on a daily basis. If you're inspired by each other's work -- like we are -- please reach out and say so! Be sure to take a look at our 2017 Calendar -- there are new PD opportunities (including Toddler CLASS) coming this Fall that you won't want to miss. For some summer fun, we've got an IT crossword puzzle just for you!

Enjoy, and thanks for all that you do!

CLASS® Observation Training November 1 & 2

This year's CLASS® Observation Training will take place on November 1 & 2 from 8:30 AM to 5:00 PM both days. For more information and registration, [click here](#).



Region Highlight Region 5: New York City

The NYC Child Care Resource & Referral Consortium held their Annual Citywide Infant-Toddler Conference on Friday, July, 21st 2017. Over 150 participants gathered at the UJA Federation of NY to attend "Little Babies in the Big Apple: Culturally Responsive Caregiving with Infants and Toddlers." Click [here](#) to read more!



Breastfeeding Resiliency, Engagement, and Empowerment Coalition

BFREE

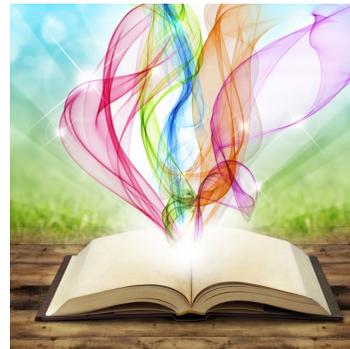
Congratulations to Colleen Farrell on being asked to be on the steering committee for the Breast Feeding Grant. Breastfeeding Resiliency, Engagement, and Empowerment (BFREE) is a group that works to promote and establish a breastfeeding friendly environment on Long Island. To read more about the mission and values of BFREE click [here](#).



The Infant Toddler Network Membership Resource Binder

Growing our Resources

We are expanding and reorganizing the Infant Toddler Network Membership Resource Binder for new and current Infant Toddler Specialists. The updated resource will be available in both an electronic and paper format. If you would like to take a look at the updated Table of Contents and offer your feedback, please click [here](#). We look forward to hearing your thoughts. Remember, [Shared Source](#) is available for your up to date Infant Toddler Resources.



Pyramid Model

**The Pyramid Model: Transforming the Care
Children in NY Receive**

New York State Pyramid Model Partnership conducted a brief survey to better understand and respond to the challenges faced by providers in supporting young children who exhibit challenging behaviors. The Survey shows that there's a great need to build system capacity to support young children's social and emotional development in New York. To read more click [here](#).



You may be interested in...

Have you seen the new For Our Babies video?



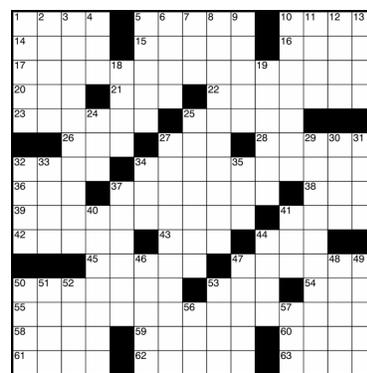
Through the story of baby Eva, her parents who need care for her while they work, and infant/toddler teachers Nora and Carmen, we discover a broken system that needs our immediate attention. "Getting it Right for our Babies" presents three key strategies to right this situation in the United States: paid parental leave; affordable, quality child care; and investment in teachers.

Watch the FOBNY's Getting It Right For Our Babies [Video!](#)

Summer Fun

IT Crossword Puzzle

Try our very first Infant Toddler crossword puzzle. You can print it out [here](#) or solve online [here](#). We hope you enjoy this fun activity. Let us know if you are able to solve it!



Calendar

Theory of Change: To share your Theory of Change with Jeannie, contact her to calendar a date for the fall.

Date	Event	Location
September 9	Long Island Infant Toddler Conference	Long Island
September 12 1:00 PM to 2:00 PM	Infant Toddler Specialist Network Call	Zoom
September 12 11:00 AM to 5:00 PM	Pre- Leadership Summit Policy Workshop	ECLC
September 13 & 14	Early Care and Learning Council's Leadership Summit	The Century House
September 15	Submissions for next newsletter due to Renee	
September 25 & 26 9:00 AM to 5:00 PM	Family Child Care Environment Rating Scale®, Revised (FCCERS-R)	Albany, NY
September 26 9:00 AM to 4:00 PM	Building a Foundation From the Regulations Up Management Training	Spring Valley
September 27 & 28 9:00 AM to 5:00	Early Childhood Environment Rating Scale®, Revised (ECERS-R)	Albany, NY
October 5 10:00 AM to 12:00 PM	Trainer's Forum	Zoom
October 12 9:00 AM to 4:00 PM	Building a Foundation From the Regulations Up Management Training	ECLC-Albany
November 1 & 2	Toddler CLASS Training	Fishkill
November 14 1:00 PM to 2:00 PM	Infant Toddler Specialist Network Call	Zoom
November 15	Submissions for December newsletter due to Renee	
December 5 10:00 AM to 12:00 PM	Trainer's Forum	Zoom

2018 dates will be announced once contract is determined
We welcome your article and calendar submissions for future newsletters.

Region Highlight

Region 5: New York City



The NYC Child Care Resource & Referral Consortium held their Annual Citywide Infant-Toddler Conference on Friday, July, 21st 2017. Over 150 participants gathered at the UJA Federation of NY to attend "Little Babies in the Big Apple: Culturally Responsive Caregiving with Infants and Toddlers."

Dr. Kara H. Ahmed, the Principal of Living for the Young Family through Education (LYFE) led the Morning Plenary. LYFE is a New York City Department of Education Program that provides free, high-quality early childhood education to the young children of student parents, making it possible for student parents to stay on track towards obtaining a diploma while transitioning into parenthood. Dr. Ahmed's keynote came to life viewed through the lens of culturally responsive caregiving – both its importance and impact. She shared vibrantly colorful and compelling stories of her own journey from childhood, to teacher of the year, to her current role as LYFE Principal, that together painted a compelling and inspiring picture of the "why" that lives at the heart of all of the work she and her team embrace on a daily basis.

The Mid-Day Lunch Plenary was led by Keith L. Pentz, a National Early Childhood Specialist for Kaplan Early Learning Company. With more than 35 years invested in the field of education, Mr. Pentz shared humor and insights with the audience, applauding the work of participants, and reminding us all of how very essential Quality Early Childhood Education is, and the lasting contribution that we are making to society with the work that we do on a daily basis.

Three additional break-out sessions offered participants a chance to explore topics of interest to them in more intimate workshop-size settings. Included in the mix was a workshop led by the NYC Infant-Toddler Specialists, Johanny Espinal Cabral, Yvelisse Jimenez and Xiao Wu. Through a series of interactive exercises, they shared how ITERS can be used to Provide Culturally Responsive Caregiving in Infant and Toddler Classrooms.

Other highlights of the day included the following workshops: Engaging Families Through 5 Protective Factors Framework led by ECLC Board Member and Executive Director of Prevent Child Abuse NY, Timothy Hathaway; Social and Emotional Development and Working with Diverse Families led by Senior Early Childhood Specialist, Genine Tantaio from the Child Care Council of Nassau; and Yoga for Emerging Language and Literacy led by Susan Longtin, PhD, CCC-SLP Department of Speech-Communication Arts and Sciences, Brooklyn College and co-author of *Yoga for Speech-Language Development*.

The conference was made possible through the collaboration and sponsorship of the New York State Office of Children and Family Services (OCFS) and the New York City Child Care Resource and Referral Consortium's Infant-Toddler Resource Center, with additional underwriting received from Kaplan Early Learning Company.

Breastfeeding Resiliency, Engagement, and Empowerment Coalition

BFREE

The BFREE team is composed of individuals who have a passion and expertise in breastfeeding. They will be working with their partners to create a coalition, achieve Breastfeeding Friendly designations, create breastfeeding friendly environments, and to establish Baby Cafés® throughout New York State Department of Health (NYSDOH)-selected communities.



Their **MISSION** is to establish a breastfeeding-friendly care continuum that begins during pregnancy, continues through the postpartum period and extends into infancy to reduce racial, ethnic, and community disparities in the prevalence of breastfeeding, especially exclusivity.

Their **VISION** is for a majority of mothers in NYSDOH- selected Long Island communities of Islip, Southampton, Wyandanch, and Glen Cove to continue breastfeeding with family and community support for a minimum of 6 months, with a notable percentage doing so exclusively.

Their **GOALS** are to: (1) promote evidence-based breastfeeding education/management, (2) support mothers in meeting their breastfeeding goals, (3) establish policy and community support for breastfeeding and (4) increase breastfeeding initiation, exclusivity, and duration within the selected communities.

Their **OBJECTIVES** are to: (1) build a collaborative cross-sectional coalition in support of breastfeeding mothers, (2) expand the breastfeeding knowledge and promotion skills of our community partners, (3) increase the number of Breastfeeding Friendly sites along the care continuum - obstetric and pediatric clinical practices, day care homes/child care centers, work sites, and Baby Cafés®

The BFREE team has created a detailed work plan to create a sustainable breastfeeding coalition in a variety of settings throughout Long Island. They already have experience helping clinical practices promote breastfeeding through the NYSDOH Obesity Prevention grant. They have guided the Dolan Family Health Center to become the first formally designated NYS Breastfeeding Friendly practice. They have also provided technical assistance, funded Certified Lactation Counselor Training and provided their partners, staff, and family with breastfeeding resources.

For more information, please contact [Colleen Farrell](#).

CLASS® Observation Training

November 1 & 2

This year's CLASS® Observation Training will take place at
HYATT house™ Fishkill
100 Westage Business Center Drive
Fishkill NY 12524
T: 845.897.5757 ext. 612 F: 845.897.4774
www.fishkill.house.hyatt.com/



The training will be held from 8:30 AM to 5:00 PM both days. You must participate in both days to receive credit for the course.

The first day of training will be overview of CLASS instrument and an introduction to coding. On the second day it will be focused on practice coding and an overview of online reliability testing procedures. Teachstone provides all training materials, two-month Video Library access for up to 15-17 training participants, and online Reliability Testing access and automated feedback for training participants.

To register for this training click [here](#).

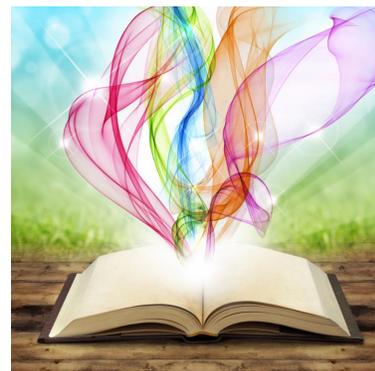
Infant Toddler Network

Membership Resource Binder

Growing our Resources

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To let us know your feedback, please email Jeannie at jthomma@earlycareandlearning.org.

Pyramid Model

The Pyramid Model: Transforming the Care Children in NY Receive



All early learning programs were asked to participate in the survey. Responses were received from about 1,200 providers (about 50 in Spanish). Greatest number of responses from group family day care but respondents included other day cares, Early Head Start, Head Start, PreK, and EI programs.

Vast majority of respondents indicated that they are challenged by children's behaviors and would like more help with problem solving and understanding child development. Many providers shared strategies and resources they have found effective. Many asked for more training opportunities to be made available.

Majority of respondents indicated that they hadn't asked children to leave or take a break in the past year, BUT about 1 in 6 providers had suspended, expelled or suspended and expelled children!

Expulsions varied by age, gender and race/ethnicity. (Note: Survey didn't ask about the reasons children were suspended, only about expulsions.) Most young children who were expelled for challenging behaviors were preschoolers, though toddlers and infants were expelled too.

Reflecting national data, most of the children expelled were boys and children of color.

The most frequently reasons for expelling a child given were because children were easily irritated, mad or frustrated and being unable to sit quietly. Other reasons included regularly showing disrespect, yelling or screaming more than average, making excessive demands, frequently hurting self or others, destroying or damaging property, or demonstrating excessive worry.

Respondents indicated taking a number of steps to address challenging behaviors, but they overwhelming indicated that they would like to learn more about problem solving strategies, how to safely intervene when a child loses control, child development and other topics to better support

children in their care.

Currently preschool children are expelled at rates triple that of K-12th grades combined (and we think the data is under reporting suspensions of young children).

Social and emotional well-being sets the foundation for the development and learning of infants, toddlers and young children. The Early Childhood Advisory Council - comprised of experts in child care, education, health care, family support and mental health - has identified the critical need to better support and teach young children and families social and emotional skills. In response, the New York State Council on Children and Families took the lead in bringing together a team of public and private agencies to form a new partnership to provide more early childhood professional development opportunities. This new partnership, the New York State Pyramid Model Partnership, will promote the statewide use of the Pyramid Model, an evidence-based framework proven to be an effective approach to building social and emotional competence in early care and education programs. The ultimate goal is to eliminate the suspension and expulsion of children under five in New York State.

Here are some resources for more information:

[The NY Study on Suspension and Expulsion of Children Under 5](#)

[Pyramid Model Overview PPT](#)

[NYS Pyramid Model Website](#)

Contact

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"The littlest feet make the
biggest footprints in our
hearts."

- Unknown

Stay Connected

