Northeast Ohio Medical University (NEOMED) is a public, interprofessional, community-based health sciences university with a college of graduate studies, medicine and pharmacy.

**NEOMED IPE Neophytes**

Evolution of NEOMED’s Interprofessional Education

<table>
<thead>
<tr>
<th>IPE Activities</th>
<th>What Works</th>
<th>Lessons Learned</th>
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<tbody>
<tr>
<td>Offering joint courses for medicine and pharmacy students (i.e. Evidence Based Medicine, Community Experience, Infection and Immunology, etc.)</td>
<td>• Shared student experience allows for relationship building</td>
<td>• Similar content but divergent needs for each discipline</td>
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<td></td>
<td>• Efficient use of faculty and classroom space teaching content once</td>
<td>• Limited consistent active engagement</td>
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<td>• Requires students to engage in teamwork and use effective communication skills</td>
<td>• Student (and faculty) attitudes and perceptions may vary</td>
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<tr>
<td>Interprofessional Teams assigned to longitudinal activities/projects</td>
<td>• Graded as a team</td>
<td>Group work focus, not focused on aspects of team development</td>
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<td>• Reflection on self and others as team members</td>
<td>Engagement on assigned task or project with limited appreciation for the unique roles and responsibilities</td>
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<tr>
<td>Half-day workshops focused on teaching team and communication skills with TeamSTEPPS content</td>
<td>• Formal instruction on teams and teamwork</td>
<td>Case development incorporating all disciplines is challenging</td>
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<td>• Dedicated time devoted to IP team development</td>
<td>• Logistical challenges including space and time</td>
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<td>• Incorporation of other health care professionals and students</td>
<td>• Students often report wishing it had occurred earlier in curriculum</td>
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</tbody>
</table>

**Next Steps for NEOMED’s IPE**

Dedicate curriculum time for deliberate incorporation of IPE activities and assessments
Teach foundational principles of interprofessional collaboration early in curriculum
Develop opportunities for reinforcement of team principles over time in the classroom and clinical settings

Column 1

• Bullet 1
• Bullet 2
• Bullet 3

Column 2


Column 3

• Bullet 1
• Bullet 2
• Bullet 3