

Kindergarten to First Grade Summer Packet

Dear Parents,

Enclosed is a packet of work for your child to complete over the summer. The assignments will be collected the first full week of first grade. Your child will receive a grade for this work. It will be the first assessment in first grade for Math and ELA.

This summer you should read with your child the book "Broken Crayons Still Color" written by Toni Collier and Whitney Bak. This can be purchased at any bookstore, Amazon, or Target. After reading the book the attached Story Map and Feelings Page should be completed and returned to school.


In this packet you will also find math worksheets. Please complete and return to school. Be sure to practice the skills such as counting by 2, 5, and 10 as well as addition and subtraction.

Attached you will also find a list of all the sight words we have gone over in Kindergarten. It is strongly encouraged to complete the Kindergarten Sight Word Choice board activity 😊

Thank you for your cooperation and active participation in your child's education. Have a wonderful summer!

Sincerely,
Mrs. Bradley




 **Kindergarten Summer Reading Assignment**

Book Title: *Broken Crayons Still Color*

Author: Toni Collier and Whitney Bak

For Students Going Into: 1st Grade

 **Let's Read and Learn!**

This summer, read the book *Broken Crayons Still Color* with a grown-up. It's a story that reminds us that even when we feel sad or make mistakes, we are still loved and important—just like broken crayons that still color!

 **Activities**

 **1. Story Map**

Directions:

- Complete the attached story map worksheet DRAW/WRITE
-

 **2. My Feelings Page**

Directions on attached worksheet:

Draw a happy, sad, or surprised face next to each moment in the story.

Finish this sentence with help from a grown-up:

"I am special because _____."

You can draw a picture to go with your sentence!

 **Due Date: FIRST DAY OF SCHOOL**

Bring your drawings and your big smile when you come back to school!

Name _____



Story Map

Title: _____

Beginning

Middle

End

FEELINGS PAGE

STORY PART	DRAW A FEELING FACE
THE CRAYONS WERE BROKEN	
THE GIRL MET THE CRAYONS	
THE CRAYONS STILL MADE BEAUTIFUL ART	

DRAW & WRITE

I AM SPECIAL BECAUSE _____

HMH: Into Reading: Kindergarten Sight Words

Module 1			
Week 1	Week 2	Week 3	Week 4
the	a	see	I

Module 2			
Week 1	Week 2	Week 3	Week 4
by	am	is	and
my	at	man	can
to	go	no	you

Module 3			
Week 1	Week 2	Week 3	Week 4
an	he	did	me
has	ran	in	sits
it	she	put	with

Module 4			
Week 1	Week 2	Week 3	Week 4
big	got	are	be
good	here	lot	do
his	of	not	had
very	on	was	ten

Module 5			
Week 1	Week 2	Week 3	Week 4
but	for	help	have
look	her	they	six
up	him	too	some
want	us	yes	we

Module 6			
Week 1	Week 2	Week 3	Week 4
get	come	as	cut
hot	from	our	must
or	if	red	said
where	stop	that	when

Module 7			
Week 1	Week 2	Week 3	Week 4
down	back	could	tell
off	let	now	well
so	were	then	who
will	what	this	your

Module 8			
Week 1	Week 2	Week 3	Week 4
know	home	keep	all
out	like	made	into
same	many	why	make
take	right	would	time

Module 9		
Week 1	Week 2	Week 3
about	because	again
came	just	ate
gave	pick	how
one	play	them

Kindergarten Sight Word Choice Board

Instructions: Pick 1 activities each week to practice your sight words. Try to complete each box by the first day of school!

Say & Spell	Rainbow Write	Play Dough Words	Sight Word Hunt	Clap It Out
Say each word aloud and spell it out loud.	Write each sight word using a different color for each letter.	Use play dough to shape and spell the sight words.	Look for sight words in books, signs, or around your house.	Clap each syllable in the sight word as you read it.
Write in a Sentence	Build with Blocks	Draw It	Sight Word Hop	Sing a Song
Write a sentence using each sight word.	Use letter blocks or magnetic letters to build the words.	Draw a picture that matches each sight word.	Tape words to the floor and jump to each one as you read it.	Make up a silly song using your sight words.

BONUS

Attach any of following to your packet!

Name : _____

Score : _____

Teacher : _____

Date : _____

$$\begin{array}{r} 0 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 0 \\ \hline \end{array}$$

Name : _____

Score : _____

Teacher : _____

Date : _____

$$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$$



Name : _____

Score : _____

Teacher : _____

Date : _____

$$\begin{array}{r} 0 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 0 \\ \hline \end{array}$$

Name : _____

Score : _____

Teacher : _____

Date : _____

$$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$$



Practice

Count by 10s.



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

CRITICAL THINKING



10, 20, _____, _____, 50, _____, 70, _____, 90

90, 80, _____, _____, 50, 40, 30, _____, _____

100, 90, _____, 70, _____, _____, 40, _____, 20

Directions

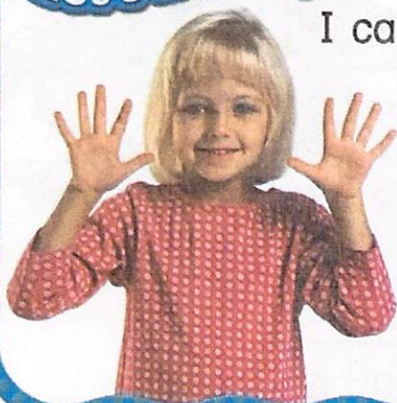
- Use the hundred chart to count by 10s. Start at 10. Color red the numbers you count.
- Write the missing numbers. Use the hundred chart.



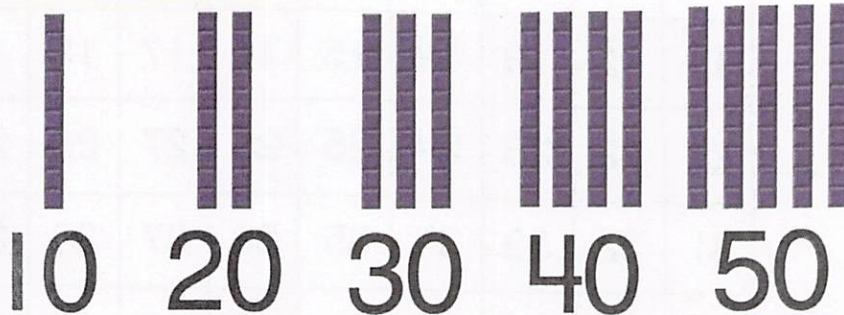
Math Alive at Home Remind your child that a dime is worth 10¢. Then give her/him a group of no more than 9 dimes and have your child count by 10s to tell the total amount for the group of coins.

Name _____

Let's Learn!



I can count by 10s.



10



_____ ●



_____ ●



_____ ●



_____ ●

Directions

🦆❤️🍀🦋★ How many counters in all? Count by 10s to find the number in all. Write the number of counters in all.

Talk It Over

Look at your answers to the exercises on this page. What pattern do the numbers make? What number is most likely to come next in the pattern?

Practice

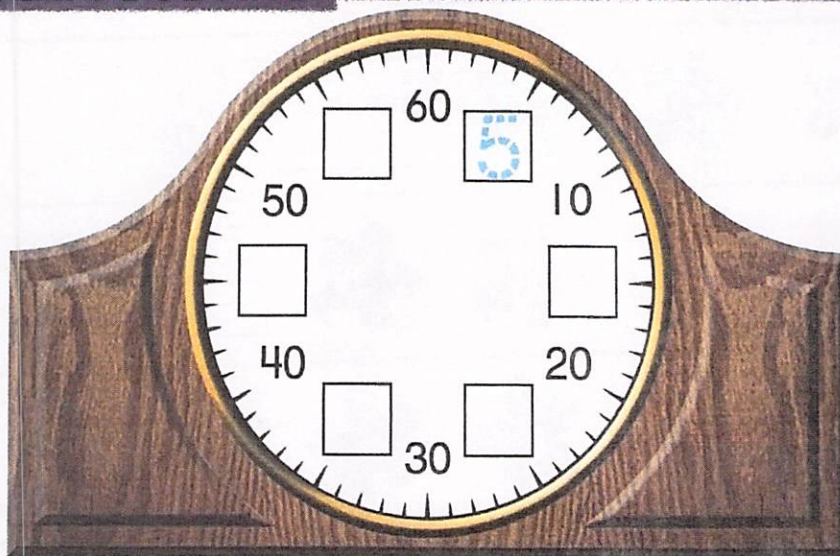
Count by 5s.



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



PROBLEM SOLVING



Directions

- Use the hundred chart to count by 5s. Start at 5. Color red the numbers you count.
- Count the minutes on the clock by 5s. Write the missing numbers.



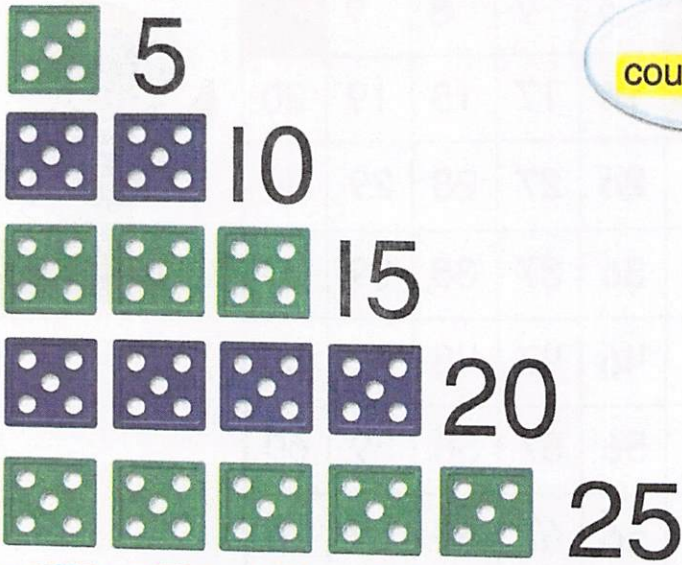
Math Alive at Home Remind your child that a nickel is worth 5¢. Then give her/him a group of nickels and have your child count by 5s to tell the total amount for the group of coins.

Name _____

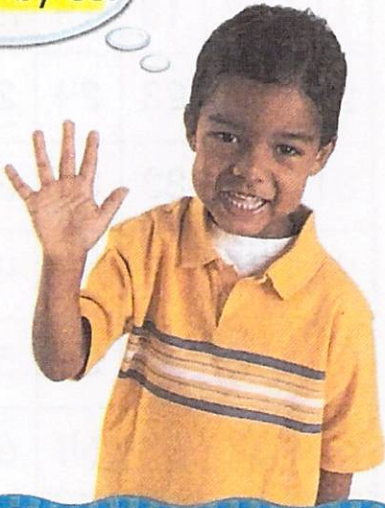
Algebra

Count by 5s

Let's Learn!



I can count by 5s.



5

5

10

15

20

25

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Directions
Each flower has 5 petals. How many petals are on the flowers in all? Count by 5s to find the number. Write the number of petals in all.

Talk It Over
Look at your answers to the exercises on this page. What pattern do the numbers make? What number is most likely to come next in the pattern?

Practice

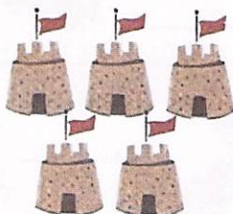
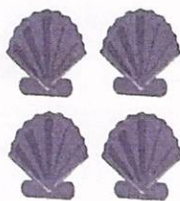
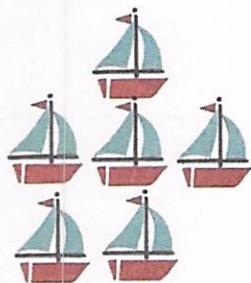
Count by 2s.




1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100




DO YOU REMEMBER?



Directions

 Use the hundred chart to count by 2s. Start at 2. Color red the numbers that you count.

 Circle the groups of 5.

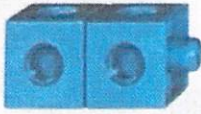


Math Alive at Home Give your child 20 pennies. Ask her/him to group the pennies by 2s. Then have your child count by 2s to tell the total amount for the group of coins.

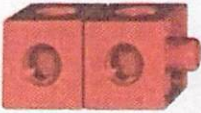
Name _____

Algebra Count by 2s

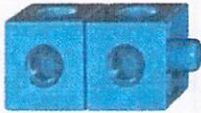
Let's Learn!



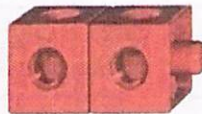
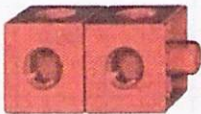
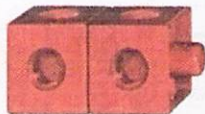
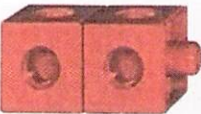
2



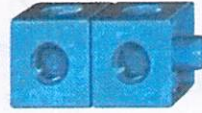
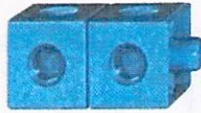
4



6

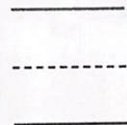
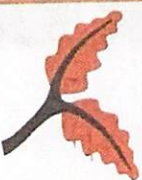
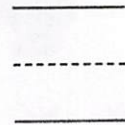
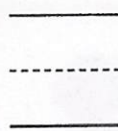


8



10

I can count by 2s.



Directions

Each branch has 2 leaves. How many leaves are on the branches in all? Count by 2s to find the number. Write the number of leaves in all.

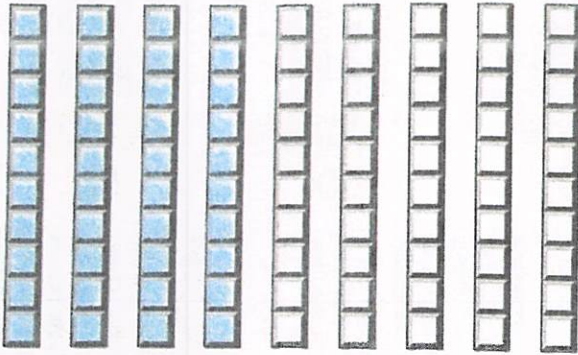
Talk It Over

Look at your answers for the exercises on this page. What pattern do the numbers make? What number is most likely to come next in the pattern?

Practice



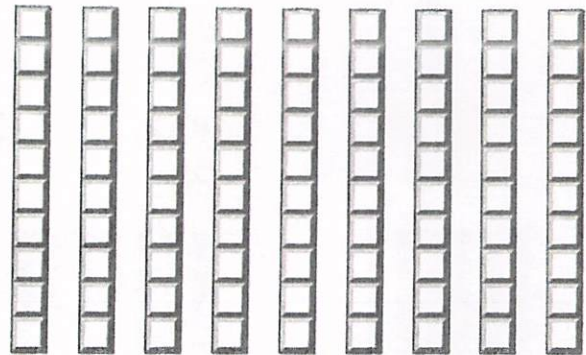
4 tens



40

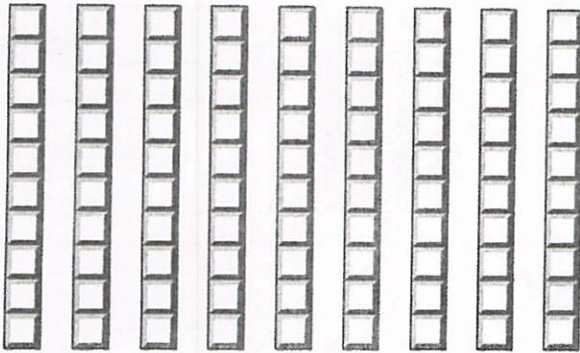


7 tens



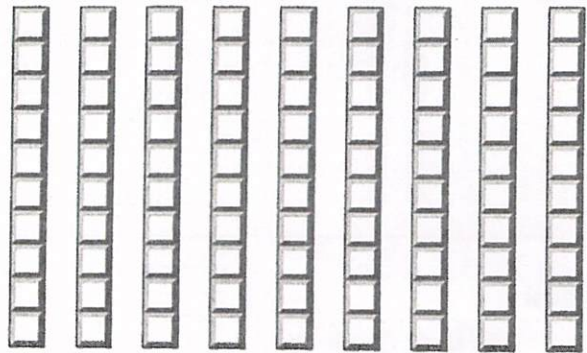


5 tens





9 tens



TEST PREPARATION



20



30



10



Directions

Color to show the number of tens. Write the number.

★ Fill in the circle below the number that tells how many.

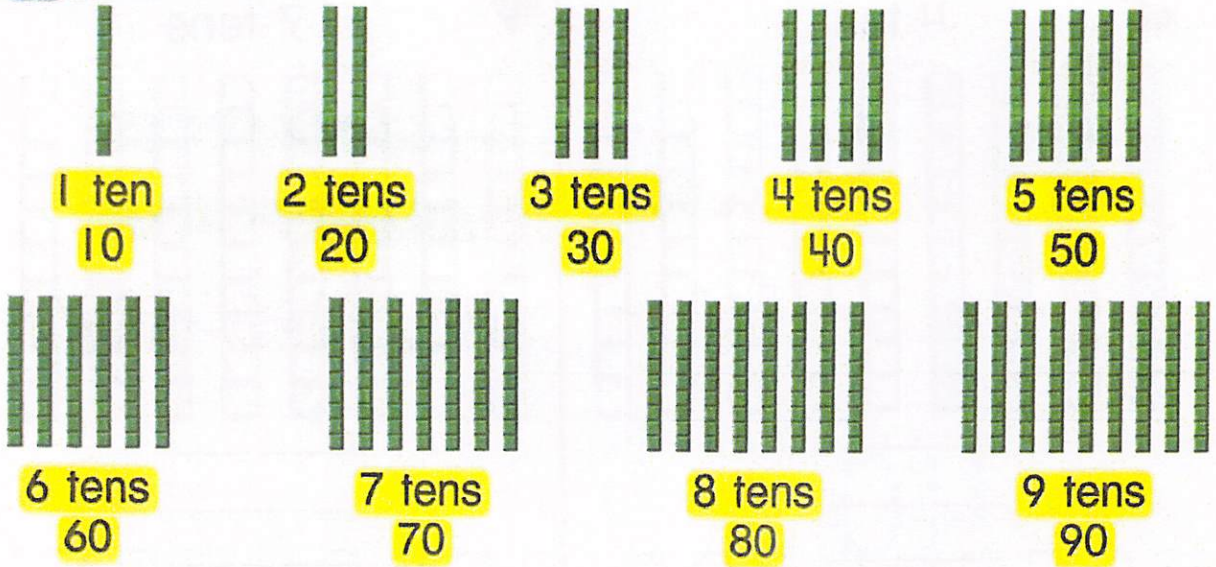


Math Alive at Home Help your child make groups of 10 using small objects. Ask her/him to tell how many tens and then write the number.

Name _____

Explore Tens

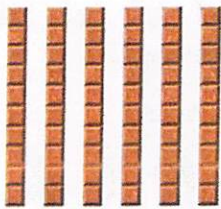
Let's Learn!



2 tens
20



_____ tens



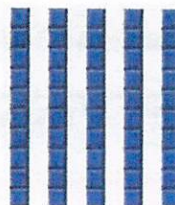
_____ tens



_____ tens




_____ tens



_____ tens

Directions

 Write how many tens. Then write the number.

Talk It Over

What does the 4 stand for in the number 40?

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